Creative and Performing Arts Interdisciplinary Studies (BA)

This major is being discontinued and will not accept new students after September 30, 2020. Students who have declared this major prior to September 30, 2020 will use these standards to complete the program requirements.

Introduction

The Creative and Performing Arts Interdisciplinary Studies degree has been designed to help students develop skills in music, the visual arts, and art history as a basis for continued study or a career in the fine arts or in other occupations where these disciplines play an integral role. The curriculum will familiarize students with the increasingly interdisciplinary aspect of the fine arts as well as the implications that has for arts administration and management. The program offers opportunity for experiential activities such as music performance, art exhibition, and curatorial work as well as activities outside of the major requirements such as internships. In addition to the skill areas mentioned above, the major affords training in the area of aesthetics, business in the arts, and the use of social media for the arts.

Qualifications

A vocal or instrumental performance audition is required prior to formal acceptance for the Music Performance Concentration, but students may begin to take courses before the audition takes place (usually no later than the end of first academic year). The other concentrations (including that for Music Technology) do not require an audition. In order to successfully complete the major, students must have a minimum grade of C- in each course included in the major.

Advisement

All students should have an advisor in the major and should contact the department directly to have an advisor assigned if they do not already have one. Meetings with academic advisors are required prior to students receiving their PIN for course registration each semester. All majors should work closely with their advisor in discussing career expectations, choosing their major electives, developing their entire academic program and planning their co-curricular or supplemental academic experiences.

Double Majors

Students who wish to expand their educational opportunities may decide to declare a double major. This decision may be based on career goals, planned graduate studies, and/or other student interests. Before a student declares a double major, it is important to meet with the appropriate academic departments for advisement. In order to declare a double major, the student must complete the appropriate double major request form and get the signature of each department chairperson and the appropriate associate dean.

Per college policy, each additional major requires a minimum of 15 credits that do not apply to the student’s first or subsequent major. Some double major combinations can be completed within the minimum 120 credit hour degree requirement, but in other cases additional course work may be required. Please note that students will receive only one degree, regardless of the number of majors they complete. Both (all) majors appear on a student’s transcript.


Minors in Other Disciplines

Minors provide students the opportunity to pursue additional interests but generally do not require as many courses as a major. Minors generally range from five to eight required courses. The minors page (http://catalog.canisius.edu/undergraduate/minors/) provides a complete list of minors and provides links to each minor. Some majors and minors can be completed within the minimum 120 credit hour degree requirement, but in some cases additional coursework may be required. Students must complete the appropriate minor request form.

Curriculum

An Ignatian Foundation

All undergraduate students must complete either the Canisius Core Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/core-curriculum/) or the All-College Honors Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/all-college-honors-program/). Many schools refer to their college-wide undergraduate requirements as “general education” requirements. We believe that the core curriculum and the honors curriculum are more than a series of required classes; they provide the basis for a Jesuit education both with content and with required knowledge and skills attributes that are central to our mission.

Free Electives

Students may graduate with a bachelor's degree with more but not less than 120 credit hours. Free electives are courses in addition to the Canisius Core Curriculum or All-College Honors Curriculum and major requirements sufficient to reach the minimum number of credits required for graduation. The number of credits required to complete a bachelor’s degree may vary depending on the student’s major(s) and minor(s).

Major Requirements

All students complete required courses, fulfill the requirements of one of the concentrations (art history, music performance, music technology, or studio art), and complete electives from a second fine arts area.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AESTH</td>
<td>Aesthetics Course</td>
<td>3</td>
</tr>
<tr>
<td>PHI 291</td>
<td>Philosophy of Art</td>
<td></td>
</tr>
<tr>
<td>PHI 292</td>
<td>Philosophy of Beauty</td>
<td></td>
</tr>
<tr>
<td>HON 212</td>
<td>Beauty Matters: Philosophical Considerations of Beauty from Ancient Times to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 301</td>
<td>Arts Administration</td>
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</tbody>
</table>

Note: The Aesthetics Course is a required course, and students must choose one of the following options:

