**COUNSELING & HUMAN SERVICES- EDC**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
<th>Offered</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 505 Dignity for All Students Act</td>
<td>0</td>
<td>Dignity for All Students Workshop mandated by NYSED for the prevention of bullying in academic settings. This mandated program is embedded into EDC 567 and 603, 604 &amp; 605.</td>
<td>Offered: every fall &amp; spring.</td>
<td>Corequisite: EDC 566.</td>
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<tr>
<td>EDC 509 Crisis and Trauma: Counseling Urban Youth</td>
<td>1</td>
<td>This course examines youth residing in an urban setting. Living in a poor urban setting creates disproportionate risk for experiencing trauma; poverty and instability can have a great impact on youth. This course will examine empirical research and discuss models and theories as it relates to strengths and barriers for youth residing in an urban environment. This course will prepare school and mental health counselors with the counseling tools to support youth living in a poor urban setting.</td>
<td>Offered: occasionally.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 511 Opioid Use Disorder: Changing the face of Addictions Counseling</td>
<td>1</td>
<td>This course will review recent trends and events that have contributed to the current national opioid epidemic and the subsequent impact this has had on the counseling field. Students will gain an understanding on how opioid use disorder impacts their clients physically and psychologically. Empirically based treatment interventions specific to this client population will be discussed. Students will increase their knowledgebase and understanding of opioid use disorder and the widespread impact that such an addiction creates in the lives of individuals who suffer from this addiction. Limited to Counseling graduate students.</td>
<td>Offered: occasionally.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 512 High School and College Admissions Counseling</td>
<td>1</td>
<td>This course explores the college admissions process with emphasis on current issues confronting school counselors, application and admissions criteria for various types of colleges, and college counseling for special student populations. Students will gain an understanding of the resources available to counselors in the college admissions process including print material, software, websites, and organizations.</td>
<td>Offered: every fall.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 513 Client Self Destructive Behaviors</td>
<td>1</td>
<td>This course provides an understanding and ability to assess clients (in schools or agencies) who utilize disruptions behaviors as coping mechanisms. Intervention strategies and treatment strategies are also presented.</td>
<td>Offered: every fall.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 515 Assessing &amp; Treating Anxiety &amp; Depressive Disorders in Children &amp; Adolescents</td>
<td>1</td>
<td>This course delineates the assessment and counseling strategies of working with children and adolescents with anxiety and depressive disorders. The class includes treatment goals and interventions for children, adolescents, parents, as well as how to collaboratively communicate with other providers.</td>
<td>Offered: occasionally.</td>
<td>Corequisite: Minimum grade of C- in EDC 573.</td>
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<tr>
<td>EDC 516 Autism Spectrum Disorders Across the Lifespan</td>
<td>1</td>
<td>Autism Spectrum Disorders across the Life Span provides students an introduction to ASD characteristics, the comorbidity with ADHD and Sensory Integration Dysfunction not only in children but adults as well.</td>
<td>Offered: every spring.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 517 Introduction to Solution-Focused Therapy</td>
<td>1</td>
<td>This course is designed to be an introduction to Solution Focused Brief Therapy (SFBT). Students will be introduced to the underlying assumptions and techniques of SFBT as it is applied in school and agency settings.</td>
<td>Offered: every spring.</td>
<td>Corequisite: Minimum grade of C- in EDC 570 and 573.</td>
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<tr>
<td>EDC 559 Behavioral Health Counseling</td>
<td>3</td>
<td>Occasionally physicians choose to embed Licensed Mental Health Counselors into a primary care practice. This course will introduce students to learn how to fully integrate one's counseling skills/clinical practice into a medical office.</td>
<td>Offered: every summer.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 560 Child Abuse Identification and Reporting Workshop mandated by NYSED</td>
<td>0</td>
<td>Child Abuse Identification and Reporting Workshop mandated by NYSED. This non-credit mandated workshop is embedded into EDC 570.</td>
<td>Offered: fall &amp; spring.</td>
<td>Corequisite: EDC 570.</td>
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<tr>
<td>EDC 561 Trauma, Crisis, and Loss Counseling</td>
<td>3</td>
<td>This course is designed to provide counselors with an understanding of trauma, crisis and loss. The neurobiology of trauma will be the foundation on which the knowledge and skills of trauma sensitive practice will be developed. The connection of crisis situations to trauma will be covered. The counselor's role in healing from loss will be explored.</td>
<td>Offered: every spring.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 564 Introduction to Gender Identity, Gender Expression, and Sexuality</td>
<td>3</td>
<td>This course introduces students to the queer and gender nonconforming community. We will discuss counseling approaches, support, assessments, diagnosis and treatment that enhances student awareness and competency when working with the LBGTQA+ population.</td>
<td>Offered: every fall.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 565 Youth in the Justice System</td>
<td>1</td>
<td>The purpose of this course is to examine youth in the juvenile justice system. Students will be exposed to the theories that help professionals understand the development of delinquency within the context of individuals, families and communities. Understanding the mechanisms that contribute to delinquency is important for counseling in the educational and mental health settings. This course will focus on some of the most pressing issues that face the juvenile justice system and counseling professionals who work within this system. The course is designed for school counselors and mental health counselors interested in working in juvenile justice settings or students interested in working with youth populations who may experience contact with the justice system.</td>
<td>Offered: occasionally.</td>
<td>Corequisite: None.</td>
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<tr>
<td>EDC 566 School Violence Prevention and Intervention Workshop</td>
<td>0</td>
<td>School Violence Prevention and Intervention NYSED mandated workshop. This workshop is embedded into EDC 576.</td>
<td>Offered: fall &amp; spring.</td>
<td>Corequisite: EDC 576.</td>
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<tr>
<td>EDC 567 Principles of School Counseling</td>
<td>3</td>
<td>The various roles, functions, responsibilities and identity of the school counselor are the focus of this course. This course presents social, political and current professional issues within school counseling.</td>
<td>Offered: every fall &amp; spring.</td>
<td>Corequisite: None.</td>
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Counseling & Human Services

