

CHILDHOOD 1-6/SPECIAL EDUCATION ALL GRADES (MSED)

Department Chair: Marya Grande, PhD

The Special Education Master of Science Degree Program at Canisius is designed for those dedicated to meet the needs of students with disabilities, placing a strong emphasis on theory, research and practicum experience. The curriculum enables candidates to develop an understanding of etiology, related psychological and social factors and techniques proven effective for teaching students with diverse learning needs.

This program results in initial New York State Certification in *Childhood Education (Grades 1-6) and Teaching Students with Disabilities (All Grades - PreK-12)*.

Grade Requirements

Graduate students enrolled in initial certification programs must achieve a C or above in all course requirements and a B- or above in all graduate program coursework. Failure to meet these requirements will require repeating the course &/or completing additional coursework.

Licensure Disclosure

Canisius University cannot determine whether completion of this program would be sufficient to meet licensure requirements outside of New York State for the intended occupation. We advise you to contact your state licensing board or appropriate licensing entity (<https://canisius.atlassian.net/wiki/spaces/AcadAffairs/pages/34964198/Professional+Licensure+Notification/>) to determine whether the program meets requirements for Professional Licensure in the state where you are located or the state in which you intend to pursue licensure. Please contact the associate dean of your school if you have further questions.

Residency Program

This program may be completed through a traditional or residency pathway. Both pathways include scaffolded field experiences, but the traditional pathway culminates in two, seven week student teaching placements while a full year paid residency is the culminating experience for the residency pathway.

Curriculum

Code	Title	Credits
EDCH 509	Literacy and the Arts in the Elementary Classroom	3
EDCH 540	Learning and Development Birth to Grade 6	3
EDU 505	Foundations of Education	3
EDU 556	Assessment for Diverse Learners	3
EDU 570	Pre-Student Teaching	3
EDU 572	Teaching Social Studies Integrating English Language Arts	3
EDU 595	Child Abuse Workshop	0
EDU 596	Prevention of School Violence Workshop	0
EDU 597	Dignity for All Students Workshop	0
EDU 598	Student Teaching Seminar	0
EDU 615	Research Methods	3

EDU 628	Teaching Math & Science: Supporting STEM Education	3
SPE 541	Inclusive Strategies	3
SPE 580	Classroom Management	3
SPE 593	Student Teaching	9
SPE 631	Reading and Writing Process for Students with Learning and Behavioral Disorders (25 hour Field Exp)	3
SPE 640	Learning and Behavioral Disabilities (LBD); Etiology and Research Based Interventions	3
SPE 649	Transition Issues for Adolescents with Disabilities	3
SPE 650	Intellectual Disabilities and Autism Spectrum Disorders: Etiology & Educational Needs	3
SPE 652	Functional Curriculum for Students with Severe Disabilities and ASD (25 hour Field Exp)	3
Total Credits		54

Program Requirements

Candidates need to have met these requirements to apply for the All Grades certification. These courses may be done before or concurrently with the program. Only courses with grades of C or better will count for this requirement.

1. English - 6 credit hours
2. Math - 6 credit hours
3. Science - 6 credit hours
4. Social Studies - 6 credit hours

Early Childhood

Candidates wishing to extend their certification to include Birth to Grade 2 should consult their academic adviser for options.

Middle Childhood

Candidates wishing to obtain an extension to teach grades 7-9 (thus enabling candidates to teach in their 30 credit subject area only) must add a middle childhood extension (<http://catalog.canisius.edu/graduate/school-education-human-services/educator-preparation/middle-childhood-extension/>). Consult your advisor to determine if this is possible based on an undergraduate degree audit.

Roadmap

This roadmap is for candidates that want to complete the program as quickly as possible. Students should speak to their faculty advisor if they would like to go part-time because they can also go through the program by taking fewer courses by semester.

First Year			
Fall		Spring	Summer
EDU 505		SPE 640	EDCH 540
EDU 595		SPE 631	SPE 652
EDU 596		EDU 572	
EDU 597		EDU 628	
EDCH 509			
SPE 341			
SPE 650			
Second Year			
Fall		Spring	
EDU 556		SPE 593	
SPE 580		EDU 598	

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EDU 570

EDU 615

Option to add one more course if in need of content, EDY, or EMC credits EDAD 535