<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite/Co-requisite</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDC 505</td>
<td>Dignity for All Students Act</td>
<td>0</td>
<td>Corequisite: EDC 570. Minimum grade of C- in EDC 570 (can be taken concurrently).</td>
<td>every fall &amp; spring.</td>
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<tr>
<td>EDC 509</td>
<td>Counseling Marginalized Youth</td>
<td>1</td>
<td>Offered: every spring.</td>
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<tr>
<td>EDC 511</td>
<td>Opioid Use Disorder: Changing the face of Addictions Counseling</td>
<td>1</td>
<td>Offered: every spring.</td>
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<tr>
<td>EDC 512</td>
<td>High School and College Admissions Counseling</td>
<td>1</td>
<td>Offered: every fall.</td>
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<tr>
<td>EDC 513</td>
<td>Client Self Destructive Behaviors</td>
<td>1</td>
<td>Offered: every fall.</td>
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<tr>
<td>EDC 516</td>
<td>Autism Spectrum Disorders Across the Lifespan</td>
<td>1</td>
<td>Offered: every spring.</td>
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<tr>
<td>EDC 559</td>
<td>Behavioral Health Counseling</td>
<td>3</td>
<td>Offered: every summer.</td>
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<tr>
<td>EDC 560</td>
<td>Child Abuse Identification and Reporting Workshop mandated by NYSED</td>
<td>0</td>
<td>Offered: fall &amp; spring.</td>
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<tr>
<td>EDC 561</td>
<td>Trauma, Crisis, and Loss Counseling</td>
<td>3</td>
<td>Offered: every fall &amp; spring.</td>
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<tr>
<td>EDC 564</td>
<td>Introduction to Gender Identity, Gender Expression, and Sexuality</td>
<td>3</td>
<td>Offered: every fall.</td>
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<tr>
<td>EDC 565</td>
<td>Youth in the Justice System</td>
<td>1</td>
<td>Offered: every fall.</td>
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<tr>
<td>EDC 566</td>
<td>School Violence Prevention and Intervention Workshop</td>
<td>0</td>
<td>Offered: fall &amp; spring.</td>
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<tr>
<td>EDC 567</td>
<td>Principles of School Counseling</td>
<td>3</td>
<td>Offered: every fall.</td>
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<tr>
<td>EDC 568</td>
<td>Principles and Practices of Mental Health Counseling</td>
<td>3</td>
<td>Offered: every spring.</td>
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<tr>
<td>EDC 570</td>
<td>Introduction to Professional Counseling and Ethics</td>
<td>3</td>
<td>Offered: fall &amp; spring.</td>
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</table>
EDC 571 Psychological and Educational Assessment 3 Credits
This course examines the selection, use, interpretation and critical evaluation of standardized psychological tests of intelligence, achievement, interest and personality. The practical use of psychological and educational assessment in counseling is reviewed.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: fall & spring.

EDC 572 Career Counseling 3 Credits
Current theories, resources and processes pertinent to vocational development, decision-making and career counseling will be studied in this course.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 573 Counseling Theories 3 Credits
The introduction of historical and current theories of counseling and psychotherapy. Students study the application of these theories to realistic case situations and the development of the individual student’s approach to the helping relationship.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 574 Group Counseling 3 Credits
This course studies the theoretical and experiential basis for dealing with groups in both information-oriented and therapy-oriented situations. Values and limitations of group techniques are delineated.
Prerequisite: Minimum grade of C- in EDC 570 (can be taken concurrently).
Offered: every fall & spring.

EDC 575 Pre-Practicum Helping Skills 3 Credits
Application of theory, consultation and other helping skills conducted in a supervised educational environment. Completion of this course is necessary before doing any field-based practicum or internship. A minimum grade of B is required in pre-practicum to advance to practicum.
Prerequisite: Minimum grade of C- in EDC 570 & EDC 573.
Offered: every fall, spring, & summer.

EDC 576 School Practicum 3 Credits
The first of two field experiences, this is a school-centered placement of student counselors for experiential purposes. Directed activities develop understanding of the role and skills of the school counselor. School violence issues related to Safe Schools Against Violence in Education (SAVE) legislation are discussed in the course seminar. Successful completion of Practicum with a grade of B or better. This includes the Cooperating Counselor’s evaluation of the student/candidate with a grade of B or better.
Prerequisite: Minimum grade of C- in EDC 567, EDC 570 & EDC 573; and minimum grade of B in EDC 575. Corequisite: EDC 566.
Offered: every fall, spring, & summer.

EDC 577 Mental Health Practicum 3 Credits
The first of two field experiences, this is an agency-centered placement of student counselors for experiential purposes. Directed activities develop understanding of the role and clinical skills of community mental health counselors. Successful completion of Practicum with a grade of B or better. This includes the Cooperating Counselor’s evaluation of the student/candidate with a grade of B or better.
Prerequisite: Minimum grade of C- in EDC 568, EDC 570 & EDC 573; & minimum grade of B in EDC 575.
Offered: every fall, spring, & summer.

EDC 579 Social and Cultural Issues in Counseling 3 Credits
A broad range of diversity issues in counseling including ethnic, racial, gender, disability, and sexual orientation are discussed. The focus is on developing sensitivity and counseling skills that are applicable to all clients.
Offered: fall & spring.