EDC 568 Principles and Practices of Mental Health Counseling 3 Credits
Introduction to historical and organizational perspectives of Mental Health Counseling services. This course presents the roles and functions of mental health counselors and the current professional issues confronting those in the mental health field.
Prerequisite: Minimum grade of C- in EDC 570.
Offered: fall & spring.

EDC 570 Introduction to Professional Counseling and Ethics 3 Credits
This course serves as an introduction to the roles, philosophy, issues, theories, professional foundations and ethics for counselors in schools and community agencies.
Corequisite: EDC 560.
Offered: fall & spring.

EDC 571 Psychological and Educational Assessment 3 Credits
This course examines the selection, use, interpretation and critical evaluation of standardized psychological tests of intelligence, achievement, interest and personality. The practical use of psychological and educational assessment in counseling is reviewed.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: fall & spring.

EDC 572 Career Counseling 3 Credits
Current theories, resources and processes pertinent to vocational development, decision-making and career counseling will be studied in this course.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 573 Counseling Theories 3 Credits
The introduction of historical and current theories of counseling and psychotherapy. Students study the application of those theories to realistic case situations and the development of the individual student's approach to the helping relationship.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 574 Group Counseling 3 Credits
This course studies the theoretical and experiential basis for dealing with groups in both information-oriented and therapy-oriented situations. Values and limitations of group techniques are delineated.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 575 Pre-Practicum Helping Skills 3 Credits
Application of theory, consultation and other helping skills conducted in a supervised educational environment. Completion of this course is necessary before doing any field-based practicum or internship. A minimum grade of B is required in pre-practicum to advance to practicum.
Prerequisite: Minimum grade of C- in EDC 567, EDC 570 & EDC 573.
Offered: fall & spring.

