## EDUCATION ADMINISTRATION - EDA

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### EDA 600 Theory in Educational Administration (3 Credits)
This course is designed as an introductory course in school administration. The course is intended to give candidates an overview of the forces that drive education today. Through independent and group work, candidates will investigate leadership/management styles, change forces, organizational models, and schools for the 21st century. Candidates will explore theories as they may relate to the forces reshaping our schools. Topics such as organizational models, characteristics of leadership, change systems, vision development, and school design may be investigated. Required for SBL, SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 610 School Law (3 Credits)
Candidates will have the opportunity to learn the principles of public school law with a focus on New York State Education Law and selected federal and state cases affecting the administration of our educational system. School leaders are facing an ever-increasing demand to make appropriate and legal educational decisions. To assist in this endeavor, one must have a working knowledge of basic school law. The goal of this course is to empower the candidate with the knowledge of how laws affect schools and how laws are applied to school situations. A focus on practical acts of school law is emphasized. Topics include, but are not limited to, student residency, attendance and discipline; freedom of speech; search and seizure; FERPA; IDEA; LRE; and employee rights. Required for SBL, SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 620 Supervision for the Improvement of Instruction (3 Credits)
This course will focus on the critical role of effective instructional supervision in the development of positive school culture. Candidates will examine staff development, observation techniques, and formative and summative teacher evaluation. Supervision techniques will be explored, including: mentoring and peer coaching, as well as clinical supervision. Required for SBL, SDL and Master’s degree.

**Offered:** fall online, spring online & summer on-campus.

### EDA 625 Instructional Program Design (3 Credits)
This course will give candidates a comprehensive overview of the concepts, strategies, and resources associated with planning, implementing, and evaluating school curriculum. Candidates will investigate the historical, philosophical, psychological, sociological, and political factors associated with curriculum programs. Additional attention will be focused on various techniques to customize learning experiences and staff development activities that support curriculum change. This course will combine the theoretical with the practical, in order to develop the knowledge, skills, and dispositions that will prepare candidates to effectively develop, implement, and evaluate specific curriculum programs. Required for SBL, SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 630 School Personnel Administration (3 Credits)
This course is designed to provide candidates with an overview of school personnel leadership, including the myriad of duties and responsibilities of the office of human resources. Candidates gain the knowledge, skills, and attributes involved in leading both professional and non-professional staff. Issues having to do with leadership and organization of school personnel will be addressed. Exploration of topics such as recruitment and selection; induction; professional development; supervision and evaluation; discipline and dismissal; the work environment; compensation and benefits; administering employee contracts; and legal issues in personnel management will be included. Required for SBL, SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 640 School Business Administration (3 Credits)
This course is designed to provide candidates with an overview of the major areas of responsibilities of the school business administrator. Financial support for public schools from local, state, and federal governments will be emphasized. Fiscal planning, budgeting, plant management, accounting and purchasing procedures, distribution of supplies and services, transportation and food service will be examined. The course will underscore the crucial role of the school business administrator as a key member of the district’s leadership team. The course is also designed to provide candidates with an understanding of how the school business administrator can facilitate educational decision-making, thereby having a positive effect on student learning. Required for SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 650 The Principalship (3 Credits)
The candidate will study the wide range of responsibilities of the principal as both manager and educational leader. Topics include establishing a common vision and purpose with stakeholders, working collaboratively to achieve common goals, developing a learner centered school culture, planning for the improvement of instruction, school finance management, supervising employees, providing a safe school environment, promoting student health and welfare, and initiating, managing, and evaluating change. Required for SBL, SDL and Master’s degree.

**Offered:** fall, spring, & summer; online only.

### EDA 655 School & Community Relations (3 Credits)
This course is designed to empower school administrators to mobilize community resources and create partnerships that enhance and drive a school culture where all youth can succeed. The changing school in the changing community will be discussed, as well as principles of effectiveness and mandates involved in maintaining a desirable relationship between schools and community stakeholders. The course will incorporate research-based strategies and experiential activities that can effect positive school community change in an era of diminishing resources. This course will also discuss powerful avenues to current school/community challenges such as character education, school violence prevention, overcoming barriers to learning, and academic reinforcement. Elective course.