- Philosophy of Art
- Philosophy of Beauty
- Beauty Matters: Philosophical Considerations of Beauty from Ancient Times to the Present Day
Creative and Performing Arts Interdisciplinary Studies (BA)

**ARTS 302**  Not-for-Profit Arts Organizations  3

**Social Media and the Arts**

**ARTS 202**  Social Media and the Arts  3

**Fine Arts Project**

**ARTS 401**  Fine Arts Project  3

Primary Concentration (students may choose from art history, music 14-19 performance, music theory, or studio arts; see below)

Secondary Concentration (students may choose from art history, music, or studio arts)

Total Credits  32-37

### Primary Concentration

#### Art History Concentration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FAH 101</td>
<td>Cave Paintings, the Colosseum &amp; Cathedrals</td>
<td>3</td>
</tr>
<tr>
<td>FAH 102</td>
<td>Altarpieces, Academies &amp; the Avant-Garde</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course in Ancient or Medieval Art</td>
<td>3</td>
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<tr>
<td></td>
<td>FAH 210</td>
<td>Ancient Egyptian and Near Eastern Art</td>
</tr>
<tr>
<td></td>
<td>FAH 213</td>
<td>Greek and Roman Art</td>
</tr>
<tr>
<td></td>
<td>FAH 224</td>
<td>Medieval Art</td>
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<tr>
<td></td>
<td>One course in Renaissance or Baroque Art</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>FAH 245</td>
<td>Renaissance Art</td>
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<td></td>
<td>FAH 248</td>
<td>Baroque Art</td>
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<td></td>
<td>One course in Art since 1800/World Art</td>
<td>3</td>
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<tr>
<td></td>
<td>FAH 103</td>
<td>Survey of Pre-Columbian and Native American Art</td>
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<td></td>
<td>FAH 109</td>
<td>History of Architecture</td>
</tr>
<tr>
<td></td>
<td>FAH 265</td>
<td>Contemporary Art</td>
</tr>
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<td></td>
<td>FAH 271</td>
<td>Art in Buffalo</td>
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<tr>
<td></td>
<td>HON 321</td>
<td>Critical Issues in the History of Photography</td>
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</table>

Total Credits  15

### Music Performance Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FAM 119</td>
<td>Masterpieces of Music</td>
<td>3</td>
</tr>
<tr>
<td>FAM 230</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>FAM 240</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Performance (5 semesters of hour-long lessons)</td>
<td>10</td>
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<tr>
<td></td>
<td>Recital performed in the last semester</td>
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<tr>
<td></td>
<td>Ensemble (4 semesters of the same ensemble; ensembles may be taken for 0 or 1 credit each)</td>
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<tr>
<td></td>
<td>FAM 171</td>
<td>Chorale</td>
</tr>
<tr>
<td></td>
<td>or FAM 181</td>
<td>Chorale</td>
</tr>
<tr>
<td></td>
<td>FAM 172</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td></td>
<td>or FAM 182</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td></td>
<td>FAM 174</td>
<td>Chamber Orchestra</td>
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<tr>
<td></td>
<td>or FAM 184</td>
<td>Chamber Orchestra</td>
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Total Credits  19

### Music Technology Concentration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FAM 230</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>FAM 240</td>
<td>Music Theory II</td>
<td>3</td>
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<tr>
<td>DMA 309</td>
<td>Music Technology</td>
<td>3</td>
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<tr>
<td></td>
<td>Digital Audio/Music Production</td>
<td>3</td>
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<tr>
<td></td>
<td>Music Performance (2 semesters of 1/2 hour lessons)</td>
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<tr>
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<td>Ensemble (2 semesters of the same ensemble; ensembles may be taken for 0 or 1 credit each)</td>
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<tr>
<td></td>
<td>FAM 171</td>
<td>Chorale</td>
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<tr>
<td></td>
<td>or FAM 181</td>
<td>Chorale</td>
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<tr>
<td></td>
<td>FAM 172</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td></td>
<td>or FAM 182</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td></td>
<td>FAM 174</td>
<td>Chamber Orchestra</td>
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<td></td>
<td>or FAM 184</td>
<td>Chamber Orchestra</td>
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Total Credits  14