EDC 576 School Practicum 3 Credits
The first of two field experiences, this is a school-centered placement of student counselors for experiential purposes. Directed activities develop understanding of the role and skills of the school counselor. School violence issues related to Safe Schools Against Violence in Education (SAVE) legislation are discussed in the course seminar. Successful completion of Practicum with a grade of B or better. This includes the Cooperating Counselor's evaluation of the student/candidate with a grade of B or better.
Prerequisite: Minimum grade of C- in EDC 567, EDC 570 & EDC 573; and minimum grade of B in EDC 575. Corequisite: EDC 566.
Offered: every fall & spring.

EDC 577 Agency Practicum 3 Credits
The first of two field experiences, this is an agency-centered placement of student counselors for experiential purposes. Directed activities develop understanding of the role and clinical skills of community mental health counselors. Successful completion of Practicum with a grade of B or better. This includes the Cooperating Counselor's evaluation of the student/candidate with a grade of B or better.
Prerequisite: Minimum grade of C- in EDC 568, EDC 570 & EDC 573; and minimum grade of B in EDC 575.
Offered: every fall, spring, & summer.

EDC 579 Social and Cultural Issues in Counseling 3 Credits
A broad range of diversity issues in counseling including ethnic, racial, gender, disability, and sexual orientation are discussed. The focus is on developing sensitivity and counseling skills that are applicable to all clients.
Offered: fall & spring.

EDC 581 Grief Counseling 3 Credits
This is an elective course to educate the counselor about the grief response in individuals and families when faced with disappointment and loss, especially when the loss entails death.
Offered: occasionally.

EDC 582 Integrating Spirituality into Counseling 3 Credits
The primary goal of this class is to examine the physiological and psychological aspects of substance abuse and chemical dependency. Emphasis is placed on clinical diagnosis/evaluation, assessment skill enhancement, treatment, ethical and psychological issues in recovery, family systems treatment, and information pertinent to self-help groups.
Offered: every fall, spring, & summer.

EDC 583 Chemical Dependency and Rehabilitation 3 Credits
The course reviews the history of drug abuse and characteristics of drug dependence and chemical abuse treatment modalities, including strategies for prevention, intervention and rehabilitation.
Offered: fall & spring.

EDC 584 Physiological and Psychological Aspects of Substance Abuse and Chemical Dependency 3 Credits
The primary goal of this class is to examine the physiological and psychological issues intrinsic to the etiology, assessment, prevention, and treatment of substance abuse. Emphasis is placed on clinical diagnosis/evaluation, assessment skill enhancement, treatment, ethical and psychological issues in recovery, family systems treatment, and information pertinent to self-help groups.
Offered: fall & spring.

EDC 585 School Based Prevention and Intervention Programs 3 Credits
This elective course is designed for those preparing to become school counselors, teachers and administrators. Students learn about the factors involved in the lives of at-risk youth. Participants develop skills to design, monitor and evaluate proactive student assistance programs to maximize learning in today's schools. Discussion revolves around prevention programming and intervention models.
Offered: every summer.

EDC 586 Family and Couples Counseling 3 Credits
The course outlines the characteristics of normal and troubled families. There is an emphasis on the theories and techniques of family counseling, including the works of Minuchin, Satir, Bowen and Haley. Solution Focused approaches and other post-modern theories are also discussed.
Prerequisite: Minimum grade of C- in EDC 570.
Offered: every fall & spring.
EDC 590 Advanced School Counseling 3 Credits
Designed for the practicing professional school counselor. Content includes administrative and leadership practices in school counseling. Issues, challenges, and opportunities within school counseling are discussed.
Prerequisite: Minimum grade of C- in EDC 603 or EDC 604.
Offered: Summer, online only.