EDC 581 Grief Counseling 3 Credits
This is an elective course to educate the counselor about the grief response in individuals and families when faced with disappointment and loss, especially when the loss entails death.
Offered: every summer.

EDC 585 Chemical Dependency and Rehabilitation 3 Credits
This course reviews the history of drug abuse and characteristics of drug dependence and chemical abuse treatment modalities, including strategies for prevention, intervention and rehabilitation.
Offered: spring.

EDC 586 Physiological and Psychological Aspects of Substance Abuse and Chemical Dependency 3 Credits
The primary goal of this class is to examine the physiological and psychological issues intrinsic to the etiology, assessment, prevention, and treatment of substance abuse. Emphasis is placed on clinical diagnosis/evaluation, assessment skill enhancement, treatment, ethical and psychological issues in recovery, family systems treatment, and information pertaining to self-help groups.
Offered: fall.

EDC 589 Family and Couples Counseling 3 Credits
The course outlines the characteristics of normal and troubled families. There is an emphasis on the theories and techniques of family counseling, including the works of Minuchin, Satir, Bowen and Haley. Solution Focused approaches and other post-modern theories are also discussed.
Prerequisite: Minimum grade of C- in EDC 570.
Offered: every fall & spring.

EDC 590 Advanced School Counseling 3 Credits
Designed for the practicing professional school counselor. Content includes administrative and leadership practices in school counseling. Issues, challenges and opportunities within school counseling are discussed.
Prerequisite: Minimum grade of C- in EDC 603 or EDC 604.
Offered: every spring.

EDC 593 Lifespan Development 3 Credits
Human growth and development are the primary topics for this class. It includes individual and family development within various domains (cognitive, career, socio-economic) across the lifespan. Theoretical perspectives for understanding child, adult and family development are discussed and applied to counseling.
Offered: every fall & spring.

EDC 597 Psychopathology 3 Credits
This course provides an in-depth investigation of human abnormality. Students learn the current DSM categories of disorders, depression and considerations for dealing with crisis situations.
Prerequisite: Minimum grade of C- in EDC 570.
Offered: fall & spring.

EDC 598 Case Formulation, Treatment Planning, and Psychopharmacology 3 Credits
This course teaches students to integrate information from clinical interviews, behavioral observations, and test results to establish DSM-V diagnoses and to develop person-centered biopsychosocial counseling plans. Major categories of psychotropic medications will be discussed.
Prerequisite: Minimum grade of C- in EDC 597.
Offered: every fall.
EDC 600 Clinical Mental Health Internship Full time 6 Credits
The second of two field experiences, this is a full-time placement within a community mental health facility. The student has an opportunity to engage in diagnosis, treatment planning and intervention.
Prerequisite: minimum grade of B in EDC 577, and a minimum grade of C- in EDC 597 and EDC 598.
Offered: every fall, spring, & summer.

EDC 601 Clinical Mental Health Internship Part Time I 3 Credits
The second of two field experiences, this is the first of a two semester placement within a community mental health facility. The student has an opportunity to engage in diagnosis, treatment planning and intervention. Must be followed by EDC 602.
Prerequisite: Minimum grade of B in EDC 577. Minimum grade of C- in EDC 597 and EDC 598.
Offered: every fall, spring, & summer.

EDC 602 Clinical Mental Health Internship Part Time II 3 Credits
This is the continuation of EDC 601 and is an in-depth experience with the functions of a mental health counselor through placement in a community mental health agency.
Prerequisite: Minimum grade of B in EDC 577. Minimum grade of C- in EDC 597 and EDC 598. Corequisite: EDC 606.
Offered: every fall, spring, & summer.

EDC 603 School Counseling Internship Full Time 6 Credits
The second of two field experiences, this a full-time placement within a school counseling office. The student has an opportunity to engage in counseling, guidance and other functions of a school counselor.
Prerequisite: Minimum grade of B in EDC 576, and minimum grade of C- in EDC 597. Corequisite: EDC 505 & 606.
Offered: every fall & spring.

EDC 604 School Counseling Internship Part Time I 3 Credits
The second of two field experiences, this the first of a two semester placement within a school counseling office. The student has an opportunity to engage in counseling, guidance and other functions of a school counselor. Must be followed by EDC 605.
Prerequisite: Minimum grade of a B in EDC 576, and minimum grade of C- in EDC 597. Corequisite: EDC 505.
Offered: every fall & spring.

EDC 605 School Counseling Internship Part time II 3 Credits
This is a continuation of EDC 604, and is an in-depth experience with the functions of a school counselor through placement in a K-12 educational setting.
Prerequisite: Minimum grade of C- in EDC 604.

EDC 606 Counselor Preparation Comprehensive Examination 0 Credits
Students must pass The Counselor Preparation Comprehensive Exam to graduate. Students planning to take the Comprehensive Exam must register for this course to have the exam available.
Prerequisite: Minimum grade of B in EDC 576 and EDC 577.
Offered: every fall, spring & summer.

EDC 615 Research Techniques 3 Credits
Students learn qualitative and quantitative research methods. The course reviews realistic experiences in carrying out research and evaluation experiments, including inferential statistical methods.
Offered: every fall & spring.