### Studio Art Concentration

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<tr>
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<tbody>
<tr>
<td>FAS 110</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>FAS 120</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>FAS 130</td>
<td>Three-Dimensional Design</td>
<td>3</td>
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<tr>
<td></td>
<td>Choose two of the following:</td>
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<tr>
<td></td>
<td>FAS 131</td>
<td>Sculpture I</td>
</tr>
<tr>
<td></td>
<td>or FAS 170</td>
<td>Studio Painting I</td>
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<tr>
<td></td>
<td>FAS 141</td>
<td>Digital Photography</td>
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<tr>
<td></td>
<td>or FAS 142</td>
<td>Travel Photography</td>
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<td>FAS 150</td>
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Total Credits  15

### Secondary Concentration

All students complete 6 credit hours for a secondary concentration in a different arts discipline (art history, music, or studio art). Majors with an art history concentration choose from courses in either of the music concentrations or in the studio art concentration; majors in the music performance and music technology concentrations choose from courses in the art history or the studio art concentration; majors in the studio art concentration choose from courses in either of the music concentrations or the art history concentration. Music lessons (taken for 1 or 2 credits) and music ensembles (taken for 1 credit) can be taken more than once and can accrue second area credit for those majors who choose one of the music concentrations as a second area. A single course cannot count for both the primary and secondary concentrations.

### Roadmap

**Recommended Semester Schedule for Major Course Requirements with Art History Concentration**

#### Freshman

**Fall**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>FAH 101</td>
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<tr>
<td>FAH 102</td>
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#### Sophomore

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**Recommended Semester Schedule for Major Course Requirements with Music Performance Concentration**

#### Freshman

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#### Sophomore

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**Recommended Semester Schedule for Major Course Requirements with Music Technology Concentration**

#### Freshman

**Fall**

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**Spring**

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#### Sophomore

**Fall**

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**Spring**

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</tbody>
</table>
### Recommended Semester Schedule for Major Course Requirements with Music Performance Concentration

**Freshman**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>FAM 230</td>
<td>FAM 240</td>
</tr>
<tr>
<td>Music Performance (FAM 226)</td>
<td>Music Performance Course (FAM 226)</td>
</tr>
<tr>
<td>Music Ensemble (Students are assigned to one of the following)</td>
<td>Music Ensemble</td>
</tr>
<tr>
<td>Chorale</td>
<td>Social Media and the Arts</td>
</tr>
<tr>
<td>Jazz Ensemble</td>
<td></td>
</tr>
<tr>
<td>Aesthetics Course (Choose one)</td>
<td></td>
</tr>
<tr>
<td>PHI 291</td>
<td>PHI 292</td>
</tr>
</tbody>
</table>

**Sophomore**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM 119</td>
<td></td>
</tr>
<tr>
<td>Music Performance (FAM 226)</td>
<td>Music Performance (FAM 226)</td>
</tr>
<tr>
<td>Music Ensemble</td>
<td></td>
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<tr>
<td>Junior</td>
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<tr>
<td>Fine Arts Project</td>
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**Senior**

<table>
<thead>
<tr>
<th>Fall</th>
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</thead>
<tbody>
<tr>
<td>Business in the Arts Course</td>
<td>DMA 310</td>
</tr>
<tr>
<td>Secondary Area Elective (Art History or Studio Art)</td>
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</tr>
</tbody>
</table>

### Recommended Semester Schedule for Major Course Requirements with Studio Art Concentration

**Freshman**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>FAS 110</td>
<td>FAS 120</td>
</tr>
<tr>
<td>Social Media and the Arts</td>
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</tr>
</tbody>
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**Sophomore**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAS 130</td>
<td></td>
</tr>
<tr>
<td>Studio Art Elective (Choose one)</td>
<td></td>
</tr>
<tr>
<td>Aesthetics Course (choose one)</td>
<td>FAS 141</td>
</tr>
<tr>
<td>PHI 291</td>
<td>PHI 292</td>
</tr>
<tr>
<td>FAS 142</td>
<td>FAS 150</td>
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**Junior**

