HISTORY (BA)

Chair: Richard Bailey, PhD

Introduction

Students of history see the past as a fascinating and constantly changing place. They explore the past and develop understanding of the process of change over time by carefully examining evidence relevant to the specific cultures, periods, and geographic regions that excite their interest. History students at Canisius pursue their interests through a wide variety of courses ranging from the ancient to the modern periods, focusing on various geographical regions, and incorporating diverse political, social, economic, cultural, and intellectual themes. They learn that the historian’s craft is multifaceted, incorporating not only knowledge of particular events and people, but also skills in critical thinking and both expository and argumentative writing. By emphasizing those skills, the study of history provides excellent preparation for careers in law, communications, journalism, library science, government service, teaching, and business. For a more detailed description of our program, faculty, and academic and co-curricular opportunities please go to the History Department website (https://www.canisius.edu/academics/programs/history/).

Qualifications

Students must maintain a 2.0 overall average to graduate with a degree in history.

Advisement

All students should have an advisor in the major and should contact the department directly to have an advisor assigned if they do not already have one. Meetings with academic advisors are required prior to students receiving their PIN for course registration each semester. All majors should work closely with their advisor in discussing career expectations, choosing their major electives, developing their entire academic program and planning their co-curricular or supplemental academic experiences.

Major Experiences

The history department offers a departmental honors program consisting of two advanced seminars: HIS 401 Historical Methodology and HIS 411 Senior Honors Thesis. These courses are designed to develop the research, writing, and analytical skills necessary for graduate and professional school. Students who complete HIS 401 and HIS 411 with a 3.25 average, and a 3.00 average in all their history courses, graduate with honors in history. The History Honors program is appropriate for students majoring in history as well as Social Studies Education. It is compatible with the All-College Honors Program as well as the Core Curriculum. History majors also pursue a variety of off-campus experiences. Canisius offers study abroad programs in Europe, Asia, Latin America, and Australia; any of these programs can be combined with the history major. The department offers a variety of opportunities for academic travel. In recent years students and faculty members have combined travel with study of the Holocaust, the American Civil Rights Movement, and Native American History. History students also undertake internships which offer the opportunity to explore opportunities outside academia, particularly in the exciting field of public history. A variety of extracurricular and co-curricular activities are organized by the History Club. Qualified students are invited to join Phi Alpha Theta, the national honors society in history.

Additional Course Considerations

Students majoring in history are strongly encouraged to study either an ancient or modern foreign language. Foreign language study is essential for those who plan to study history at the graduate level; at the undergraduate level, it plays a vital role in achieving the Core goal of global awareness as well as the history program’s objective of developing historical knowledge which is characterized by geographical and cultural breadth.

Double Majors

Students who wish to expand their educational opportunities may decide to declare a double major. This decision may be based on career goals, planned graduate studies, and/or other student interests. Before a student declares a double major, it is important to meet with the appropriate academic departments for advisement. In order to declare a double major, the student must complete the appropriate double major request form and get the signature of each department chairperson and the appropriate associate dean.

Per college policy, each additional major requires a minimum of 15 credits that do not apply to the student’s first or subsequent major. Some double major combinations can be completed within the minimum 120 credit hour degree requirement, but in other cases additional course work may be required. Please note that students will receive only one degree, regardless of the number of majors they complete. Both (all) majors appear on a student’s transcript.

History is multifaceted; its students find connections with nearly every other discipline. Our students pursue dual majors in a wide variety of fields including business, communications, English, European studies, international relations, mathematics, modern languages, philosophy, political science, psychology, and urban studies. History majors also pursue pre-law and pre-medical programs.

History majors interested in teaching at the secondary level often pursue a dual major in history and Adolescent Education/Social Studies. Those interested in this option should consult with faculty members in both departments to coordinate the dual major. Alternatively, history majors may enter the teaching profession by pursuing a master’s in education. Those interested in this “five year plan” should consult with their advisor in the department.

Minors in Other Disciplines

Minors provide students the opportunity to pursue additional interests but generally do not require as many courses as a major. Minors generally range from five to eight required courses. To receive a minor, the student must complete at least 9 credit hours of coursework distinct from their other credentials (i.e., majors, other minors). The minors page (http://catalog.canisius.edu/undergraduate/minors/) provides a complete list of minors and provides links to each minor. Some majors and minors can be completed within the minimum 120 credit hour degree requirement, but in some cases additional coursework may be required. Students must complete the appropriate minor request form.

