ETHICS MINOR

This minor is available to students in any major.

The Ethics Minor Requirements

Students are required to complete a total of 16 credit hours, including 20 hours of service learning.

- Foundation course: PHI 241 — offered every year by the Department of Philosophy.
- Four three-credit hour ethics courses from a list of pre-approved elective courses (see below)
- A one-credit hour independent research project including a paper of around 15 pages written in collaboration with a professor who teaches within the Ethics Minor Program.
- 20 hours of a community-based learning experience completing over the course of the minor program.

Ethics Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CLS 207</td>
<td>Mythology and Literature</td>
<td>3</td>
</tr>
<tr>
<td>PHI 242</td>
<td>Ethical Issues in Business</td>
<td>3</td>
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<tr>
<td>PHI 243</td>
<td>Bio-Medical Ethics</td>
<td>3</td>
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<tr>
<td>PHI 244</td>
<td>Environmental Ethics</td>
<td>3</td>
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<td>PHI 245</td>
<td>Animal Ethics</td>
<td>3</td>
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<td>PHI 246</td>
<td>Ethics of Technology</td>
<td>3</td>
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<tr>
<td>PHI 252</td>
<td>Happiness, Virtue and the Good Life</td>
<td>3</td>
</tr>
<tr>
<td>RST 340</td>
<td>Moral Issues Today</td>
<td>3</td>
</tr>
<tr>
<td>RST 342</td>
<td>Theological Ethics and Environmental Justice</td>
<td>3</td>
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<tr>
<td>RST 345</td>
<td>Bio-Moral Problems</td>
<td>3</td>
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Learning Goals and Objectives

**Student Learning Goal 1**

*Students will demonstrate analysis of and reflection upon concerns of ethics.*

Students will:

- **Objective A**: Show competence and expertise in some concerns of ethics.
- **Objective B**: Demonstrate knowledge of the relevant theories of ethics and the ability to critically analyze and reflect on these theories.
- **Objective C**: Understand and reflect on the experience of some concerns of ethics.

**Student Learning Goal 2**

*Students will be able to thoughtfully apply moral principles to cultivate their characters and to work towards realizing a more just world.*

Students will:

- **Objective A**: Recognize and analyze some contemporary concerns where ethics is at stake (such as environmental racism, or the abortion debate) and propose thoughtful solutions or approaches to these issues.
- **Objective B**: Engage on a personal level some contemporary concerns where ethics is at stake.