LATIN AMERICAN STUDIES MINOR

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>Spanish Proficiency demonstrated with a C or higher in SPA 217 (or a 300- or 400-level SPA course)</td>
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<tr>
<td>PSC 150</td>
<td>Comparative Government and Politics</td>
<td></td>
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<tr>
<td>PSC 241</td>
<td>Human Rights and Globalization</td>
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<td>PSC 250</td>
<td>Politics in Latin America</td>
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<tr>
<td>PSC 360</td>
<td>Political Economy of the Developing World</td>
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<tr>
<td>PSC 370</td>
<td>Domestic Conflicts &amp; Peace</td>
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<tr>
<td>HIS 131</td>
<td>Latin American History to 1830</td>
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<tr>
<td>HIS 132</td>
<td>Latin American History since 1830</td>
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<td>HIS 263</td>
<td>Wars of Latin America</td>
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<tr>
<td>HIS 365</td>
<td>U.S.-Latin American Relations since 1898</td>
<td></td>
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<tr>
<td>HON 223</td>
<td>Religion, Politics, &amp; the Presidency</td>
<td></td>
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<tr>
<td>IGSR 302</td>
<td>Jesuits in Argentina</td>
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<tr>
<td>MGT 475</td>
<td>Doing Business in Latin America</td>
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<tr>
<td>PORT 103</td>
<td>Intro Brazilian Portuguese I</td>
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<tr>
<td>SPA 217</td>
<td>Introduction to Spanish Composition</td>
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<td></td>
<td>Any SPA course at 300- or 400-level</td>
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<tr>
<td>FAH 103</td>
<td>Survey of Pre-Columbian and Native American Art</td>
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<tr>
<td>FAM 123</td>
<td>World Musics</td>
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<td>FAM 224</td>
<td>Afro-Centric Music</td>
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<tr>
<td>HON 381</td>
<td>Contemporary Literary Movements</td>
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<tr>
<td>IGSR 302</td>
<td>Jesuits in Argentina</td>
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<tr>
<td>PHI 286</td>
<td>Latin American Philosophy</td>
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Total Credits: 18

Learning Goals & Objectives

**Student Learning Goal 1**
Latin American Studies minor allows students to think critically about Latin American societies, governments, and policies through both historical and contemporary lenses. Students will:
- **Objective A**: Interpret important political concepts, theories, events, actors, and processes pertinent to Latin American analyses;
- **Objective B**: Apply knowledge of Latin American history and diverse cultures to contemporary social and political themes;
- **Objective C**: Identify regional political, social, and economic trends and the impact of colonialism, globalization, and U.S. foreign policy towards Latin America.

**Student Learning Goal 2**
Latin American Studies minor curriculum uses research to articulate ideas and arguments clearly and effectively in the field of Latin American Studies. Students will:
- **Objective A**: Integrate knowledge from different academic disciplines into a coherent paper, presentation or project that addresses a topic in Latin American Studies;
- **Objective B**: Conduct independent research and follow appropriate formats in documenting resources;
- **Objective C**: Communicate information, ideas, and research results effectively.

**Student Learning Goal 3**
Latin American Studies minor provides students with the skills to communicate in a modern language that is appropriate to the area of studies and necessary for professional success. Students will:
- **Objective A**: Display competency of a Latin American language at the American Council on the Teaching of Foreign Languages (ACTFL) intermediate level.

Minors are an important part of the undergraduate curriculum. If students declare a minor by sophomore year, they can usually complete it in a timely manner. Students should work with their advisor to determine if it is possible that the minor can be completed by graduation.

To receive a minor, a student must complete at least 9 credit hours of coursework distinct from their major(s) and from other minors, and students must complete more than 50% of the coursework required for the minor at Canisius. Please note that “ancillary/supporting” courses required for a major may still count as distinct courses as long as the remaining coursework still meets the 30 credit-hours required for a major. For more information about minor policies, please see the Declaring Majors and Minors (http://catalog.canisius.edu/undergraduate/academics/student-records/declaring-majors-minors/) page in the catalog.