Curriculum

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All undergraduate students must complete either the Canisius Core Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/core-curriculum/) or the All-College Honors Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/all-college-honors-program/). Many schools refer
to their college-wide undergraduate requirements as "general education" requirements. We believe that the core curriculum and the honors curriculum are more than a series of required classes; they provide the basis for a Jesuit education both with content and with required knowledge and skills attributes that are central to our mission.

Free Electives
Students may graduate with a bachelor's degree with more but not less than 120 credit hours. Free electives are courses in addition to the Canisius Core Curriculum or All-College Honors Curriculum and major requirements sufficient to reach the minimum number of credits required for graduation. The number of credits required to complete a bachelor's degree may vary depending on the student's major(s) and minor(s).

Major Requirements
Please note: These are the requirements in the 2021-2022 academic year. We are currently revising the curriculum and will post the updated curriculum here as soon as it is approved.

The History major consists of twelve three-credit courses for a total of 36 credits. At least one course must be from the period before 1800. A maximum of four 100-level courses, including transfer and AP courses, can be applied to the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 299</td>
<td>Historian's Craft</td>
<td>3</td>
</tr>
<tr>
<td>American History: two courses</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>One course must be at the 300-level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>European History: two courses</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Once course must be at the 300-level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Africa/Asia/Latin American History: two courses</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>One course must be at the 300-level</td>
<td></td>
<td></td>
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<tr>
<td>Senior Seminar</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Major elective: 1 history course at the 300-level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Major electives (3 courses)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td>36</td>
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</tbody>
</table>

Courses at the 100 and 200 level assume no prior college-level study. They are introductory courses for the major, and satisfy Field 4 requirements in the Core Curriculum. 100-level courses are broad surveys which furnish students with a general knowledge of the history and traditions of various regions and periods. 200-level courses are somewhat more specific in approach, focusing on individual nations outside the United States, specific populations, or particular themes. Both 100- and 200-level courses provide the student with an intellectual and chronological framework for further historical study and for work in other disciplines. Courses at the 300 and 400 level deal with a wide variety of specialized areas of historical inquiry. Some courses focus on major national or geographic areas, while others emphasize period, topical, thematic, or methodological approaches. These upper-level courses provide students with an opportunity for further development of their historical understanding as well as their skills in writing and critical thinking. They are appropriate for history majors and minors and for non-majors who have completed the Field 4 requirement and wish to continue their study of history at a more advanced level.

Learning Goals & Objectives

Student Learning Goal 1
Majors will develop skills in historical writing. Students will:

- Objective A: Compose a chronological narrative;
- Objective B: Construct a thesis, and support it with historical evidence;
- Objective C: Evaluate historical evidence in a variety of primary and secondary sources;
- Objective D: The ability to use citation practices appropriate to the historical profession to document evidence found in a variety of sources.

Student Learning Goal 2
Majors will learn to think historically. Students will:

- Objective A: Assess the significance of events, ideas, or artifacts in their historical context;
- Objective B: Distinguish cause and effect and recognize multiple causalities in history;
- Objective C: Recognize and evaluate different historical interpretations.

Minor
The history minor complements majors in other academic departments by providing students with exposure to the study of history that is both comprehensive and intensive. The minor is appropriate for any student who enjoys and wants to pursue an interest in history. Students in related disciplines such as Business, English, Communications, Modern Languages, Psychology, Political Science, Philosophy, and Religious Studies, as well as students interested in law, may be especially interested in the history minor.

The history minor consists of five three-credit courses:

- No more than two courses at the 200 level (excepting HIS 299)
- Three or more courses at HIS 299 or above (300 or 400 level)

The faculty of the Department of History encourages history minors to take a HIS 299 “The Historian’s Craft” as one of the five required courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select five (5) courses from below:</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>200-, 300-, or 400-level history courses</td>
<td></td>
<td></td>
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</tbody>
</table>
Courses

