ETHICS MINOR

This minor is available to students in any major.

Ethics Minor Requirements

Students are required to complete a total of 16 credit hours, including 20 hours of service learning.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>PHI 241</td>
<td>Ethics: Traditions in Moral Reasoning</td>
<td>3</td>
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Ethics Electives (choose any four of the following): 12

- CLS 207 Mythology and Literature
- PHI 242 Ethical Issues in Business
- PHI 243 Bio-Medical Ethics
- PHI 244 Environmental Ethics
- PHI 245 Animal Ethics
- PHI 246 Ethics of Technology
- PHI 252 Happiness, Virtue and the Good Life
- RST 340 Moral Issues Today
- RST 345 Bio-Moral Problems
- RST 347 Ecotheology
- PHI 398 The City and the Good Life
- PHI 258 Minor Service (Ethics) 0
- PHI 451A Ethics Thesis 1

Total Credits 16

Minors are an important part of the undergraduate curriculum. If students declare a minor by sophomore year, they can usually complete it in a timely manner. Students should work with their advisor to determine if it is possible that the minor can be completed by graduation.

To receive a minor, a student must complete at least 9 credit hours of coursework distinct from their major(s) and from other minors, and students must complete more than 50% of the coursework required for the minor at Canisius. Please note that “ancillary/supporting” courses required for a major may still count as distinct courses as long as the remaining coursework still meets the 30 credit-hours required for a major. For more information about minor policies, please see the Declaring Majors and Minors (http://catalog.canisius.edu/undergraduate/academics/student-records/declaring-majors-minors/) page in the catalog.

Learning Goals & Objectives

Student Learning Goal 1

Students will demonstrate analysis of and reflection upon concerns of ethics.

Students will:

- **Objective A:** Show competence and expertise in some concerns of ethics.
- **Objective B:** Demonstrate knowledge of the relevant theories of ethics and the ability to critically analyze and reflect on these theories.
- **Objective C:** Understand and reflect on the experience of some concerns of ethics.

Student Learning Goal 2

Students will be able to thoughtfully apply moral principles to cultivate their characters and to work towards realizing a more just world.

Students will:

- **Objective A:** Recognize and analyze some contemporary concerns where ethics is at stake (such as environmental racism, or the abortion debate) and propose thoughtful solutions or approaches to these issues.
- **Objective B:** Engage on a personal level some contemporary concerns where ethics is at stake.