The Justice Minor Requirements

Students are required to complete a total of 16 credit hours, including 20 hours of service learning.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHI 240</td>
<td>Justice</td>
<td>3</td>
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Justice Electives (choose any four of the following): 12

- ENG 319  Special Topics in American Literature
- HIS 230  The Holocaust in Historical Perspective
- MGT 430  Sustainability and Supply Chains
- PHI 261  Philosophy of Law
- PHI 267  Faith, Reason, and Justice Catholic Social Thought
- PHI 271  Philosophy of Human Rights
- PHI 272  Gender and Philosophy
- PHI 274  Social and Political Philosophy
- PSC 241  Human Rights and Globalization
- RST 341  Catholic Social Ethics: Theological Perspectives
- SOC 273  Social Movements and Social Change
- IGSR 300 Immersion East Side Seminar
- PHI 258  Minor Service (Justice) 0
- PHI 451B Justice Thesis 1

Total Credits 16

Minors are an important part of the undergraduate curriculum. If students declare a minor by sophomore year, they can usually complete it in a timely manner. Students should work with their advisor to determine if it is possible that the minor can be completed by graduation.

To receive a minor, a student must complete at least 9 credit hours of coursework distinct from their major(s) and from other minors, and students must complete more than 50% of the coursework required for the minor at Canisius. Please note that “ancillary/supporting” courses required for a major may still count as distinct courses as long as the remaining coursework still meets the 30 credit-hours required for a major. For more information about minor policies, please see the Declaring Majors and Minors (http://catalog.canisius.edu/undergraduate/academics/student-records/declaring-majors-minors/) page in the catalog.

LEARNING GOALS AND OBJECTIVES

Student Learning Goal 1

Students will demonstrate analysis of and reflection upon concerns of justice.

Students will:

- **Objective A**: Show competence and expertise in some concerns of justice.
- **Objective B**: Demonstrate knowledge of the relevant theories of justice and the ability to critically analyze and reflect on these theories.
- **Objective C**: Understand and reflect on the experience of some concerns of justice.

Student Learning Goal 2

Students will be able to thoughtfully apply moral principles to cultivate their characters and to work towards realizing a more just world.

Students will:

- **Objective A**: Recognize and analyze some contemporary concerns where justice is at stake (such as environmental racism, or the abortion debate) and propose thoughtful solutions or approaches to these issues.
- **Objective B**: Engage on a personal level some contemporary concerns where justice is at stake.