In addition to the following history classes, some classics courses (http://catalog.canisius.edu/undergraduate/academics/student-records/declaring-majors-minors/) may be used to fulfill requirements of the history major or minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Offered</th>
<th>Fulfills College Core</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 106 The Medieval World</td>
<td>3</td>
<td>occasionally</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>The development of a distinctive European civilization between 500 and 1500. Emphasis on Europe's contacts and conflicts with the 'competing' cultures of Byzantium and Islam. This course may be used for the American history or pre-1800 period requirement for the history major or minor.</td>
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<tr>
<td>HIS 107 History of Modern Europe to 1815</td>
<td>3</td>
<td>fall and/or spring</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>The major political, economic, social and intellectual currents in Western Civilization from 1500 to 1815. This course may be used for the European history or pre-1800 period requirement for the history major or minor.</td>
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<tr>
<td>HIS 108 History of Modern Europe since 1815</td>
<td>3</td>
<td>fall and/or spring</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>The major political, economic, social and intellectual currents in Western Civilization from 1815 to the present. This course may be used for the European history requirement for the history major or minor.</td>
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<tr>
<td>HIS 109 History of Asia to 1800</td>
<td>3</td>
<td>fall</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>Comparative study of civilizations, cultures, religions and institutions of the Far East, and South Asia. This course may be used for the African/Asian/Latin American history or pre-1800 period requirement for the history major or minor.</td>
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<tr>
<td>HIS 110 History of Asia Since 1800</td>
<td>3</td>
<td>spring</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>The various independence and revolutionary movements and their evolution into the modern nation-states of Asia. This course may be used for the African/Asian/Latin American history requirement for the history major or minor.</td>
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<tr>
<td>HIS 111 History of the United States: The Colonial Period to Reconstruction</td>
<td>3</td>
<td>fall and/or spring</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>Introduction to major themes of American history through the Civil War including: the Columbian Exchange and colonization, American Revolution, paradox of freedom and slavery, emergence of a market economy, secession and Reconstruction. This course may be used for the American history or pre-1800 period requirement for the history major or minor.</td>
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<tr>
<td>HIS 112 History of the United States: 1877 to the Present</td>
<td>3</td>
<td>fall and/or spring</td>
<td>Field 4 (History), Global Awareness</td>
</tr>
<tr>
<td>Industrialization and urbanization of the United States with the accompanying social, economic and political problems; America's emergence as a major power in world affairs. This course may be used for the American history requirement for the history major or minor.</td>
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Restriction: Not open to students taking or who have received credit for HIS 126.

Fulfills College Core: Diversity, Field 4 (History)

Offered: fall and/or spring.

HIS 113 Latin American History to 1830                                   | 3       | fall             | Field 4 (History), Global Awareness                                                  |
| Pre-Columbian Indian civilizations. Conquest and colonization. Economy, society, and the Church. Eighteenth century reforms and independence. This course may be used for the African/Asian/Latin American history or pre-1800 period requirement for the history major or minor. |

Fulfills College Core: Field 4 (History), Global Awareness

Offered: fall.

HIS 114 Latin American History since 1830                                | 3       | fall             | Field 4 (History), Global Awareness                                                  |
| Overview of economy and society. Upheavals and revolutions in Argentina, Brazil, Colombia, Cuba, Chile and Mexico. This course may be used for the African/Asian/Latin American history requirement for the history major or minor. |

Fulfills College Core: Field 4 (History), Global Awareness

Offered: fall.

HIS 115 Introduction to History                                           | 1       | spring           | Field 4 (History), Global Awareness                                                  |
| This course is an introduction to the study of history. The course will explore the ways historians think about the past and practice their craft, the relationship between the study of history, careers in history, and how to begin thinking about putting a history degree to use in the marketplace. This course is required of all first-year history majors. |

Offered: every fall.

HIS 116 United States Military History                                    | 3       | occasionally     | Field 4 (History), Justice                                                          |
| The course encompasses traditional U.S. military history; strategy, battles, technology. However, it also focuses on sociopolitical and justice issues of the U.S. armed forces. This course may be used for the American history requirement for the history major or minor. |

Fulfills College Core: Field 4 (History), Justice

Offered: occasionally.
HIS 204 Soccer in Global History 3 Credits
This course examines the history of soccer in its global perspective. Students will explore the game from its ancient origins, to its popularity as an upper-class game played in British boarding schools, to its global diffusion with the spread of empire, to the recent discussions about gender equality in the game. Topics to be addressed include imperialism and globalization, nationalism and identity politics, hooliganism and racism, corruption in the sport's governing bodies, and football diplomacy in international relations. As a global history of the sport, students will engage with materials from wherever the game is played, from Argentina to Zimbabwe.
Fulfills College Core: Field 4 (History)
Offered: occasionally.

