CLINICAL MENTAL HEALTH COUNSELING (MS)

The Clinical Mental Health Counseling program prepares graduates to work in settings serving clients diagnosed along a continuum of mental and emotional disorders. Our graduates advocate for and promote mental health and wellness. Our graduates are knowledgeable in the principles and practices of diagnosis, treatment, referral and prevention and often work in interdisciplinary teams with other health professionals (e.g., psychiatrists, social workers, MDs). Mental Health Counselors work with individuals, couples, families, or groups in settings that include the following:

- Mental health counseling agencies
- Substance abuse clinics/agencies
- Crisis counseling centers
- Private practice hospitals

The Clinical Mental Counseling Program is a “license qualifying education program” within New York State leading towards licensure as a “licensed mental health counselor” (LMHC). Please see the New York State Mental Health Counseling website (http://www.op.nysed.gov/prof/mhp/mhcbroch.htm) for more information. More information can be found at the Clinical Mental Counseling Program (https://www.canisius.edu/academics/programs/clinical-mental-health-counseling/#/website (https://www.canisius.edu/academics/programs/clinical-mental-health-counseling/)).

Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDC 560</td>
<td>Child Abuse Identification and Reporting Workshop mandated by NYSED (done with EDC 570)</td>
<td>0</td>
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<tr>
<td>EDC 570</td>
<td>Introduction to Professional Counseling and Ethics</td>
<td>3</td>
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<td>EDC 571</td>
<td>Psychological and Educational Assessment</td>
<td>3</td>
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<td>EDC 572</td>
<td>Career Counseling</td>
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<tr>
<td>EDC 573</td>
<td>Counseling Theories</td>
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<td>EDC 574</td>
<td>Group Counseling</td>
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<tr>
<td>EDC 575</td>
<td>Pre-Practicum Helping Skills</td>
<td>3</td>
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<tr>
<td>EDC 579</td>
<td>Social and Cultural Issues in Counseling</td>
<td>3</td>
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<tr>
<td>EDC 589</td>
<td>Family and Couples Counseling</td>
<td>3</td>
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<tr>
<td>EDC 593</td>
<td>Lifespan Development</td>
<td>3</td>
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<tr>
<td>EDC 597</td>
<td>Psychopathology</td>
<td>3</td>
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<tr>
<td>EDC 615</td>
<td>Research Techniques</td>
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<tr>
<td>EDC 568</td>
<td>Principles and Practices of Mental Health Counseling</td>
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<td>EDC 577</td>
<td>Agency Practicum</td>
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<tr>
<td>EDC 598</td>
<td>Case Formulation, Treatment Planning, and Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>EDC 585</td>
<td>Chemical Dependency and Rehabilitation</td>
<td>3</td>
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<tr>
<td>EDC 586</td>
<td>Physiological and Psychological Aspects of Substance Abuse and Chemical Dependency</td>
<td>3</td>
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Select one of the following: 6

- EDC 600 Clinical Mental Health Internship Full time (full time)

Learning Goals & Objectives

Learning Goal 1

Candidates in the counseling program will demonstrate content, pedagogical, and professional knowledge necessary for successful performance in their field.

The Candidate:

- Demonstrates the application of career development and decision making theories within the career counseling process.
- Demonstrates knowledge of the dimensions, functions, and practices of the professional counselor.
- Demonstrates a commitment to eliminating bias, prejudice, discrimination and promoting social justice, based on an understanding of cultural dynamics within identity formation and social behavior.
- Identifies theories of human growth and development including factors related to optimal development and factors that challenge optimal development such as disability, psychopathology, trauma and addiction.
- Demonstrates essential interview and counseling skills, based on knowledge of counseling theories.
- Demonstrates leadership skills for group counseling based on an understanding of the dynamics of group work including theories of group counseling.
- Demonstrates knowledge of assessment strategies used in counseling including an understanding of statistical concepts and cultural issues related to assessment.
- Identifies research methods and statistical procedures used to study human behavior and uses appropriate data based procedures for program planning and evaluation.
- Demonstrates specific foundations of knowledge related to the student’s specialization in counseling.

Learning Goal 2

Candidates in the counseling program will demonstrate professional skills and dispositions necessary for successful performance in their field.

The Candidate:

- Demonstrates a commitment to eliminating bias, prejudice, discrimination and promoting social justice, based on an understanding of cultural dynamics within identity formation and social behavior.
- Demonstrates the application of career development and decision making theories within the career counseling process.
- Demonstrates essential interview and counseling skills, based on knowledge of counseling theories.
- Demonstrates leadership skills for group counseling based on an understanding of the dynamics of group work including theories of group counseling.
- Demonstrates knowledge of assessment strategies used in counseling including an understanding of statistical concepts and cultural issues related to assessment.
- Identifies research methods and statistical procedures used to study human behavior and uses appropriate data based procedures for program planning and evaluation.
• Demonstrates the professional skills and dispositions to work effectively with clients.

• Demonstrates the skills and practices necessary for effective professional work in the student’s specialization in counseling.

Learning Goal 3
Candidates in the counseling program will demonstrate willingness to use their skills to benefit and serve society. Within the contexts of their work, candidates promote authentic learning, social and emotional development, and a commitment to social justice in environments that foster respect for diversity and the dignity of all.
The Candidate:
• Demonstrates a commitment to eliminating bias, prejudice, discrimination and promoting social justice, based on an understanding of cultural dynamics within identity formation and social behavior.

Learning Goal 4
Candidates will demonstrate self-reflection as a habit of mind, continuously assessing and refining their professional practice as they construct a rich repertoire of research-based knowledge, skills, and attitudes for effective performance ensuring that all students and/or clients have optimal opportunities to learn and grow.
The Candidate:
• Demonstrates improved articulation and application of professional counseling skills, through self-reflection and supervision.

Learning Goal 5
Candidates will become adept at applying their acquired knowledge in the process of evaluating their own professional performance and decision-making with respect to its impact on students and/or clients, organizations, and the wider community.
The Candidate:
• Applies systematic evaluative procedures.