

CHILDHOOD EDUCATION 1-6/TESOL K-12 (MSED)

Chair: Dr. Barbara Burns
Degree: MEd

The Childhood/TESOL Master of Science in Education Degree Program at Canisius is designed for those dedicated to meet the needs of English Language Learners, placing a strong emphasis on theory, research and practicum experience. The curriculum enables candidates to develop an understanding of etiology, related psychological and social factors and techniques proven effective for teaching students with diverse learning needs.

This program combines the Childhood (1-6) program with the Teaching English as a Second or Other Language (K-12) program to prepare new candidates to gain initial and professional certification in *Childhood Education (Grades 1-6)* and *TESOL (Grades K-12)*.

Curriculum

Code	Title	Credits
SPE 580	Classroom Management	3
SPE 541	Inclusive Strategies	3
TESL 583	Linguistics, Literacy, & Second Language Acquisition	3
EDCH 509	Literacy and the Arts in the Elementary Classroom	3
EDU 505	Foundations of Education	3
EDU 595	Child Abuse Workshop	0
EDU 596	Prevention of School Violence Workshop	0
TESL 584	Curriculum, Assessment, & Methods of Teaching Native Language Arts	3
EDU 572	Teaching Social Studies Integrating English Language Arts	3
EDU 556	Assessment for Diverse Learners	3
EDU 615	Research Methods	3
EDCH 540	Childhood Learning and Development	3
EDU 628	Teaching Math & Science: Supporting STEM Education	3
EDU 570	Pre-Student Teaching	3
TESL 585	Methods and Materials of Teaching English to Speakers of Other Languages	3
TESL 587	Evaluation Assessment in Bilingual/TESOL Education	3
EDU 592	Student Teaching Seminar	
EDCH 593	Student Teaching: Childhood	9
EDU 597	Dignity for All Students Workshop	0
TESL 586	Methods of Teaching the Subject Areas in the Native Language	3
Total Credits		54

Learning Goals & Objectives

Learning Goal 1 (KNOWLEDGE – Observed in Writing)

CANDIDATES IN THE TEACHER EDUCATION PROGRAMS WILL DEMONSTRATE CONTENT KNOWLEDGE, PEDAGOGICAL, AND PROFESSIONAL KNOWLEDGE NECESSARY FOR SUCCESSFUL PERFORMANCE IN THEIR FIELD.

Teacher candidates will:

- Acquire knowledge of each student, and demonstrate knowledge of student development and learning to promote achievement for all students.
- Know the content they are responsible for teaching, and the pedagogical content knowledge to plan instruction that ensures growth and achievement for all students.

Learning Goal 2 (KNOWLEDGE – Observed Skills and Dispositions)

CANDIDATES IN THE TEACHER EDUCATION PROGRAMS WILL DEMONSTRATE PROFESSIONAL SKILLS AND DISPOSITIONS NECESSARY FOR SUCCESSFUL PERFORMANCE IN THEIR FIELD.

Teacher candidates will:

- Demonstrate professional dispositions and implement instruction that engages and challenges all students to meet or exceed the learning standards.

Learning Goal 3 (SERVICE)

CANDIDATES IN THE TEACHER EDUCATION PROGRAMS WILL DEMONSTRATE WILLINGNESS TO USE THEIR SKILLS TO BENEFIT AND SERVE SOCIETY. WITHIN THE CONTEXTS OF THEIR WORK, CANDIDATES PROMOTE AUTHENTIC LEARNING, SOCIAL AND EMOTIONAL DEVELOPMENT, AND A COMMITMENT TO SOCIAL JUSTICE IN ENVIRONMENTS THAT FOSTER RESPECT FOR DIVERSITY AND THE DIGNITY OF ALL.

Teacher candidates will:

- Work with all students to create a dynamic learning environment that supports achievement and growth.
- Use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction for diverse learners.

Learning Goal 4 (PROFESSIONALISM)

CANDIDATES WILL DEMONSTRATE SELF-REFLECTION AS A HABIT OF MIND, CONTINUOUSLY ASSESSING AND REFINING THEIR PROFESSIONAL PRACTICE AS THEY CONSTRUCT A RICH REPERTOIRE OF RESEARCH-BASED KNOWLEDGE, SKILLS, AND ATTITUDES FOR EFFECTIVE PERFORMANCE ENSURING THAT ALL STUDENTS AND/OR CLIENTS HAVE OPTIMAL OPPORTUNITIES TO LEARN AND GROW.

Teacher candidates will:

- Set informed goals and strive for continuous professional growth.

Learning Goal 5 (LEADERSHIP)

CANDIDATES WILL BECOME ADEPT AT APPLYING THEIR ACQUIRED KNOWLEDGE IN THE PROCESS OF EVALUATING THEIR OWN PROFESSIONAL PERFORMANCE AND DECISION-MAKING WITH RESPECT TO ITS IMPACT ON STUDENTS AND/OR CLIENTS, ORGANIZATIONS, AND THE WIDER COMMUNITY.

Teacher candidates will:

- Demonstrate professional responsibility and engage relevant stakeholders to maximize impact on student growth, development, and learning.