HIS 206 History of the Crusades 3 Credits
In this class, we will explore the history of the crusades, with a primary focus on the years 1095 to 1291. What was the motivation for a movement that displaced millions of people throughout the medieval Mediterranean world? How did the establishment of the crusader states impact the evolving relationship between Christians, Jews and Muslims? Who were the figures that determined the course of the movement, and is the image of the crusades in modern thought justified? Through analysis of written material from the period, this course will examine the cultural, economic, religious and political consequences of the crusading movement. Students will explore the precedents for the crusading movement, its origin, and its implications for our modern world.
Corequisite: none.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 211 Women In The Western World 3 Credits
Comparative history of women in Europe, Britain and America from Renaissance to present. Deals with the changing role of women in society, politics and the economy and on the development of feminism as an intellectual and political force. This course may be used for the European or American history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 212 Power, Politics, and the People: Nineteenth Century Europe 3 Credits
Major political, economic, social and intellectual currents in Europe from the end of the French Revolution to 1900. Emphasis on the impact of industrialization and on the emergence of modern political systems and ideas including liberalism, socialism, democracy, and nationalism. This course may be used for the European history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 213 Europe and the World in a Century of Conflict 3 Credits
This course is an introduction to Europe and its place in the world from the Second World War to the present. Among the themes to be considered are the political, social, economic and cultural changes during this critical period in the modern world. This course may be used for the European history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: fall and/or spring.

HIS 220 The History of Food 3 Credits
Explores the evolving role of food in western societies from the middle ages to the present. Topics will include the medieval fascination with spices, Europe's adoption of 'New World' foods like potatoes and tomatoes, the role of food shortages and rationing in wartime, and the recent emergence of a diverse international 'foodie culture'. This course may be used for the European or African/Asian/Latin American history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 226 History of Ireland 3 Credits
Examines political, social and cultural developments from medieval origins through invasion, conquest, colonization and finally independence from Great Britain. Special emphasis on the development of Irish nationalism and on the emergence of Eire as a modern European state. This course may be used for the European history or pre-1800 period requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 229 The Violent Century in Films 3 Credits
The major events of the 20th century, including World Wars I and II, the Russian Revolution, the Great Depression, the rise of Fascism and the Vietnam War. This course may be used for the European or African/Asian/Latin American history requirement for the history major or minor.
Fulfills College Core: Field 4 (History)
Offered: fall and/or spring.

HIS 230 The Holocaust in Historical Perspective 3 Credits
A historical survey of the Holocaust that places Nazi Germany's campaign to exterminate European Jewry during World War II (1939-45) in a broader historical context by tracing the history of anti-Semitism from its origins in late antiquity to the emergence of racial anti-Semitism in the nineteenth and twentieth centuries. This course may be used for the European history requirement for the history major or minor.
Fulfills College Core: Field 4 (History)
Offered: fall and/or spring.

HIS 233 America and the Holocaust 3 Credits
This course explores how the United States responded to the Nazi racial state from its inception, through the war, and in seeking justice for the crimes committed against humanity. It uses a critical lens to examine the historical context of these events specifically with regard to the laws that circumscribed African American and Native American participation in American life as well as the immigration policies that affected United States actions. Finally the course will address the lessons and legacies of the period.
Prerequisite: none. Corequisite: none.
Fulfills College Core: Diversity, Field 4 (History)
Offered: occasionally.

HIS 235 From Jamestown to Yorktown: Making the United States 3 Credits
Explores the political, economic, social, and cultural stories of North America from the era of pre-European contact through the settlement of the English colonies in the seventeenth and eighteenth centuries to the ‘revolutions’ of the late seventeenth century, including the period of the American Revolution. This course may be used for the American history or pre-1800 period requirement for the history major or minor.
Fulfills College Core: Diversity, Field 4 (History)
Offered: fall.
HIS 236 From Washington to Lincoln: The Making of American Democracy 3 Credits
Class focuses on the story of American history from the end of the Revolutionary War to the end of the American Civil War, especially examining political, economic, social, and cultural issues. This course may be used for the American history requirement for the history major or minor.
Fulfills College Core: Diversity, Field 4 (History)
Offered: occasionally.

HIS 241 Women in American History 1880 to Present 3 Credits
This course explores how American women experienced urbanization, industrialization, immigration, war, and the revolution in Civil Rights during the past century. It draws from a wide range of primary sources to understand and evaluate the many ways that women participated in the economic, political, social, and cultural life of America. It considers the impact of class, race, ethnicity, sexuality on how women shaped themselves as mothers, wives, citizens, workers, and individuals.
Fulfills College Core: Diversity, Field 4 (History)
Offered: occasionally.

HIS 251 Sport in America 3 Credits
Investigates sporting endeavors from informal folk games to today's multi-billion dollar entertainment industry. Looks at the decline of amateurism, use of steroids, and practices of professional sports, as well as how America's sporting culture has shaped society and been influenced by industrialization, urbanization, and commercialization. This course may be used for the American history requirement for the history major or minor.
Prerequisite: None. Corequisite: None.
Fulfills College Core: Diversity, Field 4 (History)
Offered: occasionally.

