JUSTICE MINOR

The Justice Minor Requirements

Students are required to complete a total of 16 credit hours, including 20 hours of service learning.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHI 240</td>
<td>Justice</td>
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<td></td>
<td>Justice Electives (choose any four of the following):</td>
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<tr>
<td>CLS 300</td>
<td>Roman Law and Society</td>
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<tr>
<td>ENG 319</td>
<td>Special Topics in American Literature</td>
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<tr>
<td>HIS 230</td>
<td>The Holocaust in Historical Perspective</td>
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<td>HIS 347</td>
<td>The History of Marxism</td>
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<tr>
<td>MGT 430</td>
<td>Sustainability and Supply Chains</td>
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<tr>
<td>PHI 261</td>
<td>Philosophy of Law</td>
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<tr>
<td>PHI 267</td>
<td>Faith, Reason, and Justice Catholic Social Thought</td>
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<td>PHI 271</td>
<td>Philosophy of Human Rights</td>
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<tr>
<td>PHI 272</td>
<td>Gender and Philosophy</td>
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<td>PHI 274</td>
<td>Social and Political Philosophy</td>
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<td>PSC 241</td>
<td>Human Rights and Globalization</td>
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<td>RST 234</td>
<td>Christians (En) Countering Injustice</td>
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<td>RST 341</td>
<td>Catholic Social Ethics: Theological Perspectives</td>
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<td>SOC 273</td>
<td>Social Movements and Social Change</td>
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<td>IGSR 300</td>
<td>Immersion East Side Seminar</td>
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<td>PHI 258</td>
<td>Minor Service (Justice)</td>
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<td>PHI 451B</td>
<td>Justice Thesis</td>
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<td>Total Credits</td>
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</table>

LEARNING GOALS AND OBJECTIVES

Student Learning Goal 1

Students will demonstrate analysis of and reflection upon concerns of justice.

Students will:

- **Objective A**: Show competence and expertise in some concerns of justice.
- **Objective B**: Demonstrate knowledge of the relevant theories of justice and the ability to critically analyze and reflect on these theories.
- **Objective C**: Understand and reflect on the experience of some concerns of justice.

Student Learning Goal 2

Students will be able to thoughtfully apply moral principles to cultivate their characters and to work towards realizing a more just world.

Students will:

- **Objective A**: Recognize and analyze some contemporary concerns where justice is at stake (such as environmental racism, or the abortion debate) and propose thoughtful solutions or approaches to these issues.
- **Objective B**: Engage on a personal level some contemporary concerns where justice is at stake.