<table>
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<tr>
<th>Fall</th>
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</thead>
<tbody>
<tr>
<td>Studio Art Elective</td>
<td></td>
</tr>
<tr>
<td>Business in the Arts</td>
<td></td>
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</tbody>
</table>
Offered:

others.
day operations, writing grant proposals, strategies for driving revenue, and
include basic finance for not-for-profit organizations, logistics of day-to-
legal issues as they apply to not-for-profit arts organizations. Topics covered
The course is an overview arts management, administration, promotion, and
and public relations as well as agent and manager responsibilities in the
artistic achievements of native peoples from the Americas. Toltec, Maya,
and Aztec civilizations of Central America, and culture groups from the
Woodlands, Plains, Southwest, and Northwest in North America prior to and
after contact with Europe.

FAH 103 Survey of Pre-Columbian and Native American Art
3 Credits
The artistic achievements of native peoples from the Americas. Toltec, Maya,
and Aztec civilizations of Central America, and culture groups from the
Woodlands, Plains, Southwest, and Northwest in North America prior to and
after contact with Europe.

FAH 109 History of Architecture
3 Credits
Introduction to visual and cultural analysis of major monuments of global architecture from antiquity to the present.

FAH 110 History of Photography
3 Credits
Introduction to artistic and technical origins and subsequent developments of photographic processes from their invention in 1839 to global
technological and contemporary practices.

FAH 159 Gender, Identity, and Art
3 Credits
Gender, Identity, and Art encourages critical conversations around gender,
race, sexuality, and class and the articulation of the intersectional nexuses
among these issues in art, preparing students to negotiate the contemporary
social and cultural landscape with a greater awareness. These ideas and their
visualization in art throughout history will be analyzed as they relate to the
formulation of featured artists’ identities as well as how their art addresses
an increasingly diverse and inclusive audience in the contemporary era. This
course will feature a visit to the exhibition “We Wanted a Revolution: Black
Radical Women, 1965–85,” on view at the Albright-Knox Art Gallery from
February 17 to May 27, 2018, and will tie in with special programs at the
museum associated with the exhibition.

FAH 210 Ancient Egyptian and Near Eastern Art
3 Credits
Introduction to visual and cultural analysis and interpretation of the painting,
sculpture, and architecture of ancient Egypt and the ancient Near East.

FAH 210 Ancient Egyptian and Near Eastern Art
3 Credits
Introduction to visual and cultural analysis and interpretation of the painting,
sculpture, and architecture of ancient Egypt and the ancient Near East.

FAH 210 Ancient Egyptian and Near Eastern Art
3 Credits
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Introduction to visual and cultural analysis and interpretation of the painting,
sculpture, and architecture of ancient Egypt and the ancient Near East.
FAH 213 Greek and Roman Art 3 Credits
Visual and cultural analysis of the painting, sculpture, and architecture of Greece and Rome.
Fulfills College Core: Field 3 (Literature and the Arts), Oral Communication
Offered: spring.

FAH 224 Medieval Art 3 Credits
Visual analysis, cultural analysis, and interpretation of major works of art and architecture from Early Christian, Byzantine, Islamic, Carolingian, Ottonian, Romanesque, and Gothic periods.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: fall or spring.

FAH 245 Renaissance Art 3 Credits
Visual, cultural, and iconographic analysis of painting, sculpture, architecture, and art theory in Europe from the fourteenth through the sixteenth centuries.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: fall.

FAH 248 Baroque Art 3 Credits
Visual, cultural and iconographic analysis of painting, sculpture and architecture during the 17th and 18th centuries in France, Italy, England, Spain and the Netherlands.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: fall.

FAH 265 Contemporary Art 3 Credits
Visual and cultural analysis of major works from the United States and Western Europe from 1945 to the present.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: spring.

FAH 267 Frank Lloyd Wright 3 Credits
An introduction to the influential and iconic work of American architect Frank Lloyd Wright. This course presents his major works and considers American and Modern architecture as a whole. A visit to the Darwin D. Martin House Complex is a vital component to this course.
Fulfills College Core: Field 3 (Literature and the Arts)

FAH 271 Art in Buffalo 3 Credits
Examination of the artistic and historical resources in the Greater Buffalo region, including prominent examples of architecture, museum collections, and artists in Western New York. Course is taught completely online.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: summer.