HIS 255 African American History 3 Credits
This is an introductory course on African American history which receives credit for Area Studies IV and International & Cultural Diversity within the college's Core Curriculum. In largely chronological fashion, it covers a wide variety of topics, including the motherland of Africa, enslavement in British North America, emancipation, Jim Crow, and the varying strategies to achieve justice and equality, including black nationalism, Pan-Africanism, and the civil rights movement. Besides influential African Americans, attention is paid to cultural expression, the world of work, family structure, coping mechanisms, and political gains. The course's focus is less on how whites controlled African Americans than on black life, struggles, and creativity.
Fulfills College Core: Diversity, Field 4 (History)
Offered: occasionally.

HIS 260 Canada and the World 3 Credits
A survey of Canada's place in world history from the colonial period to the present. Among the topics examined are Native-Canadians, the British-French rivalry for North America, Canada's emergence as a nation within the British Empire, Canada-U.S. relations and the modern multicultural Canadian state. This course may be used for the American history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: occasionally.

HIS 263 Wars of Latin America 3 Credits
Wars of independence and major conflicts of the nineteenth century. Military history of Mexican, Cuban and Nicaraguan revolutions. Border clashes and guerrilla insurgencies of the twentieth century. Argentina's war with England. This course may be used for the African/Asian/Latin American history requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: every other year.

HIS 280 The Making of Modern Africa 3 Credits
Development of modern Africa from the diverse societies of pre-colonial Africa through the impact of imperialism to an examination of the problems facing modern African states. This course may be used for the African/Asian/Latin American history or pre-1800 period requirement for the history major or minor.
Fulfills College Core: Field 4 (History), Global Awareness
Offered: every other year.

HIS 299 Historian's Craft 3 Credits
These courses are designed to introduce students systematically to the analysis of historical texts, the standards of historical writing, and the methods of historical research while exploring specific topics of historical interest. Topics vary each semester; a course in this category will be offered each year. Recent topics have included The Civil Rights Movement Revisited, The History of Everyday Life, and Stalinism and Nazism.
Fulfills College Core: Advanced Writing-Intensive
Offered: fall and/or spring.

HIS 300 Historical Geography 3 Credits
Examines the interaction between the historical process and human, physical and cultural geography. Required for dual major in history and social studies education. This course may be used for the European or African/Asian/Latin American history requirement for the history major or minor.
Offered: every third semester.

HIS 302 Life and Theology in Colonial Atlantic 3 Credits
Investigates the story of the colonial Atlantic world through the life and experiences of one of America's founding fathers, such as the philosopher and theologian Jonathan Edwards, focusing on the early modern European context of which most colonists were heirs, the founding of the New England colonies in the 17th century. This course may be used for the American history or pre-1800 period requirement for the history major or minor.
Fulfills College Core: Field 1 (Religious Studies and Theology)
Offered: occasionally.

HIS 309 World War I 3 Credits
A study of the origins, conduct and aftermath of the Great War from a global perspective. Emphasis on social, cultural, political, and military aspects of the War. This course may be used for the European history requirement for the history major or minor.
Fulfills College Core: Oral Communication
Offered: occasionally.

HIS 321 Russian History and Culture from Ivan the Terrible to Vladimir Putin 3 Credits
This faculty-led seminar in Moscow and St. Petersburg will focus on Russian and Soviet history from the Muscovite period of the 1300s to the Putin era of today. In preparation, students will complete a series of readings giving a broad overview of Russian history and culture. During the trip, they will read brief texts for daily discussions on visits to historic landmarks, museums, cultural sites, and lectures from Russian scholars. Each evening students will gather in a group to discuss their impressions, the readings, and broader questions relating to the experiences of the day. Please contact the instructor ASAP about the fees associated with this course.
Offered: occasionally.
Offered: failures of Reconstruction. This course may be used for the European history or pre-1800 period requirement for the history major or minor.
Fulfills College Core: Oral Communication
Offered: occasionally.

HIS 335 A United Kingdom? From Britons to Brexit 3 Credits
Examines the social, cultural, and political history of Britain from the creation of the United Kingdom in 1801 to the UK's controversial departure from the European Union. Themes will include the evolution of a 'British' identity, the influence of social, economic and ethnic divisions within Britain, and evolving debates about Britain's place in world affairs.
Offered: occasionally.

HIS 345 Russia and the Soviet Union in the Twentieth Century 3 Credits
This course examines the social, political, and cultural history of Russia and the Soviet Union in the twentieth century. Special emphasis will be placed on the causes and consequences of the 1917 revolutions, the development of Stalinism, the Cold War, and late Soviet society. Students will also explore the fall of Communism, the rise of the "mafia state" in the 1990s, and contemporary Russia under Vladimir Putin.
Offered: occasionally.

