To live in the Roman Empire, don't go to Rome—come to Pompeii! Every aspect of ancient life is preserved in the moment of their destruction. Their archaeological remains continue to provide us with astonishing evidence about the people who lived and died in the shadow of Vesuvius. Every aspect of ancient life is represented in these two towns—poor and rich, free and enslaved, work and leisure, religion, politics, art, food, and even sex. If you want to know what it was like to live in the Roman Empire, don’t go to Rome—come to Pompeii!

CLS 205 Mirror of the Past: Greece 3 Credits
Fundamental social, political, moral, religious, and intellectual aspects of the human condition as reflected in a variety of Greek writers, art, and artifacts.
Fulfills College Core: (part of the Canisius Camino Core Pathway), Field 3 (Literature and the Arts), Global Awareness
Offered: every fall.

CLS 206 Mirror of the Past: Rome 3 Credits
Fundamental social, political, moral, religious, and intellectual aspects of the human condition as reflected in a variety of Roman writers, art, and artifacts.
Fulfills College Core: (part of the Canisius Camino Core Pathway), (part of the Global Citizenship Core Pathway), Field 3 (Literature and the Arts), Global Awareness
Offered: every spring.

CLS 207 Mythology and Literature 3 Credits
Origin, content, and interpretation of the major classical myths. Modern approaches to mythology. Influence upon literature and ethical principles and theories.
Fulfills College Core: (part of the Canisius Camino Core Pathway), Ethics, Field 3 (Literature and the Arts)
Offered: fall & spring.

CLS 209 Greek and Roman Archaeology 3 Credits
History, methods, major sites, and current topics in Greek and Roman Archaeology from the Bronze Age through Late Antiquity.
Fulfills College Core: (part of the Canisius Camino Core Pathway), (part of the Global Citizenship Core Pathway), Field 5 (Social Sciences), Global Awareness
Offered: spring 2017.

CLS 211 Archaeology of Pompeii 3 Credits
On August 24th, 79 C.E., Mt. Vesuvius erupted and destroyed the towns of Pompeii and Herculaneum, as well as countless farms and villas in the countryside. The ash and pyroclastic flows killed all who had not yet fled, and preserved the cities in the moment of their destruction. Their archaeological rediscovery in the 1700s led to 250 years of excavations which have continued to provide us with astonishing evidence about the people who lived and died in the shadow of Vesuvius. Every aspect of ancient life is represented in these two towns—poor and rich, free and enslaved, work and leisure, religion, politics, art, food, and even sex. If you want to know what it was like to live in the Roman Empire, don’t go to Rome—come to Pompeii!
Prerequisite: None. Corequisite: None.
Fulfills College Core: Field 5 (Social Sciences), Global Awareness
Offered: spring of odd-numbered years.

CLS 212 Borders, Walls, and Immigrants in the Ancient World 3 Credits
Examination of momentous migrations and displacements around the Mediterranean (Greek colonization, Roman veteran settlement, Gothic invasions), from the Bronze Age to the Middle Ages; the economic, religious, social, and political motivations; the impact; Greco-Roman concepts of borders and “Frontier”; case studies (Hadrian’s Wall); themes in immigration studies, including theories of assimilation/resistance, diaspora, ethnicity, and identity.
Fulfills College Core: (part of the Canisius Camino Core Pathway), (part of the Global Citizenship Core Pathway), Field 5 (Social Sciences), Global Awareness
Offered: occasionally.

CLS 214 Greek and Roman Tragedy 3 Credits
Study of Greek and Roman tragedy, its origins, cultural setting, staging, performance, and influence. Readings from Aeschylus, Sophocles, Euripides, and Seneca.
Fulfills College Core: (part of the Canisius Camino Core Pathway), (part of the Global Citizenship Core Pathway), Ethics, Field 3 (Literature and the Arts), Oral Communication
Offered: fall & spring.

CLS 300 Roman Law and Society 3 Credits
Exploration of major concepts and principles of Roman law and the society in which they developed. Studies of cases from the writings of Roman jurists.
Fulfills College Core: (part of the Canisius Camino Core Pathway), Field 5 (Social Sciences), Justice, Oral Communication
Offered: anticipated spring 2017.

CLS 301 Culture and Crisis in Rome: The Final Decades of the Roman Republic 3 Credits
Introduction to Roman culture and politics in the first century BCE; careful examination of the vibrant literary, intellectual, judicial, and social environment amid political crises that ended with Rome's transition from republic to empire.
Fulfills College Core: Advanced Writing-Intensive, (part of the Canisius Camino Core Pathway), (part of the Global Citizenship Core Pathway), Field 3 (Literature and the Arts)
Offered: spring 2017.

CLS 302 Greek and Roman Religion 3 Credits
Religious thought and action from the 3rd through 8th centuries A.D. The idea of the holy; manifestations of the sacred; body, soul, and cosmos; Christianity and classical culture; Neoplatonism.
Fulfills College Core: (part of the Canisius Camino Core Pathway), Field 1 (Religious Studies and Theology), Global Awareness
Offered: spring 2017.

CLS 304 Alexander the Great 3 Credits
Philip II and the rise of Macedon, Alexander’s personality, his conquests, and the social, political, and intellectual consequences of his reign. Hellenistic culture.
Fulfills College Core: Global Awareness
Offered: anticipated spring 2017.
CLS 314 The Decline and Fall of the Roman Empire 3 Credits
Imperial crisis and recovery of the third century, Constantine and Christianity, barbarian invasions, social, political, and intellectual developments in the Byzantine East and Latin West. Historiography of the "Decline and Fall."

CLS 499 Independent Study 3-6 Credits
Directed research on a selected topic. Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.
Offered: occasionally.