## SECONDARY EDUCATION - EDS

**EDS 101 Human Growth and Social Development: Adolescence** 3 Credits
Introduces human developmental processes and variations in the middle and high school years including physical, cognitive, social, and emotional perspectives. Effects of behavioral and cognitive processes, motivation, and diversity on student performance will be emphasized.
*Fulfills College Core: Field 5 (Social Sciences)*
*Offered: spring only.*

**EDS 223 Foundations of Adolescent Literacy** 3 Credits
Focuses on three strands of literacy teaching for adolescent students: strategies for developing reading and writing skills in all secondary content areas, methods for reading and writing in inquiry projects, and pedagogical practices for integrating critical literacy in all secondary classrooms.
*Fulfills College Core: Advanced Writing-Intensive*
*Offered: fall.*

**EDS 224 Adolescent Literacy in a New Literacies World** 3 Credits
This course addresses the multiple literacies that adolescents use to make meaning in the world. The focus is on the integration, implementation and assessment of New Literacies in the content areas.
Requires 20 hours of field placement.
*Offered: spring only.*

**EDS 360 Evaluation and Teaching Strategies** 3 Credits
Addresses instructional planning, curriculum development, formal and informal assessment methods and reflecting on one's own teaching practice. Highlights instruction modifications and various resources to enhance teaching. Requires 30 hours of field placement.

**EDS 370 Teaching Young Adolescent Literature** 3 Credits
Prepares teacher candidates to teach young adult literature to adolescents, grades 7-12. Candidates will consider what, why and how literature is currently taught and learned in middle and high school classrooms. National and state standards, curriculum and assessment, literature of diverse cultures, as well as contemporary theory and research in English Language Arts will be focal points.

**EDS 390 Cognition, Learning and Assessment of Adolescence** 3 Credits
Focuses primarily upon seminal learning theories in order to examine the dynamic nature of knowledge and how changing epistemological positions can affect teaching and learning. Addresses learning processes and the roles that language, motivation, intelligence, creativity and other social processes play in student performance. Emphasis upon instructional design, pedagogical decision making and assessment procedures and instruments. Choose the appropriate course from EDS 402, 403, 404,405, 406.

**EDS 402 Methods of Teaching English: Adolescence** 3 Credits
Combines theory and practice to encourage sound, research-based pedagogical strategies for the teaching of English Language Arts for middle and high school students. Focuses on available teaching materials and multiple approaches to teaching literature, writing, grammar and language development, as well as technology integration. Effective lesson planning and unit planning are emphasized.
*Prerequisite: EDS 360.*
*Offered: spring only.*

**EDS 403 Methods of Teaching Mathematics: Adolescence** 3 Credits
Combines theory and practice to encourage sound, research-based pedagogical strategies for the teaching of Mathematics for middle and high school students. Focuses on available teaching materials and multiple approaches to teaching, including technology applications. Effective lesson construction and unit planning are emphasized.
*Offered: spring only.*

**EDS 404 Methods of Teaching Modern Languages: Adolescence** 3 Credits
Combines theory and practice to encourage sound, research-based pedagogical strategies for the teaching of foreign languages for middle and high school students. Focuses on available teaching materials and multiple approaches to teaching the grammar, literature and culture of French, German, and Spanish-speaking countries, as well as technology integration. Effective lesson planning and unit planning are emphasized.
*Prerequisite: EDS 360.*
*Offered: spring only.*

**EDS 405 Methods of Teaching Science: Adolescence** 3 Credits
This course focuses on developing a rich intellectual life through study, reflection and practice. Students will have discussions on Philosophy of Science, the philosophy of individual science disciplines and pertinent Education Psychology theories as applied to science teaching. Current research-based science teaching techniques will be emphasized. Students will write reflection papers and use these theories and principles in classroom exercises and presentations. Requires a working knowledge of at least one science discipline.
*Prerequisite: EDS 360.*
*Offered: spring only.*

**EDS 406 Methods of Teaching Social Studies: Adolescence** 3 Credits
This course addresses the objectives, methods, curricula, materials and assessment necessary for teaching social studies at the secondary level. Students will examine topics such as teaching for democratic citizenship, authentic instruction and assessment, multicultural social studies curriculum, and technology in the social studies classroom. This course models various instructional strategies and includes practical assignments and experiences for students.
*Prerequisite: EDS 360.*
*Offered: spring only.*

**EDS 432 Applied Methods of Teaching English: Adolescence** 3 Credits
Includes practica and seminars that focus on professional reflection and topics related to classroom management, increasing family involvement, teaching to higher standards and assessment at the adolescent level. Requires 50 hours of field experience.
*Prerequisite: EDS 402.*
*Fulfills College Core: Oral Communication*
*Offered: fall only.*

**EDS 433 Applied Methods of Teaching Mathematics: Adolescence** 3 Credits
Includes practica and seminars that focus on professional reflection and topics related to classroom management, increasing family involvement, teaching to higher standards and assessment at the adolescent level. Requires 50 hours of field experience.
*Prerequisite: EDS 403.*
*Fulfills College Core: Oral Communication*
*Offered: fall only.*
EDS 434 Applied Methods of Teaching Modern Languages: Adolescence  
3 Credits
Includes practica and seminars that focus on professional reflection and topics related to classroom management, increasing family involvement, teaching to higher standards and assessment at the adolescence level. Requires 50 hours of field experience.
Prerequisite: EDS 404.
Fulfills College Core: Oral Communication
Offered: fall only.

EDS 435 Applied Methods of Teaching Science: Adolescence  
3 Credits
Includes practica and seminars that focus on professional reflection and topics related to classroom management, increasing family involvement, teaching to higher standards and assessment at the adolescence level. Requires 50 hours of field experience.
Prerequisite: EDS 405.
Fulfills College Core: Oral Communication
Offered: fall only.

EDS 436 Applied Methods of Teaching Social Studies  
3 Credits
Includes practica and seminars that focus on professional reflection and topics related to teaching diverse students, authentic intellectual work, classroom management, and teaching to higher standards. Requires 50 hours of field experience.
Prerequisite: EDS 406.
Fulfills College Core: Oral Communication
Offered: fall only.

EDS 493 Supervised Student Teaching  
6-12 Credits
Highlights knowledge, skills and dispositions of professional educators. Two full-time seven-week placements in adolescent classrooms require candidates to become the instructional leader under the supervision of cooperating teachers and college faculty.
Prerequisite: minimum GPA of 2.70, minimum grade of C in each required subject area course (modern language majors must also pass oral proficiency interview), minimum grade of C in each required education course, interview. Some schools may require certain health tests.
Corequisite: EDU 494, EDU 497, & EDU 498. Restriction: no other courses allowed.

EDS 494 Capstone Seminar for Adolescence Education Teacher Candidates  
1-3 Credits
This seminar will be the culminating course that complements student teaching for adolescence education majors. EDS 494 will revolve around assessments of how well teacher candidates can integrate theoretical principles and core attributes into the practical work of student teaching. Teacher candidates will complete readings, engage in classroom discussions and construct artifacts that will be assessed for their integration of pedagogical knowledge with issues of diversity, ethics, global awareness and social justice. The artifacts will demonstrate how well each teacher candidate’s understanding of the four core knowledge attributes is contributing to his or her development as a teacher.
Fulfills College Core: Core Capstone

EDS 499 Independent Study  
3 Credits
Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.