HIS 350 America and the Holocaust 3 Credits
Explores the response of the United States to the Holocaust, the systematic extermination of an estimated ten to twelve million people, of whom six million were Jews, during World War II. It examines the implications of the American response to the Holocaust for the inequities and prejudices that remained at the core of American life in the mid-twentieth century.
Offered: occasionally.

HIS 356 Modern China 3 Credits
Examines the evolution of Chinese society from the imperial era, through the world wars, the Communist Revolution and the re-emergence of China as a major economic and political power. This course may be used for the African/Asian/Latin American history requirement for the history major or minor.
Offered: occasionally.

HIS 382 New York State History 3 Credits
This course explores the history of New York State from its colonial origins through the twentieth century in the context of major themes in American history. Special attention paid to slavery, anti-bellum reform movements, New York City, progressivism, immigration. This course may be used for the American history requirement for the history major or minor.
Offered: occasionally.

HIS 386 The Civil War Era 3 Credits
Covers the events leading up to the War, including abolitionism and Bleeding Kansas. There will also be an in-depth examination of the military strategies and tactics of the War as well as the process of modernization that War engendered. The course will conclude with an analysis of the successes and failures of Reconstruction. This course may be used for the American history requirement for the history major or minor.
Offered: every other year.

HIS 390 Modern Middle East 3 Credits
History of Middle East from the last days of the Ottoman Empire through mandate system established by Versailles Peace Conference to struggle for independence during and after World War II. This course may be used for the African/Asian/Latin American history requirement for the history major or minor.
Offered: every other year.

HIS 395 History of American Women 3 Credits
As the nation commemorates the centennial of the passage of the 19th amendment, this course explores the historical experiences of women in the United States from its founding to the present. Shaped by institutions including family, work, law, politics, and religion American women have played an active role in all of the significant events that delineate the American past such as industrialization, the Civil War, World War II, and the Civil Rights Revolution of the 1960s. They have made their voices heard and have left a legacy in physical artifacts. Drawing from that literature – memoir, autobiography, political tracts, letters, and fiction – and with an eye to the domestic spaces that informed much of women's lives in the past, this course will delve into the rich diversity of American women's history.
Offered: occasionally.

HIS 401 Historical Methodology 3 Credits
Methods of historical research and criticism, including consideration of basic bibliographical and reference works, note-taking, and evaluation of sources. Research paper required.  Prerequisite: HIS 299 restriction: history honors students and others with permission of chair.
Offered: spring.

HIS 403 Seminar: Selected Topics in World History 3 Credits
This seminar will focus on selected topics in World history, allowing students to demonstrate their mastery of the tasks of the historian—both in how historians read, analyze, and write about historical subjects.  Prerequisite: HIS 299.
Offered: occasionally.

HIS 407 History Seminar: Nazi Germany and the Jim Crow South 3 Credits
This seminar will explore the similarities and differences in racial theory and practice as it developed in Germany and the United States in the late nineteenth and twentieth centuries. Using the tools of the historian and with attention to the specifics of time and place, we will analyze how racism in Nazi Germany and the Jim Crow South challenged each nation. Further, we will examine how racial politics and the use of mass media, the economy, and terror evolved in each historical context provides the central question. The responses to persecution both at home and abroad -- sometimes from the same voices -- provide a strong counterpoint to the racial violence that plagued the two societies.  Prerequisite: HIS 299 or HIS 401.
Offered: occasionally.

HIS 410 Topic Research and Proposal 1 Credit
HIS 410 is designed to introduce students systematically to the practice and experience of historical research—from analysis of historical texts to the standards of historical writing to the methods of historical research to art of writing history. In this course students will specifically use those skills to conduct preliminary research on a selected topic of their choice and work with a faculty adviser to produce an approved prospectus for the thesis that they will work to complete in HIS 411.  Prerequisite: HIS 299.
Offered: occasionally.
HIS 411 History Thesis and Defense 3 Credits
Research and writing of a thesis to satisfy requirements for History with a Research Concentration
Prerequisite: permission of the instructor and/or the chair.
Offered: Department will work with Research Concentration students to offer this thesis experience tutorial as needed to fulfill their requirements.

HIS 415 History Seminar: Global Cold War 3 Credits
This seminar examines the history of the Cold War between 1945 and 1991. It focuses on the multi-polar attempts of the Soviet Union, the United States, China, and other international actors to extend their influence and models of development into Asia, Africa, Latin America, and Europe through armed interventions, covert operations, espionage, and propaganda. Some of the events and topics covered in the course include the origins of the Cold War, the Korean, Vietnamese, and Afghan Wars, the Cuban Revolution, the Arms Race, Détente, decolonization, and the fall of the Soviet Union. Other topics include Cold War culture: sport, film, literature, and daily life. Through discussions and close readings of primary and secondary sources, and film screenings, The Global Cold War seeks to engage students with the origins, events, and implications of the struggle between Communism and Capitalism in the second half of the twentieth century.
Prerequisite: HIS 299.
Offered: Occasionally.