FAH 272 Animals in Art 3 Credits
Thematic analysis of the use of animal imagery and animals in art.
Fulfills College Core: Advanced Writing-Intensive, Field 3 (Literature and the Arts)
Offered: spring of odd-numbered years.

FAH 273 Field Excursion: Connections between Museum and Zoo Exhibitory Practices 1 Credit
Spring Break trip to Explore the portrayal of animals in museums and zoos. Students will compare and contrast the exhibitory practices in multiple museums and zoos in Amsterdam. Students will complete readings and final project while in the field. Additional fee required and varies with location (generally about $3000), which covers all travel costs. Please contact the course instructor for current fees. The course is open to students in any major. ABEC students should note that while this course will count towards the zoo biology minor, it will not count towards the ABEC major.
Offered: occasionally.

FAH 460 Museum Internship 3 Credits
Research, curatorial, and administrative internship at selected Buffalo area art galleries.
Prerequisite: junior or senior standing. Restriction: art history majors and minors (or by permission of internship director).
Offered: fall, spring, & summer.

FAH 481 The Art of the Selfie 3 Credits
An overview of the artistic expressions of portraiture limited to those identified as self-portraits. Beginning with the earliest known self-portraits onward, we will discuss the roles ascribed to self-portraits by artists, their patrons, and the 21st century connoisseur.
Fulfills College Core: Core Capstone

FAH 483 The World of Color 3 Credits
Throughout history, color has represented feelings, thoughts, religious symbolism, scientific classifications, self- and societal identification, psychological states, and cultural relations. This class will provide a definition of color, and an understanding of how color is apprehended by the eye and organized by the brain. It will provide a survey of the uses of color through history and discuss the dual nature of progress in art and progress in color. We will analyze art in the forms of painting, sculpture, photography, filmmaking, and contemporary multi-media creations.
Prerequisite: none. Corequisite: none.
Fulfills College Core: Core Capstone
Offered: every spring.

FAH 499 Independent Study in Art History 3 Credits
Independent studies allow in-depth study of a specific topic and are most often reserved for seniors who cannot otherwise fulfill a graduation requirement. Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.

FAM 115 Fundamentals of Music 3 Credits
Basic elements of music, its terms, and its notation including pitch, rhythm, chords, dynamics, tempo, and other aspects. Students will gain familiarity with the piano keyboard.
Prerequisite: none.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall, spring & summer.

FAM 119 Masterpieces of Music 3 Credits
A survey of Western art music from medieval Gregorian chant to the present, including the study of musical elements, historical background, musical style, and masterworks of various periods.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: fall & spring.

FAM 122 History of Rock and Roll 3 Credits
A survey of the history of rock and roll and its impact on American and world culture. The musical and cultural roots of rock and roll and the evolution of the style over several decades will be examined.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: Occasionally.

FAM 123 World Musics 3 Credits
Survey course, including folk, traditional, and art music of Europe, Asia, Africa, Australia, and North and South America. Classes include listening and videos with the study of instruments, dances, songs, and rhythms of these cultures.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: occasionally.
FAM 124 America’s Music 3 Credits
Music made or continuously used by Americans up to the present: sacred
congregational music, vernacular music, African-American music, and
cultivated traditions. Historical and sociological development of folk, jazz,
and popular music as uniquely American.
Fulfills College Core: Diversity, Field 3 (Literature and the Arts)
Offered: spring & summer.

FAM 126 Music Performance 1 Credit
Half-hour private lessons designed for all levels of experience are offered
in piano, organ, harp, guitar, voice, strings, woodwinds, brass, strings,
percussion, and conducting. For music majors, music minors, education
majors with a music concentration, and music scholarship winners (no fee).
Prerequisite: permission of department chair; limited to music majors,
music minors, music scholarship students, & music education students with a
concentration in music.
FAM 171 Chorale 0 Credits
A mixed-voice singing group that performs repertoire in both the classical
and popular styles (Same as FAM 181 except for 0 credit).
Offered: fall & spring.

