PHI 101 Introduction to Philosophy  3 Credits
Core Curriculum Foundation Course. A study of the major eras in the history of philosophy: Ancient, Medieval, Modern, and Contemporary and also of principal branches in philosophy: Aesthetics, Epistemology, Theories of Ethics, Logic, Metaphysics, and Theories of Justice. Students study the Catholic/Jesuit tradition and become able to identify the elements of rational argumentation. PHI 101 is a prerequisite for PHI 200 courses.

PHI 225 Logic  3 Credits
An introductory study of logic treating such topics as: deduction, techniques for evaluating reasoning, language and meaning, various formal and informal fallacies, and the notion of implication.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy)

PHI 240 Justice  3 Credits
A study of enduring questions such as: What does it take to be a just person and to create a just society? Includes investigations of (1) theories of justice and (2) problems of justice relating to injustice and oppression due to race, class, species, and gender.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice

PHI 241 Ethics: Traditions in Moral Reasoning  3 Credits
A survey of principal traditions in moral reasoning with attention to moral principles inclusive of utility, deontology and virtue, and their applications to contemporary social realities.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 242 Ethical Issues in Business  3 Credits
A study of important concerns in business and market realities with special concern to applying moral principles in decision making.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 243 Bio-Medical Ethics  3 Credits
A study of important moral issues in relation to current concerns in medicine, medical technology, and the life sciences.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 244 Environmental Ethics  3 Credits
A study of classical and contemporary moral theories concerning the relationship of human beings to the manifold of their natural surroundings.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 245 Animal Ethics  3 Credits
What do we mean by classifying together all non-human animals as ‘animals’? This course critically examines the traditional notion that animals are commodities or resources for human use. It questions whether all sentient beings have intrinsic value and should be respected and what form that ‘respect’ should take.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 246 Ethics of Technology  3 Credits
A study of how prominent technologies such as television, cellular phones, and medical breakthroughs affect individual persons and our society, and in what ways technological innovations make us better or worse.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 247 Food and Agricultural Ethics  3 Credits
A study of the moral implications of the current food system in connection with the production, distribution, and consumption of food and aims to examine what might constitute a reasonable position regarding the ethics of what we eat and what each of us can do to help bring about a more just food system.
Prerequisite: PHI 101
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 252 Happiness, Virtue and the Good Life  3 Credits
A study of the role of virtue and vice in the moral life, how they emerge from developments of personal character and relate to meaningful human happiness, fulfillment, and the good life.
Prerequisite: PHI 101.
Fulfills College Core: Ethics, Field 2 (Philosophy)

PHI 261 Philosophy of Law  3 Credits
A study of the nature, sources and sanctions of law and legal theory, treating concerns of legal positivism, natural law theory, rights and justice, and the relationship between law and morality.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice

PHI 264 Justice & the Environment: The Problem of Climate Change  3 Credits
An examination of differing views of justice and their impact on environmental action with special focus on the issue of climate change.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice

PHI 267 Catholic Social Thought  3 Credits
A study of the legacy of Catholic social teaching from official papal encyclicals of Leo XIII to the present, from unofficial vehicles of independent social thinkers, and from social forces such as labor unions, journals, political parties, and spiritual social justice movements.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice

PHI 269 Philosophy of Human Rights  3 Credits
A study of various issues of human rights in global perspective to ask if human rights transcend political orders, whether they are universally applicable to all human beings, or determined to be culturally relative.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice

