ADOLESCENCE
EDUCATION - EDAD

EDAD 502 Foundations of Adolescent Literacy 3 Credits
The theoretical and practical approaches to teaching skills of literacy in a
variety of disciplines will be addressed. This course focuses on three strands
of literacy teaching for adolescent students: Strategies for developing
reading and writing skills in all secondary content areas, methods for
teaching reading and writing in inquiry projects and problem based learning
and pedagogical practices for integrating critical literacy in all secondary
classrooms. Includes language acquisition and literacy development by
native English speakers and students who are English Language learners. Also
includes skill in developing the listening, speaking, reading, and writing skills
of all students. 30 hours of field experience required.

EDAD 534 Assessment of Student Learning 3 Credits
This course focuses on impacting student learning using contemporary
practices of assessment and assessment-driven instructional planning.
Varied assessment measures, especially authentic assessments based on
real world tasks will be emphasized. A range of assessment tools to measure
and document student learning and growth will be used to drive subsequent
instructional planning.
Offered: fall only.

EDAD 535 Learning and Human Development: Adolescence 3 Credits
This course focuses on understanding the learning process, both as it
develops in the adolescent learner and as it exists in the social setting of the
classroom. Topics will include influential learning theories and developmental
approaches, cognition, information processing, problem-solving, motivation
and classroom management. Skills in applying this understanding to real-life
situations will be stressed. Research findings are integrated with each topic.
Emphasis is upon grades 7 - 12.
Offered: fall only.

EDAD 572 Pedagogical Strategies and Methods 3 Credits
This course focuses on traditional and contemporary methods of teaching
dialogical, collaborative lessons. The use of multimodal and digital tools for
developing content area lessons and units will be emphasized. Individual
Sections focus on specific content areas.

EDAD 573 Applied Content: Literacies and Methods 3 Credits
This course combines theory and reflective practice to integrate and apply
curricular, instructional, and evaluative skills in unit planning (aligned with
state/national subject-specific standards). Methods for culturally relevant
teaching as well as content-specific topics will be emphasized. Fifty (50)
hours of field experience will be required. Individual sections focus on
specific content areas.

EDAD 593 Student Teaching: Adolescence 9 Credits
Requires two supervised teaching placements in schools appropriate to
certification level and includes experience in high- needs schools or schools
serving socio-economically disadvantaged students.
Prerequisite: successful completion of required education courses and an
overall QPA of 3.0. Some school districts may require tuberculosis or other
health tests.

EDAD 594 Student Teaching Seminar 0 Credits
Student Teaching Seminar enhances the student teaching experience
through opportunities to foster professional growth and guided reflection
on planning, instruction and assessment of learning. The course provides
a professional learning community to assist candidates in the transition to
careers in teaching.

EDAD 599 Independent Study 3-6 Credits
Independent studies require an application and approval by the associate
dean.
Prerequisite: permission of the instructor, department chair, & associate
dean.