FAM 172 Jazz Ensemble 0 Credits
Jazz ensemble that plays a wide range of music from Count Basie to Maynard
Ferguson and everything in between (Same as FAM 182 except for 0 credit).
Offered: fall & spring.

FAM 174 Chamber Orchestra 0 Credits
Chamber orchestra that performs a wide range of orchestral literature from
the Baroque period through the 20th century. Concert programs provide
students with wide experiences in the orchestral arts (Same as FAM 184
except for 0 credit).
Offered: fall & spring.

FAM 181 Chorale 1 Credit
A mixed-voice singing group that performs repertoire in both the classical
and popular styles (Same as FAM 171 except for 1 credit).
Offered: fall & spring.

FAM 182 Jazz Ensemble 1 Credit
Jazz ensemble that plays a wide range of music from Count Basie to Maynard
Ferguson and everything in between (Same as FAM 172 except for 1 credit).
Offered: fall & spring.

FAM 184 Chamber Orchestra 1 Credit
Chamber orchestra that performs a wide range of orchestral literature from
the Baroque period through the 20th century. Concert programs provide
students with wide experiences in the orchestral arts. (Same as FAM 174
except for 1 credit).
Offered: fall & spring.

FAM 212 Canisius and the BPO Experience 3 Credits
Classes meet at both Canisius College and Kleinhaus Music Hall as students
study music on stage, behind the scenes, and in the orchestral repertory
with Canisius College faculty, BPO conductors, soloists, and managers.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: occasionally.

FAM 213 Women in Music 3 Credits
Roles of women composers and performers in art music from the time of
ancient Greece through the present as they struggle to break the confines
of traditional gender roles to gain equal representation and recognition.
Fulfills College Core: Diversity, Field 3 (Literature and the Arts)
Offered: occasionally.

FAM 217 Music of the Baroque Period 3 Credits
A study of Western art music of the Baroque period (1600-1750) beginning
with the early operatic works of Monteverdi and concluding with the mature
masterpieces of Bach and Handel. Many different instrumental and vocal
genres are covered in this course, including concerto, sonata, suite, opera,
cantata, and oratorio.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: occasionally.

FAM 219 19th Century Music 3 Credits
Great composers of the Romantic period, including their lives, selected
works, musical style, and influence.
Fulfills College Core: Field 3 (Literature and the Arts), Global Awareness
Offered: occasionally.

FAM 220 Art Music from 1900 to the Present 3 Credits
Covers impressionism in music, which ushers in the twentieth century,
European music 1910-1945, American music, and new music since 1945.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAM 223 The World of Music Theater 3 Credits
The course covers basic elements of the history of musical theater: its
beginnings, how it has evolved, comparison of past and current trends,
performers – past and present, styles of music used, lyrics. It also explores
how music theater mirrors, imitates, comments, or predicts current world
affairs.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAM 226 Music Performance 2 Credits
Half-hour private lessons designed for all levels of experience are offered
in piano, organ, harp, guitar, voice, strings, woodwinds, brass, strings,
percussion, and conducting. For music majors, music minors, education
majors with a music concentration, and music scholarship winners (no fee).
Prerequisites: Music major, Creative and Performing Arts Interdisciplinary
Studies major, music minor, music scholarship holder, Education major with a
concentration in music.
Offered: every fall & spring.

FAM 230 Music Theory I 3 Credits
A study of diatonic harmonic progressions typical in the music of the 18th
and 19th centuries. The course includes the analysis of melodic, harmonic,
rhythmic, and formal aspects of music by composers such as Bach, Mozart,
Prerequisite: FAM 115 or permission of instructor.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall.

FAM 240 Music Theory II 3 Credits
A study of four-part composing as developed in Europe, particularly tonal
music associated with Bach, Mozart, and Beethoven. Lab required.
Prerequisite: FAM 230 or permission of instructor. Corequisite: J2171.
Offered: spring.

FAM 250 Music for Children 3 Credits
Course provides the backgrounds, models, and skills necessary to create
musical experiences for the pre-school and elementary-age child.
Offered: occasionally.