HIS 420 Food in Time and Place: Culture, Society, Power, and Politics 3 Credits
Topics will include the influence of the “Columbian Exchange,” the effects of industrialization, the impact of famine and food shortages, the development of nutritional science and dietary reform movements, and the recent emergence of both global and locavore “foodie cultures.” By investigating how food supplies, food policies, and even individual diets have changed over time, we will examine relationships of power and class, the impact of trade and technology, and the process of economic and cultural globalization. The course will focus primarily on developments in Europe and the Americas, but discussion of trade and globalization will lead us to consider non-western traditions as well. As an upper-level seminar, this course is designed to introduce students to literature in the growing field of food history, and also to the nature of historical research. Consequently, Students will explore the topic through a variety of primary and secondary readings as well as images and (sometimes edible) artifacts, and will engage in their own research projects. Seminars normally open to seniors and juniors.
Prerequisite: HIS 299.
Offered: Occasionally.

HIS 460 The Life and Times of Theodore Roosevelt 3 Credits
Arguably, Theodore Roosevelt ranks among the most widely quoted American presidents. His daughter Alice once remarked: “My father always wanted to be the corpse at every funeral, the bride at every wedding and the baby at every christening.” This capstone will evaluate the trials and tribulations that TR faced during four decades of public service and his legacy to the modern world. As Roosevelt famously said in 1910 “It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena ... who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.” This course may be used for the American history requirement for the history major or minor.
Fulfills College Core: Core Capstone
Offered: once a year.

HIS 487 Representations of the Holocaust in Film, Literature, Art and Music 3 Credits
For many historians, the defining moment of the twentieth century is the Holocaust -- the systematic and deliberate extermination of an estimated ten to twelve million people, of whom six millions were Jews. This course explores representations of the holocaust in literature and film since the end of World War II. This course may be used for the European history requirement for the history major or minor. Students cannot take this course if they have taken HIS 387.
Fulfills College Core: Core Capstone

HIS 497 History Beyond the Classroom 3 Credits
This course represents one option for the experiential learning component of the Department of History. In this class, students and faculty customize specific ways that a student’s knowledge of the historical past can intersect with their experience. This course will be offered in a tutorial fashion as specific students need to fulfill the experiential learning component of their history major.
Offered: As needed.

HIS 498 Internship 3 Credits
Internships may be arranged with a variety of organizations including the Theodore Roosevelt Inaugural Site Foundation, the Buffalo and Erie County Historical Society, and the Coloured Musicians Club museum. Internships require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.
Offered: Department of History faculty will work with History major students to offer this course as needed to fulfill their requirements for the major.

HIS 499 Independent Study 3 Credits
Offers the opportunity to conduct a program of independent readings and/or research on a topic of the student’s choice under the supervision of a member of the History Department. Independent studies require an application and approval by the associate dean.
Prerequisite: permission of the instructor, department chair, & associate dean.

History (BA) and Adolescence Education 7-12, Teaching Students with Disabilities Generalist (MSEd)
The dual degree program (http://catalog.canisius.edu/graduate/school-education-human-services/educator-preparation/dual-degree-content-and-msed-sw//#curriculumtext) offers a BA in History as well as a MSEd in Adolescence 7-12 Teaching Students with Disabilities Generalist. This dual degree program leads to Initial Adolescence Certification in History as well as Initial Certification in Adolescence 7-12 SWD Generalist. Since it leads to two teaching certificates, candidates must meet the content requirements for both over the course of their curriculum. In most cases, the content area major covers those requirements. In some instances New York State has additional requirements. Please note, this dual degree program can be completed in as little as 5 years if one summer is included.

Curriculum
An Ignatian Foundation
All undergraduate students must complete either the Canisius Core Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/core-curriculum/) or the All-College Honors Curriculum (http://catalog.canisius.edu/undergraduate/academics/curricular-information/all-college-honors-program/). Many schools refer
to their college-wide undergraduate requirements as "general education" requirements. We believe that the core curriculum and the honors curriculum are more than a series of required classes; they provide the basis for a Jesuit education both with content and with required knowledge and skills attributes that are central to our mission.

