

4+1 HISTORY BA/ ADOLESCENCE 7-12, TEACHING STUDENTS WITH DISABILITIES(ALL GRADES) MSED

Curriculum

The 4+1 program (<http://catalog.canisius.edu/graduate/school-education-human-services/educator-preparation/dual-degree-content-and-mSED-swD/#curriculumtext>) offers a BA in History as well as a MSED in Teaching Students with Disabilities All Grades. This program leads to Initial Adolescence Certification in History as well as Initial Certification in SWD (All Grades: PreK-Grade 12). Since it leads to two teaching certificates, candidates must meet the content requirements for both over the course of their curriculum. In most cases, the content area major covers those requirements. In some instances New York State has additional requirements. Please note, this dual degree program can be completed in as little as 5 years if one summer is included.

Code	Title	Credits
History Major		
HIS 200	Introduction to History	1
HIS 299	Historian's Craft	3
1 American History Course at 300-level		3
1 European History Course at 300-level		3
1 Global History Course at 300-level		3
4 Additional History Courses (200-level or above; at least 1 course at 300-level)		12
Seminar		3
HIS 402	Seminar: Selected Topics in American History	
OR		
HIS 403	Seminar: Selected Topics in World History	
Experiential Learning		3
HIS 498	Internship	
OR		
HIS 497	History Beyond the Classroom	
OR		
HIS 411	History Thesis and Defense	
Total Credits		31

Courses at the 100 and 200 level assume no prior college-level study. They are introductory courses and satisfy Field 4 requirements in the Core Curriculum. Both 100- and 200-level courses provide the student with an intellectual and chronological framework for further historical study and for work in other disciplines.

100-level courses furnish students with a general knowledge of the history and traditions of various regions and periods. These broad survey courses do not count toward major requirements.

200-level courses are somewhat more specific in approach, focusing on specific time periods within the United States, individual nations outside the United States, specific populations, or particular themes

Courses at the 300 and 400 level deal with a wide variety of specialized areas of historical inquiry. Some courses focus on major national or geographic areas, while others emphasize period, topical, thematic, or methodological approaches. These upper-level courses provide students with an opportunity for further development of their historical understanding as well as their skills in writing and critical thinking. They are appropriate for history majors and minors and for non-majors who have completed the Field 4 requirement and wish to continue their study of history at a more advanced level.

Please note, 6 credits of math, 6 credits of science, 6 credits of English, and 6 credits of social studies (including history) are needed for SWD certification.

Education Course List

The education curriculum is provided below for the MSED portion of the 4+1 programs. Notice that several foundation courses are taken at the undergraduate level intermingled with other undergraduate requirements. The graduate courses begin at the 500 level and continue until completion.

Code	Title	Credits
Undergraduate Requirements		
EDS 101	Human Growth and Social Development: Adolescence	3
EDS 223	Foundations of Adolescent Literacy (20 hours of field experience required)	3
EDS 360	Evaluation and Teaching Strategies (30 hours of field experience required)	3
EDU 250	Foundations of Education	3
EDU 356	Assessment for Diverse Learners	3
SPE 341	Inclusive Strategies	3
Please select one of the following:		3
EDS 402	Methods of Teaching English: Adolescence (30 hours of field experience required)	
or EDS 403	Methods of Teaching Mathematics: Adolescence	
or EDS 405	Methods of Teaching Science: Adolescence	
or EDS 406	Methods of Teaching Social Studies: Adolescence	
Graduate Requirements		
EDU 595	Child Abuse Workshop	0
EDU 596	Prevention of School Violence Workshop	0
EDU 597	Dignity for All Students Workshop	0
EDU 615	Research Methods	3
SPE 580	Classroom Management	3
SPE 631	Reading and Writing Process for Students with Learning and Behavioral Disorders (25 hours of field experience required)	3
SPE 640	Learning and Behavioral Disabilities (LBD); Etiology and Research Based Interventions	3
SPE 644	Collaborative Practices on a Transdisciplinary Team	3
SPE 649	Transition for Adolescents with Disabilities	3
SPE 650	Intellectual Disabilities and Autism Spectrum Disorders: Etiology & Educational Needs	3

SPE 652	Functional Curriculum for Students with Severe Disabilities and ASD (25 hours of field experience required)	3
SPE 698	Seminar in Teaching and Assessment (50 hours of field experience required)	3
SPE 693	Student Teaching	9
SPE 697	Student Teaching Seminar	0
Total Credits		57

Roadmap

Please note, this 4+1 program can be completed in as little as 5 years if one summer is included.

Freshman

Fall	Spring
1-2 History Courses	1-2 History Courses
EDS 101	GEO 325 (Natural Sciences Course) Culture Course (i.e. SOC 111)

Sophomore

Fall	Spring
HIS 299	1-2 History Courses
History Course	Political Science Course
EDS 223	SPE 341
EDU 250	
Economics Course	

Junior

Fall	Spring
1-2 History Courses	1-2 History Courses
EDS 360	EDS 406
EDU 356	

Senior

Fall	Spring
1-2 History Courses	Senior History Seminar
SPE 631	EDU 615
SPE 640	SPE 649

Fifth Year

Fall	Spring
SPE 580	EDU 595
SPE 698	EDU 596
SPE 644	EDU 597
	SPE 693
	SPE 697