

HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION - HESA

- HESA 501 Introduction to Student Affairs Administration** 3 Credits
An introduction to student affairs as a profession, specific job responsibilities and competencies, types of institutions of higher education, current issues, and professional ethics. Also includes a focus on connecting student affairs practice to the mission of the institution. Introduction to higher education research and writing.
Offered: every fall
- HESA 510 History of Higher Education in the United States** 3 Credits
Students will examine the development and governance of colleges and universities in the United States, including the role of faculty, the rise of student affairs, the role of state and federal government, and the changing understanding of diversity. Emphasis is placed on locating current issues within their historical context.
Offered: every spring.
- HESA 520 The American College Student** 3 Credits
Provides an introduction to student development theory and a profile of contemporary college students. Theories of identity development, involvement, and learning will be considered. In addition, the relationship of theory to practice in student affairs will be explored, along with issues related to diversity.
Offered: every fall.
- HESA 530 Methods of Research** 3 Credits
The nature of social science inquiry with specific implications for higher education. Introduction to research design and ethics. Introduction to both quantitative and qualitative methods of research.
Offered: every fall.
- HESA 535 Assessment and Applied Research** 3 Credits
Applies methods of research learned in HESA 530 to practical issues of assessment. Students will learn to write literature reviews, conduct applied research, and present findings.
Prerequisite: HESA 530
Offered: every spring.
- HESA 570 Introduction to Counseling for Student Affairs** 3 Credits
Provides a working knowledge of counseling theories and techniques to address the needs of students within the context of higher education. Introduction to mental health disorders and exposure to preventative and communication strategies to assist college-aged students.
Offered: every spring.
- HESA 599 Independent Study** 3 Credits
Independent studies require an application and approval by the associate dean.
Restriction: permission of the instructor, department chair, and associate dean.
- HESA 640 Diversity in Higher Education** 3 Credits
This class is designed to increase students' understanding and appreciation of diverse populations, diversity-related issues, and their impact on college communities. Students will explore how they can work to build inclusive communities within institutions of higher education.
- HESA 665 Legal Issues in Higher Education** 3 Credits
An examination of the many ways federal, state, and local laws affect higher education administration. Issues include differences between public and private higher education, First Amendment issues, affirmative action, the requirements of federal laws such as FERPA, Clery, and Title IX, and other relevant case law. Includes an introduction to risk management.
Offered: every fall.
- HESA 677 Capstone Seminar** 3 Credits
Designed to provide graduating HESAA students with the opportunity to discuss current issues in higher education with a goal toward making the transition from being graduate students to becoming full-time professionals. Includes practical skills such as financial management.
Offered: every spring.
- HESA 680 Internship I** 3 Credits
The first of two required internship experiences intended to broaden the student's understanding of the profession and help them to gain practical experience in specific jobs. Each internship requires 225 hours of supervised experience. Permission of the program director is required.
Prerequisite: successful completion of first year coursework. **Restriction:** permission of the HESAA program director.
Offered: every fall.
- HESA 681 Internship II** 3 Credits
The second of two required internship experiences intended to broaden the student's understanding of the profession and help them to gain practical experience in specific jobs. Each internship requires 225 hours of supervised experience. Permission of the program director is required.
Prerequisite: HESA 680 **Restriction:** permission of the HESAA program director.
Offered: every spring.
- HESA 690 Special Topics** 3 Credits
Offered: not currently offered
- HESA 699 Independent Research** 3 Credits
An original thesis research project or major assessment project that provides the opportunity to investigate a higher education topic of particular interest to the student. Under the direction of a thesis adviser, students will present and defend a research proposal, conduct a study using research methodology, locate that study in a literature review, and present their findings in a thesis format. Note: Students may also choose to fulfill the HESA 699 requirement through a comprehensive examination (written and oral) and by successfully completing a three-credit graduate elective course at Canisius College, chosen by the student and approved by the HESAA program director.
Prerequisite: successful completion of first year coursework. **Restriction:** permission of the HESAA program director based on successful presentation of proposal.
Offered: every spring.