FAM 340L Music Theory IV Lab 1 Credit
Advanced lab instruction in sight-singing and ear-training.
Prerequisite: FAM 330L. Corequisite: FAM 340.
Offered: spring.
FAM 390 Sounding Society 3 Credits
Explores how music represents, instills, and challenges the values of ethics, justice, diversity, and global awareness in different societies as represented in art music as well as in popular and indigenous music.
Fulfills College Core: Core Capstone
Offered: spring.

FAM 498 Internship 3 Credits
An internship with a business or organization related to the student’s primary interest gives hands-on experience in the field. A variety of settings are possible: music or arts management, recording studio, radio station, and music retail. Internships require an application and approval by the associate dean.
Prerequisite: FAM 360 & FAM 361 or permission of department chair.
Offered: occasionally.

FAM 499 Independent Study in Music 1-3 Credits
Independent studies allow in-depth study of a specific topic and are most often reserved for seniors who cannot otherwise fulfill a graduation requirement. Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.
Offered: occasionally.

FAS 110 Two-Dimensional Design 3 Credits
Investigation of the formal elements and principles of design in two dimensions. Hands-on studio environment with computer-based assignments will involve students in practical and creative solutions to design problems.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall, spring & summer.

FAS 120 Drawing I 3 Credits
Investigation of the formal, material, and historical fundamentals of drawing. Exercises with dry and wet media progress through perceptual rendering, collage, narrative, and imaginative drawing.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall, spring & summer.

FAS 130 Three-Dimensional Design 3 Credits
Investigation of the formal elements and principles of design in three dimensions and their relationship with the space they occupy. Particular emphasis is placed on material and presentation.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall & summer.

FAS 131 Sculpture I 3 Credits
Emphasis on traditional techniques. Assignments cover specific materials (plaster, wood, styrofoam, metal, paper) and particular techniques (armature construction, wood working, riveting, and mold making).
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAS 141 Digital Photography 3 Credits
Review basic photo skills as they relate to the operation of digital cameras. Students are introduced to the digital workflow using Photoshop to develop a personal style that is reflected in a printed and digital portfolio. No prior photo experience necessary.
Restriction: must have a D-SLR camera (digital single lens reflex camera).
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: fall, spring & summer; online.

FAS 142 Travel Photography 3 Credits
Learn how to navigate location shoots and capture the spirit of the specific culture in front of you. Find the right location shots, maximize the light situations regardless of climate or time of day and learn proper ethical behavior for photojournalists. Review basic camera operations for both film and digital picture taking. Additional travel fee required, please contact the instructor for more information.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: every spring.

FAS 150 Color 3 Credits
Combines in-depth color theory with design and composition making learned through traditional studio set-ups and contemporary computer applications.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAS 160 Printmaking I 3 Credits
Introduction to the history and processes of basic printmaking, including relief printing, monoprints, pronto plate lithography, “image-on” intaglio, and other photo-sensitive and non-toxic processes.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAS 170 Studio Painting I 3 Credits
Investigation of the formal, material, and historical fundamentals of painting. Exercises in watercolor and acrylic paint progress through grisaille, monochromatic, limited palette, and full palette treatments of subject matters.
Fulfills College Core: Field 3 (Literature and the Arts)
Offered: occasionally.

FAS 220 Comics Workshop 3 Credits
This course is intended to give students hands-on experience writing and drawing comics with an emphasis on storytelling techniques unique to the medium. We will explore a wide variety of examples from the comics canon in order to illustrate abstract techniques discussed in Scott McCloud’s Making Comics. Students will be given drawing assignments in order to develop an understanding of the workflow and creative tools needed to make comics as well as the sense of storytelling flow and of symbolic shorthand necessary in order to become an efficient comic artist.
Offered: occasionally.

FAS 241 Intermediate Photography 3 Credits
For students with some experience with photography. Students should have a basic level understanding of camera function and an introductory level functionality in Photoshop.
Offered: occasionally.

FAS 496 Internship 3 Credits
Internships require an application and approval by the chair and the associate dean.
Prerequisite: permission of the chair & associate dean.
Offered: occasionally.