Free Electives
Students may graduate with a bachelor's degree with more but not less than 120 credit hours. Free electives are courses in addition to the Canisius Core Curriculum or All-College Honors Curriculum and major requirements sufficient to reach the minimum number of credits required for graduation. The number of credits required to complete a bachelor's degree may vary depending on the student's major(s) and minor(s).

Major Requirements

Undergraduate Courses
The history (p. 1) major meets many of the state certification requirements in social studies. In addition, social studies candidates need to take a course in geography, cultural studies, political science or government, and economics. It may be possible to find a history course that also includes content in one of these areas. Candidates also need to take 3 credit hours in a LOTE (Language other than English).

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<tr>
<td>HIS 299</td>
<td>Historian's Craft</td>
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<td>Two American History Courses (at least one at the 300-level)</td>
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<tr>
<td>Two European History Courses (at least one at the 300-level)</td>
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<td>Two Africa/Asia/Latin American History Courses (at least one at the 300-level)</td>
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<td>Senior Seminar</td>
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<td>Major Electives (3 courses)</td>
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<td>Major Elective (1 course at the 300-level)</td>
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Education Courses

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<tr>
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<td>Human Growth and Social Development: Adolescence</td>
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<tr>
<td>EDU 250</td>
<td>Foundations of Education</td>
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<tr>
<td>EDS 223</td>
<td>Foundations of Adolescent Literacy</td>
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<td>EDS 360</td>
<td>Evaluation and Teaching Strategies</td>
<td>3</td>
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<td>EDS 406</td>
<td>Methods of Teaching Social Studies: Adolescence</td>
<td>3</td>
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<td>EDU 356</td>
<td>Assessment for Diverse Learners</td>
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<td>SPE 341</td>
<td>Inclusive Strategies</td>
<td>3</td>
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<tr>
<td>SPE 311</td>
<td>Nature/Needs of Childhood Students with Intellectual Disabilities &amp; Autism Spectrum Disorders</td>
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Total Credits 60

1 These courses may be taken at either the undergraduate or graduate level. The graduate level courses are recommended for those students coming into this program during their junior year.

Roadmap

Please note, this dual degree program can be completed in as little as 5 years if one summer is included.

Freshman

**Fall**

- EDS 101  Human Growth and Social Development: Adolescence
- GEO 325 (Natural Sciences Course)
- Culture Course (i.e. SOC 111)

**Spring**

- 1-2 History Courses
- 1-2 History Courses

Sophomore

**Fall**

- EDS 101  Human Growth and Social Development: Adolescence
- EDS 223  Foundations of Adolescent Literacy
- EDS 360  Evaluation and Teaching Strategies
- EDS 406  Methods of Teaching Social Studies: Adolescence
- EDU 356  Assessment for Diverse Learners
- SPE 341  Inclusive Strategies
- SPE 311  Nature/Needs of Childhood Students with Intellectual Disabilities & Autism Spectrum Disorders

**Spring**

- History Course
- Political Science Course
- Economics Course
- Senior History Seminar

Junior

**Fall**

- 1-2 History Courses
- 1-2 History Courses
- SPE 311  Assessment for Diverse Learners
- EDS 360  Evaluation and Teaching Strategies
- EDU 356  Assessment for Diverse Learners

**Spring**

- 1-2 History Courses
- Senior History Seminar

Graduate Courses

The education curriculum is provided below for the graduate MS/ED portion of the dual degree program. Several foundation courses are taken at the undergraduate level listed above with the requirements for the history major. The graduate courses begin at the 500 level and continue until completion. These courses can be taken during a student's senior year. Refer to the roadmap for further details.

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<tr>
<td>EDU 556</td>
<td>Assessment for Diverse Learners 1</td>
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<tr>
<td>or EDU 356</td>
<td>Assessment for Diverse Learners</td>
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<tr>
<td>EDU 595</td>
<td>Child Abuse Workshop</td>
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*EDU 596  Prevention of School Violence Workshop 0
EDU 597  Dignity for All Students Workshop 0
EDU 615  Research Methods 3
SPE 580  Classroom Management 3
SPE 631  Reading and Writing Process for Students with Learning and Behavioral Disorders 3
SPE 640  Learning and Behavioral Disabilities (LBD); Etiology and Research Based Interventions 3
SPE 644  Collaborative Practices on a Transdisciplinary Team 3
SPE 649  Transition Issues for Adolescents with Disabilities 3
SPE 652  Functional Curriculum for Childhood Students with Intellectual Disabilities & Autism Spectrum Disorders
SPE 698  Seminar in Teaching and Assessment 3
SPE 693  Student Teaching 9
SPE 697  Student Teaching Seminar 0
Total Credits 39
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