

CHILDHOOD EDUCATION 1-6/TESOL K-12 (MSEd)

Department Chair: Marya Grande, PhD and Kelly Harper, PhD
Degree: MSEd

The Childhood/TESOL Master of Science in Education Degree Program at Canisius is designed for those dedicated to meet the needs of General Education Students and especially English Language Learners - placing a strong emphasis on theory, research and practicum experience. The curriculum enables candidates to develop an understanding of etiology, related psychological and social factors and techniques proven effective for teaching students with diverse learning needs.

This program combines the Childhood (1-6) program with the Teaching English as a Second or Other Language (K-12) program to prepare new candidates to gain initial and professional certification in *Childhood Education (Grades 1-6) and TESOL (Grades K-12)*. Please note that most of the Childhood courses are face to face but all of the TESOL courses are taught fully online and asynchronously.

Grade Requirements

Graduate students enrolled in initial certification programs must achieve a C or above in all course requirements and a B- or above in all graduate program coursework. Failure to meet these requirements will require repeating the course &/or completing additional coursework.

Licensure Disclosure

Canisius University cannot determine whether completion of this program would be sufficient to meet licensure requirements outside of New York State for the intended occupation. We advise you to contact your state licensing board or appropriate licensing entity (<https://canisius.atlassian.net/wiki/spaces/AcadAffairs/pages/34964198/Professional+Licensure+Notification/>) to determine whether the program meets requirements for Professional Licensure in the state where you are located or the state in which you intend to pursue licensure. Please contact the associate dean of your school if you have further questions.

Residency Program

This program may be completed through a traditional or residency pathway. Both pathways include scaffolded field experiences, but the traditional pathway culminates in two, seven-week student teaching placements while a full year paid residency is the culminating experience for the residency pathway.

Curriculum

Code	Title	Credits
SPE 580	Classroom Management	3
SPE 541	Inclusive Strategies	3
TESL 583	Linguistics, Literacy, & Second Language Acquisition	3
EDCH 509	Literacy and the Arts in the Elementary Classroom	3
EDU 505	Foundations of Education	3
EDU 595	Child Abuse Workshop	0
EDU 596	Prevention of School Violence Workshop	0
TESL 584	Curriculum, Assessment, & Methods of Teaching Native Language Arts	3

EDU 572	Teaching Social Studies Integrating English Language Arts	3
EDU 556	Assessment for Diverse Learners	3
EDU 615	Research Methods	3
EDCH 540	Learning and Development Birth to Grade 6	3
EDU 628	Teaching Math & Science: Supporting STEM Education	3
EDU 570	Pre-Student Teaching	3
TESL 585	Methods and Materials of Teaching English to Speakers of Other Languages	3
TESL 582	Theory and Practice of Bilingual/Multilingual Education	3
EDU 592	Student Teaching Seminar	0
EDU 597	Dignity for All Students Workshop	0
TESL 586	Methods of Teaching the Subject Areas in the Native Language	3
EDCH 571	Student Teaching Childhood	6-12
Total Credits		51-57

Course Requirements for Childhood 1-6/TESOL K-12

Candidates need the following course credits to pursue this dual-certification program. They may be done before or concurrently with the program.

1. English - 3 credit hours
2. Math - 3 credit hours
3. Science - 3 credit hours
4. Social Studies - 3 credit hours
5. Language Other Than English - 12 credit hours

First Year		
Fall	Spring	Summer
SPE 541	EDU 572	EDU 505
SPE 580	EDU 628	EDU 595
TESL 584	TESL 586 (Requires 25 hours of field experience)	EDU 596
EDCH 509 (Requires 25 hours of field experience)	TESL 582	EDCH 540
Second Year		
Fall	Spring	
EDU 570 (Requires 50 hours of field experience)	EDCH 571	
EDU 556	TESL 583	
TESL 585 (Requires a 25 hour field experience)	EDU 592	
	EDU 597	
	EDU 615	