MIDDLE CHILDHOOD EXTENSION

Curriculum
Students enrolled or certified in childhood education or adolescence education may obtain an extension to teach in the middle childhood grades.

Childhood teacher candidates seeking middle school extension
Students in childhood education who also hold a bachelor’s degree, or the equivalent study of 30 credit hours in one of the adolescence content areas, may obtain an extension to teach grades 7-9 by taking the two courses below. Students seeking the upward extension for grades 7-9 will be required to pass the CST Exam in their content area, in addition to the CST for childhood education. Students interested in this option are encouraged to consult with admissions to verify completion of the appropriate credit hours in content areas.

Adolescence teacher candidates seeking middle school extension
Students in adolescence education must complete the two courses listed below to extend their 7-12 certification to include grades 5-6.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMC 552</td>
<td>Human Growth and Development: Middle Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EMC 553</td>
<td>Cognition, Learning, Assessment and Diagnostic Teaching: Middle Childhood</td>
<td>3</td>
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</tbody>
</table>

Courses

**EMC 552 Human Growth and Development: Middle Childhood** 3 Credits
The understanding of major concepts, principles, theories and research related to the intellectual, emotional, physical, social and moral development of young adolescents will be stressed. Candidates will observe and participate in positive, productive learning environments where developmental differences are respected and supported and individual potential is encouraged.
*Offered:* summer.

**EMC 553 Cognition, Learning, Assessment and Diagnostic Teaching: Middle Childhood** 3 Credits
Presents concepts, standards and research related to middle level curriculum development, stressing the importance of a curriculum that is relevant, challenging, integrative and exploratory. Interdisciplinary middle level curriculum standards, models and assessment strategies will be introduced. Assessment strategies that promote the continuous intellectual, social and physical development of all young adolescents will be presented.
*Offered:* summer.