<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 109 Nutrition</td>
<td>3 Credits</td>
<td>How food intake influences us as individuals and as components of society, what food is, how we get and use food, processes regulating its use. Fulfills College Core: Field 6 (Natural Sciences)</td>
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<tr>
<td>BIO 111 Introductory Biology I</td>
<td>3 Credits</td>
<td>Introductory course for freshmen biology and other science majors. Course provides foundation of evolution, natural selection and heredity, and ecological principles as mechanisms of selection and evolution. Topics include the basis of evolutionary theory, concept of natural selection, evolution of living cells, basic inheritance, biological diversity, intra- and inter-specific interactions between organisms, and interactions between organisms and their environment. Three hours of lecture and a one and a half hour recitation per week. Fulfills College Core: Field 6 (Natural Sciences) Offered: every fall.</td>
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<tr>
<td>BIO 111L Introductory Biology Laboratory I</td>
<td>1 Credit</td>
<td>Laboratories in selection, heredity, diversity, population biology and ecology. Also includes introduction to scientific method and scientific writing. Three hours of lab per week. Corequisite: BIO 111. Offered: every fall.</td>
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<tr>
<td>BIO 112 Introductory Biology II</td>
<td>3 Credits</td>
<td>Introductory course for freshmen biology and other science majors. Course focuses on homeostasis in multicellular organisms through exploring structure and function relationships in plants and animals. Topics include cell interactions in tissues and organs, anatomy and physiology of plants and animals, and the role of natural selection in shaping the anatomy and physiology of plants and animals. Three hours of lecture and a one and a half hour recitation per week. Prerequisite: minimum grade of C- in BIO 111. Offered: every spring.</td>
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<tr>
<td>BIO 112L Introductory Biology Laboratory II</td>
<td>1 Credit</td>
<td>Laboratories that provide an examination of the structure and function of living organisms (plants and animals). Three hours of lab per week. Corequisite: BIO 112. Offered: every spring.</td>
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<tr>
<td>BIO 114 Human Biology: Introduction to Human Anatomy and Physiology</td>
<td>3 Credits</td>
<td>Introductory course for those students requiring an understanding of the structure and function of the human body. Course examines the relationships among physiology, anatomy, metabolism, genetics, evolution, the physical environment, and exercise, and how they relate to diet, human health and disease. Three hours of lecture and one three-hour lab per week. Fulfills College Core: Field 6 (Natural Sciences) Offered: fall &amp; spring.</td>
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<tr>
<td>BIO 114L Human Biology: Introduction to Human Anatomy and Physiology Laboratory</td>
<td>1 Credit</td>
<td>One three-hour lab per week. Corequisite: BIO 114. Offered: fall &amp; spring.</td>
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<tr>
<td>BIO 115 Musculoskeletal Anatomy and Physiology</td>
<td>3 Credits</td>
<td>Examination of the anatomy, physiology and biomechanical characteristics of the musculoskeletal components, and associated neural and vascular structures, of the human body. Three hours of lecture and one three-hour lab per week. Prerequisite: minimum grade of C in BIO 114. Offered: fall &amp; spring.</td>
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<tr>
<td>BIO 115L Musculoskeletal Anatomy and Physiology Laboratory</td>
<td>1 Credit</td>
<td>One three-hour lab per week. Corequisite: BIO 115. Offered: fall &amp; spring.</td>
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<tr>
<td>BIO 116 Disease: Myth and Reality</td>
<td>3 Credits</td>
<td>Exploration of causation, treatment and prevention of illness. Objective: to increase awareness and understanding of health and disease. Fulfills College Core: Field 6 (Natural Sciences)</td>
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<tr>
<td>BIO 116L Disease: Myth and Reality Laboratory</td>
<td>1 Credit</td>
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<td>BIO 117 Introductory Biology I</td>
<td>3 Credits</td>
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<tr>
<td>BIO 117L Introductory Biology Laboratory I</td>
<td>1 Credit</td>
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<tr>
<td>BIO 118 Introductory Biology II</td>
<td>3 Credits</td>
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<tr>
<td>BIO 118L Introductory Biology Laboratory II</td>
<td>1 Credit</td>
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<tr>
<td>BIO 119 Science Scholars Transfer Student Seminar</td>
<td>1 Credit</td>
<td>Seminar course for first year BIO/ENV/ABEC transfer students to aid in integration into respective major. During the semester, we will review skill necessary for success in the major(s), discuss topics identified as missing/ lacking from transferred introductory biology courses, and how to get involved in departmental activities (i.e. research, clubs, etc.). Course meets once a week (75 minutes) and will be scheduled around availability of participants, as possible. All Science Scholar Transfer students are required to take this course during the first year of their scholarship. Restrictions: Canisius Science Scholar transfer scholarship recipient or permission of instructor. Offered: every fall.</td>
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<tr>
<td>BIO 121 Biochemistry and Cell Biology I</td>
<td>3 Credits</td>
<td>Fundamentals of biochemistry (biological chemistry) and cell biology for students majoring in the biological sciences. Structure and biological activities of proteins and lipids. Integrates the cellular and biochemical relationships between systems within the cell, with an emphasis on membrane transport, signal transduction, and cell motility. Three hours of lecture and a one and a half hour recitation per week. Prerequisite: Minimum grade of C- in BIO 112 &amp; CHM 112 or co-enrollment in CHM 112 with permission of Chair. Corequisite: BIO 211L. Offered: every fall.</td>
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BIO 211L Biochemistry and Cell Biology Lab I 1 Credit
Investigative laboratory provides opportunity for students to learn how to isolate, measure, and characterize macromolecules present within a variety of cellular systems. Three hours of lab per week.
Corequisite: BIO 211.
Offered: fall.