EDC 591 Counseling Older Adults 3 Credits
Assessment and counseling strategies, goals, and interventions regarding the psychological treatment of older adults within the American culture. Specific disorders and problems and the treatment of those concerns is discussed.
Offered: Occasionally.

EDC 592 Lifespan Development 3 Credits
Human growth and development are the primary topics for this class. It includes individual and family development within various domains (cognitive, career, socio-economic) across the lifespan. Theoretical perspectives for understanding child, adult and family development are discussed and applied to counseling.
Offered: Fall, spring & summer.

EDC 594 Psychopathology 3 Credits
This course provides an in-depth investigation of human abnormality. Students learn the current DSM categories of disorders, depression and considerations for dealing with crisis situations.
Prerequisite: Minimum grade of C- in EDC 570.
Offered: Fall & spring.

EDC 595 Case Formulation, Treatment Planning, and Psychopharmacology 3 Credits
This course teaches students to integrate information from clinical interviews, behavioral observations, and test results to establish DSM-V diagnoses and to develop person-centered biopsychosocial counseling plans. Major categories of psychotropic medications will be discussed.
Prerequisite: Minimum grade of C- in EDC 597.
Offered: Fall & spring.

EDC 596 Independent Study 1-3 Credits
Study and work with a faculty supervisor. Project to be determined by faculty agreement. Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.

EDC 600 Clinical Mental Health Internship Full time 6 Credits
The second of two field experiences, this is a full-time placement within a community mental health facility. The student has an opportunity to engage in diagnosis, treatment planning and intervention.
Prerequisite: Minimum grade of C- in EDC 577, EDC 597, and EDC 598.
Offered: Every fall, spring, & summer.

EDC 601 Clinical Mental Health Internship Part Time I 3 Credits
The second of two field experiences, this is the first of a two semester placement within a community mental health facility. The student has an opportunity to engage in diagnosis, treatment planning and intervention. Must be followed by EDC 602.
Prerequisite: Minimum grade of B in EDC 577. Minimum grade of C- in EDC 597 and EDC 598.
Offered: Every fall, spring, & summer.

EDC 602 Clinical Mental Health Internship Part Time II 3 Credits
This is the continuation of EDC 601 and is an in-depth experience with the functions of a mental health counselor through placement in a community mental health agency.
Prerequisite: Minimum grade of C- in EDC 577, EDC 597, and EDC 598.
Offered: Every fall, spring, & summer.

EDC 603 School Counseling Internship Full Time 6 Credits
The second of two field experiences, this a full-time placement within a school counseling office. The student has an opportunity to engage in counseling, guidance and other functions of a school counselor.
Prerequisite: Minimum grade of B in EDC 576, and minimum grade of C- in EDC 597.
Corequisite: EDC 505 & 606.
Offered: Every fall & spring.

EDC 604 School Counseling Internship Part Time I 3 Credits
The second of two field experiences, this the first of a two semester placement within a school counseling office. The student has an opportunity to engage in counseling, guidance and other functions of a school counselor. Must be followed by EDC 605.
Prerequisite: Minimum grade of B in EDC 576, and minimum grade of C- in EDC 597.
Corequisite: EDC 505.
Offered: Every fall & spring.

EDC 605 School Counseling Internship Part Time II 3 Credits
This is a continuation of EDC 604, and is an in-depth experience with the functions of a school counselor through placement in a K-12 educational setting.
Prerequisite: Minimum grade of C- in EDC 604.

EDC 606 Counselor Preparation Comprehensive Examination 0 Credits
Students must pass the Counselor Preparation Comprehensive Exam to graduate. Students planning to take the Comprehensive Exam must register for this course to have the exam available.
Prerequisite: Minimum grade of B in EDC 576 and EDC 577.
Offered: Every fall, spring & summer.

EDC 615 Research Techniques 3 Credits
Students learn qualitative and quantitative research methods. The course reviews realistic experiences in carrying out research and evaluation experiments, including inferential statistical methods.
Offered: Every fall & spring.