PHI 272 Gender and Philosophy  3 Credits
An investigation into feminist theories that analyzes the role that gender plays in society and in the formation of the masculine and feminine subjects; an examination of notions of power, structure and work; and gender as performance and representation.
Prerequisite: PHI 101.
Fulfills College Core: Field 2 (Philosophy), Justice
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite:</th>
<th>Fulfills College Core:</th>
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<tbody>
<tr>
<td>PHI 273</td>
<td>Race and Philosophy</td>
<td>3</td>
<td>A study of philosophical assumptions underlying concepts of race that treats designations of racial identities, the political effects of racial classification, the ethics of race and the metaphysical legitimacy and social reality of racial designations.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<tr>
<td>PHI 274</td>
<td>Social and Political Philosophy</td>
<td>3</td>
<td>A study of foundational philosophical theories on how to organize the collective and social life of individual human beings, examining justifications for state authority, establishing citizen's rights and allocating resources for human well-being.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<tr>
<td>PHI 285</td>
<td>Black Philosophy</td>
<td>3</td>
<td>A study of philosophical trends within the black diaspora with attention to the contributions of prominent black philosophers and social activists.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<td>PHI 286</td>
<td>Latin American Philosophy</td>
<td>3</td>
<td>A study of the various philosophical movements in Latin America with a focus on the way of practicing philosophy that is rooted in the lived reality of Latin American peoples.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<tr>
<td>PHI 291</td>
<td>Philosophy of Art</td>
<td>3</td>
<td>A study of various approaches to thinking philosophically about art and covering the history of aesthetics with special emphasis on contemporary arts including film and music.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<tr>
<td>PHI 292</td>
<td>Philosophy of Beauty</td>
<td>3</td>
<td>A study of various approaches to thinking philosophically about beauty and covering the concept in the history of aesthetics with special emphasis on the problems of beauty in contemporary culture.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 301</td>
<td>Ancient Philosophy</td>
<td>3</td>
<td>An examination of principal trends in ancient philosophy in the West from the Preplatonic Greeks through Plato and Aristotle to the beginning of the Medieval period.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 302</td>
<td>Medieval Philosophy</td>
<td>3</td>
<td>An examination of principal trends in Medieval philosophy from St. Augustine in the fifth century to Renaissance philosophical explorations.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 303</td>
<td>Early Modern Philosophy</td>
<td>3</td>
<td>An in-depth examination of major thinkers in the modern western philosophical tradition from Descartes to Kant, from the Renaissance to the Enlightenment.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<tr>
<td>PHI 304</td>
<td>19th Century Philosophy</td>
<td>3</td>
<td>A study of principal trends of 19th century European philosophy beginning with Kant and leading up to developments in early 20th century thinking.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 305</td>
<td>Contemporary Continental Philosophy</td>
<td>3</td>
<td>An examination of principle philosophic trends emerging in Europe after the 19th century, treating such traditions as phenomenology, critical theory, existentialism, feminism, post-structuralism, deconstruction, and postmodernity.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<td>PHI 306</td>
<td>Contemporary Analytic Philosophy</td>
<td>3</td>
<td>An examination of principal philosophic trends in the Anglo-American world including logical positivism, linguistic analysis, and ordinary language philosophy.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 307</td>
<td>Contemporary Women Philosophers</td>
<td>3</td>
<td>A study of the thinking of important women philosophers of the 20th century with special concern to address their responses to the enduring questions of ethics, especially for modern times.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 379</td>
<td>Ethics, Justice, &amp; the Problem of Poverty</td>
<td>3</td>
<td>This is a Core Capstone course; students from all majors are welcome. The first half of the course focuses on ethics, justice, and diversity. The second half of the course is focused on economics and global awareness vis-à-vis the problem of poverty.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy), Justice</td>
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<td>PHI 401</td>
<td>Topics in Philosophy</td>
<td>3</td>
<td>A seminar style course offered by faculty in the Department of Philosophy on a rotating basis and focusing on a different topic each time it is offered. Check with the department to find out what will be offered in any given academic year.</td>
<td>PHI 101</td>
<td>Field 2 (Philosophy)</td>
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<td>PHI 451</td>
<td>Senior Thesis</td>
<td>3</td>
<td>An Ignatian Scholar successfully completes a senior thesis. This is a culminating experience in which a student expresses mature habits of self-directed study and critical analysis, with an ability to integrate knowledge beyond the expectations of a seminar paper. A senior thesis addresses a select philosophic topic and is especially concerned with philosophic argumentation. An Ignatian Scholar demonstrates ability to exercise appropriate research methods, to provide critical assessment of issues, to assess theoretical presuppositions underlying a discourse and to advance well-constructed argumentation. A senior thesis ought to exhibit the values of the department mission.</td>
<td>PHI 101 &amp; at least two 300-level philosophy courses.</td>
<td>Field 2 (Philosophy), Justice</td>
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<tr>
<td>PHI 499</td>
<td>Independent Study</td>
<td>1-3</td>
<td>A tutorial style course on a topic approved by the department and agreed upon between the student and a professor. Independent studies require an application and approval by the associate dean.</td>
<td>PHI 101 &amp; at least two 300-level philosophy courses.</td>
<td>Field 2 (Philosophy), Justice</td>
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