BIO 212 Biochemistry and Cell Biology II 3 Credits
Fundamentals of biochemistry (biological chemistry) and cell biology for students majoring in the biological sciences. Structure and biological activities of carbohydrates and nucleic acids. Integrates the cellular and biochemical relationships between systems within the cell with an emphasis on the role cell communication, respiration, photosynthesis, gene expression, and cell division. Three hours of lecture and a one and a half hour recitation per week.
Prerequisite: minimum grade of C- in BIO 211 & CHM 112.
Offered: every spring.

BIO 211L Biochemistry and Cell Biology Lab II 1 Credit
Examination of experimental methodologies that relate the expression and action of various macromolecules to biological processes at the cellular/molecular level. The role of experimentation in the scientific process is emphasized. Three hours of lab per week.
Prerequisite: BIO 211 & minimum grade of D in BIO 211L. Corequisite: BIO 212.
Offered: spring.

BIO 221 Biology of Women 3 Credits
Biological principles applied to the human female. Structure, function, growth and development throughout the life cycle. Includes relevant social, psychological and medical information. Associated with Women's Studies Program.
Fulfills College Core: Field 6 (Natural Sciences)
Offered: occasionally.

BIO 298 Pre-clinical Experience for Undergraduates 1 Credit
Students undertake a substantial shadowing experience in a clinical setting. Must document and complete a minimum of 100 hours of voluntary work with the same clinician within the academic period. An academic component is also required. Student arranges contact with clinician. Application process is required.
Prerequisite: BIO 111, BIO 112, & approval of the department chair.
Offered: fall & spring.

BIO 300 Research Methods (non-credit) 0 Credits
Training in experimental methods for the biological sciences under the direct supervision of a faculty member. Each section and research methodologies taught within the section unique to the instruction and research work of a specific faculty member. Requires approval of faculty member for enrollment into an individual section.
Offered: fall, spring, & summer.

BIO 301 Research Methods (credit) 1 Credit
Training in experimental methods for the biological sciences under the direct supervision of a faculty member. Each section and research methodologies taught within the section unique to the instruction and research work of a specific faculty member. May be taken in multiple semesters for credit. Requires approval of faculty member for enrollment into an individual section.
Offered: fall, spring, & summer.

BIO 302 Science Scholars Seminar I: Research, Presentations, & Publishing 1 Credit
Seminar course for students actively pursuing undergraduate research, or students planning on pursuing graduate research in the future. During the semester, we will discuss how to get involved in research lab, how to pursue independent research projects, how to seek research funding, how to present research (posters & oral presentations), and finally how to publish research results. Course meets once a week (75 minutes) and will be scheduled around availability of participants, as possible. All Science Scholars are required to take this course once during the three years of their scholarship.
Restrictions: Canisius College Science Scholar scholarship recipient or permission of instructor.
Offered: every spring.

BIO 303 Science Scholars Seminar II: Career Preparation, Applications, & Interviews 1 Credit
Seminar course for students actively pursuing, or planning on pursuing graduate school or post-graduate employment in biology-related fields. During the semester, we will discuss how to identify potential graduate schools/employers, how to prepare application materials, and how to prepare for in-person interviews. Course meets once a week (75 minutes) and will be scheduled around availability of participants, as possible. All Science Scholars are required to take this course once during the three years of their scholarship.
Restrictions: Canisius Science Scholar scholarship recipient or permission of instructor.
Offered: every fall.