**Offered:** fall.

### EDA 656 Technology Tools For The Administrator (3 Credits)
This course is designed to give candidates a comprehensive overview of technology and its application to education today. Candidates will learn to use technology and information systems to enrich curriculum and instruction. Current technologies for school management, information retrieval, and staff development will be explored. Candidates will become critical consumers of technology and will utilize actual school and district data to develop and monitor long range plans, thus discovering the impact of technologies on student outcomes and school operations. Candidates will also examine social and ethical issues surrounding the use of technology within the educational arena. Elective course.

**Offered:** spring, online only.
EDA 657 Development Of Urban Teachers 3 Credits

This course addresses the difference between new urban teachers and new suburban teachers and identifies how appropriate, relevant professional development can have a positive impact on new teacher turnover. Topics for professional development include classroom management, appropriate assessment, mentoring, and the importance of teacher dispositions. Elective course.

Offered: summer, online only.

EDA 658 Advanced Clinical Instructional Supervision 3 Credits

This course will focus on the tools needed for clinical instructional supervision in New York State. Students will be introduced to state-approved models including Class, Danielson's Framework for Teaching, Marzano's Teacher Evaluation Rubric, Marshall's Teacher Evaluation Rubric, NYSTCE Framework for the Observation of Effective Teaching, NYSUT Teacher Practice Rubric, and the Thoughtful Classroom Teacher Effectiveness Framework. Elective course.

Offered: fall, online only.

EDA 660 The Administrator & Pupil Personnel Services 3 Credits

This course provides the necessary background and basic understanding of the quantitative and qualitative dimensions of pupil personnel services (PPS) found in schools/districts today. The role of the building/district administrator will be reviewed. Candidates will have the opportunity to become familiar with the mandated deliverance mechanisms of pupil personnel services in New York State. Candidates will learn the 'language' of pupil personnel services as related to special education, academic intervention services, testing and assessments, and guidance services. Topics include: role of the administrator, mandated delivery mechanisms and the 'language' of PPS as it relates to special education, academic intervention services, curriculum development, counseling services, state mandates/testing, and any other area pertinent to the needs and interest of the candidates. Required for SDL and Master's degree.

Offered: fall, spring, & summer; online only.

EDA 661 Emerging Issues in School Leadership 3 Credits

To create and maintain a successful learning organization, educational leaders must act with a reasoned understanding of major historical, philosophical, ethical, social and economic influences affecting education. This course provides candidates the opportunity to explore an array of education leadership issues and trends. Important foundations for this exploration are: The view that schools are interactive internal systems operating within external systems, The importance of efficient and effective communication skills and networks, The necessity of positive/supportive school climate, The need to frame, analyze, and resolve problems, and The impact of current educational and social movements. Elective course.

Offered: spring.

EDA 690 The Administrative Internship 1-8 Credits

The internship is the process and product that results in the application of knowledge, skills, and attributes candidates have acquired in strategic, instructional, organizational, and contextual leadership. The internship includes a variety of rigorous leadership experiences in diverse settings planned and guided cooperatively by personnel from Canisius College and cooperating school districts. Interns will be provided substantial responsibilities that increase over time in amount and complexity, and which involve direct interaction and involvement with students, staff, parents, and community leaders.

Prerequisite: permission of program director required. Corequisite: EDA 690L.

Offered: fall, spring & summer.

EDA 690L Internship Lab 0 Credits

EDA 690L provides candidates an opportunity to expand their knowledge and skills in strategic, instructional, organizational, and contextual leadership.

Prerequisite: permission of program director required. Corequisite: EDA 690.

Offered: fall, spring & summer.

EDA 699 Independent Study 1-4 Credits

A thesis, research paper, or major project which provides the opportunity to investigate school or district administration of particular interest to the student.

Prerequisite: permission of program director & associate dean required.

Offered: fall, spring & summer.