TEACHER EDUCATION - EDU

EDU 122 Technology in Education 3 Credits
Explores applications of technology in education. Emphasizes evaluation and selection of software, high and low-tech devices, distance learning and state of the art technologies that impact teaching.
Offered: fall & spring.

EDU 250 Foundations of Education 3 Credits
Addresses social, philosophical, legal, historical, organizational, theoretical perspectives on education, including multicultural perspectives. Highlights rights and responsibilities of teachers, students and others involved in education.
Corequisite: EDU 495 & EDU 496.
Fulfills College Core: Justice
Offered: fall & spring.

EDU 410 Teaching Writing in the Schools 3 Credits
Emphasizes integrating current theories of writing into classroom curricula. Students develop their own composing abilities and strengthen their ability to teach writing in school settings. Open to all Education and Adolescence Education concentrations.

EDU 415 Grammar and Language Study for Teachers 3 Credits
Addresses instruction in English grammar for students who will be teaching English Language Arts, as well as instruction in the history and structure of the English language. The course focuses on the study of the eight parts of speech and skills required for effective sentence construction. In addition, students will be exposed to the study of the history of language and how language functions in our lives. Students will focus on how these two aspects of ELA are taught in the schools. Open to all Education and Adolescence Education concentrations.
Fulfills College Core: Advanced Writing-Intensive

EDU 495 Child Abuse Workshop 0 Credits
Mandatory training by New York State Education Department for teacher certification. Held during the student teaching seminar.

EDU 496 Prevention of School Violence Workshop 0 Credits
Mandatory training by New York State Education Department for teacher certification. Held during the student teaching seminar.

EDU 497 Dignity for All Students Act (DASA) Workshop 0 Credits
Provides six hours of training on the components of the Dignity Act, how school climate impacts students achievement and behavior, understanding diversity and multi-cultural environments, and understanding bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to interact with families of victims and aggressors.

EDU 498 Student Teaching Seminar 3 Credits
Student Teaching Seminar enhances the student teaching experience through opportunities to foster professional growth and guided reflection on planning, instruction and assessment of learning. The course provides a professional learning community to assist candidates in the transition to careers in teaching.

EDU 499 Independent Study 3 Credits
An independent study requires the signature of the department chair and the associate dean. Independent studies require an application and approval by the associate dean.
Prerequisite: signature of the program director & associate dean.