BIO 304 Medical Microbiology and its Ecological Basis 3 Credits
Microbiology course that merges discussion of microbial interactions in the human environment (both beneficial and disease-causing) with discussion of microbial interactions in other natural environments. Topics include microbial & ecosystem diversity, the human microbiome compared to other microbial communities, human host-pathogen interaction compared to microbial competition in soil and water, and disease treatment compared to environmental bioremediation.
Prerequisite: minimum grade of C- in BIO 111 & BIO 112.

BIO 305 Medical Microbiology and its Ecological Basis Lab 1 Credit
Current and historical techniques for the isolation and measurement of microorganisms in the environment and for differentiation between medically important bacteria. Topics include microscopy, preparation of culture media and aseptic technique, staining of microorganisms, isolation and culture of specialized groups of bacteria from human, soil or aquatic environments, and determination of antibiotic resistance. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO112L. Corequisite: BIO 305.

BIO 307 Microbiology 3 Credits
Cell structure, genetics, biochemistry and physiology of microorganisms, with emphasis on bacteria. Medical microbiology, epidemiology, and some immunology also are discussed.
Prerequisite: minimum grade of C- in BIO 111 & BIO 112.

BIO 307L Medical Microbiology Laboratory 1 Credit
Microbiology laboratory is concerned primarily with the cell structure, growth, physiology and identification of bacteria. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO112L. Corequisite: BIO 307.
BIO 310 Histology and Histophysiology  
A systematic study of structure and function of cells and tissues as viewed by light microscopy. Lab employs tissue slides and digital images. Lab required. Three hours of lecture and one three-hour lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**Offered:**

**BIO 312 Primatology**  
Primatology is the scientific study of primates. Topics include primate evolution, behavior, ecology, and conservation. Emphasis will be placed on reading and critiquing primary literature.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Fulfills College Core:** 
**Advanced Writing-Intensive**  
**Offered:** every fall.

**BIO 313 Embryology**  
Emphasis will be on early developmental stages as seen in the invertebrate sea urchin and in the chordate animals, including human embryology. Establishment of the basic vertebrate body plan will be shown by classic models such as the frog, chick and pig. Specific embryological and anatomical knowledge will be gained through macro- and microscopic investigations and dissections. Lab required. Three hours of lecture and three hours of lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**Offered:**

**BIO 314 Comparative Anatomy of Vertebrates**  
Evolution of chordates, with emphasis on comparative anatomic, functional, and developmental aspects of vertebrate organ systems. The laboratory portion will include dissection of vertebrate specimens including shark, amphibian, cat, and selected mammal organs. Lab required. Three hours of lecture and three hours of lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**Offered:**

**BIO 316 Social Organization of Mammals**  
Behavior and social structures of rodents, felines, canines, cetaceans, elephants, monkeys, apes and humans. Laboratory includes observation of animal groupings at local zoos and aquariums. Three hours of lecture. Lab optional.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Offered:** fall 2016 and spring 2018.

**BIO 316L Social Organization of Mammals Lab**  
Observation of live animal groupings in local zoos and in the wild. Students acquire skills at hypothesis formation and data collection. May include additional fee.  
**Prerequisite:** minimum grade of D in BIO112L.  
**Corequisite:** BIO 316.  

**BIO 317 Sex, Evolution and Behavior**  
Reproductive behavior of diverse animal species, including humans, from an evolutionary perspective. Focus on how evolutionary accounts explain male-female differences in life style and behavior.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Offered:** spring 2017 and fall 2017.

**BIO 320 Field Ecology**  
Introduction to the flora, fauna and physical characteristics of regional terrestrial and aquatic ecosystems. Emphasis on field methods and implementation of scientific method from data collection, analysis, and data presentation. Introduction to Geographic Information System (GIS) and its applications in ecology. Lab required. Three hours of lecture and six hours of lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Offered:** fall of even-numbered years.

**BIO 322 Conservation Biology**  
Study of the plight of endangered species, the biological consequences of fragmented populations, and the scientific basis of habitat/species restoration.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Offered:** every spring.

**BIO 324 Human Anatomy**  
A structure/function approach based on what was learned in BIO112, this course will allow the student to increase their conceptual understanding of human anatomy. Lab required. Three hours of lecture and three hours of lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**BIO 324L Human Anatomy Lab**  
Required lab for BIO 324.  
**Corequisite:** BIO 324.

**BIO 325 Reproductive Biopsychology**  
Neuro-endocrine mechanisms underlying behavior associated with sex, pregnancy, and parental care. Equal focus on human and non-human behavior.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.  
**Offered:** fall of odd-numbered years.

**BIO 335 Plant Biology**  
Critical examination of the structure, physiology and biochemistry of vascular plants. The interaction of plants with light, water and predators is included. The plants’ ability to grow in the face of global climate change is discussed.  
**Prerequisites:** minimum grade of C- in BIO 111 & BIO 112.

**BIO 335L Plant Biology Lab**  
Investigative survey of plant structure and function. Three hours of lab per week.  
**Prerequisite:** minimum grade of D in BIO112L.  
**Corequisite:** BIO 335.

**BIO 340 Physiology**  
Examination of the biochemical, molecular and cellular regulatory mechanisms involved in maintaining stable internal environments required for normal cell, tissue and organ function. Course focuses on cell and organ function, integrated physiological control systems for various organ systems (including cardiovascular, respiratory, GI, renal, reproductive, and immune), and the maintenance of homeostasis. Three hours of lecture per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**BIO 340L Physiology Laboratory**  
Experimental study of physiological systems, using biochemical, cellular and hematological techniques and electronic instrumentation. Three hours of lab per week.  
**Prerequisite:** minimum grade of D in BIO112L.  
**Corequisite:** BIO 340.

**BIO 343 Entomology**  
Critical examination of the structure, physiology and biochemistry of vascular plants. The interaction of plants with light, water and predators is included. The plants’ ability to grow in the face of global climate change is discussed.  
**Prerequisites:** minimum grade of C- in BIO 111 & BIO 112.

**BIO 345 Functional Neuroanatomy**  
Introduction to the diversity and natural history of insects. The structure, function, evolution and ecology of this group are emphasized. Laboratory focuses on anatomy, diversity and classification. Lab required. Three hours of lecture and three hours of lab per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.

**BIO 345L Functional Neuroanatomy Lab**  
Examination of human neuroanatomy, with emphasis on the relationship between neuronal circuits and nervous system function/dysfunction. Three hours of lecture per week.  
**Prerequisite:** minimum grade of C- in BIO 111 & BIO 112.
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<tr>
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<tbody>
<tr>
<td>BIO 351</td>
<td>Biology Seminar I</td>
<td>1 Credit</td>
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<tr>
<td>BIO 352</td>
<td>Biology Seminar II</td>
<td>1 Credit</td>
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<tr>
<td>BIO 355</td>
<td>Behavioral Neuroscience</td>
<td>3 Credits</td>
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<tr>
<td>BIO 357</td>
<td>Evolution</td>
<td>3 Credits</td>
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<tr>
<td>BIO 357L</td>
<td>Evolution Laboratory</td>
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<tr>
<td>BIO 358</td>
<td>Environmental Health</td>
<td>3 Credits</td>
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<tr>
<td>BIO 360</td>
<td>Zoology: Diversity of Animal Life</td>
<td>3 Credits</td>
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<td>BIO 360L</td>
<td>Zoology: Diversity of Animal Life Laboratory</td>
<td>1 Credit</td>
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<td>BIO 364</td>
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<td>Behavioral Neuroscience</td>
<td>3 Credits</td>
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For a complete list of courses, prerequisites, and offerings, please refer to the course catalog for the current academic year.
BIO 404 Genetics 3 Credits
Principles of Mendelian, molecular, population, human and quantitative genetics, with emphasis on inherited diseases. Three hours of lecture and a one and a half hour of recitation per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 404L Genetics Laboratory 1 Credit
Principles of Mendelian and molecular genetics as demonstrated by experiments with Drosophila and other experimental organisms. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 404.
Fulfills College Core: Advanced Writing-Intensive

BIO 406 Population and Conservation Genetics 3 Credits
General introduction to the field of population genetics, the branch of evolutionary biology concerned with the genetic structure of populations and how it changes through time. We will examine the interaction of basic evolutionary processes (including mutation, natural selection, genetic drift, inbreeding, recombination, and gene flow), with special emphasis on their application to species conservation. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 406L Population and Conservation Genetics Laboratory 1 Credit
Experimental studies designed to explore fundamental concepts in population genetics and their application in conservation. Laboratory is a combination of in vitro Drosophila experiments and in silico computer simulations/data analyses.
Prerequisite: minimum grade of D in BIO212L.

BIO 408 Biotechnology, Theory in Practice 4 Credits
Introduction to the theory and experiments that are the foundation of biotechnology through lecture and laboratory. Topics include genetic engineering, mutagenesis, separation technology, immunobiotechnology and cell biology. Lab required. Three hours of lecture and three hours of lab per week.
Prerequisite: minimum grade of C- in BIO 212. Corequisite: BIO 408L.

BIO 414 Enzymes and Proteins 3 Credits
The biochemical characteristics of proteins and enzymes will be examined using a modular approach to target important structural proteins and regulatory enzymes of animal and plant metabolism. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 414L Enzymes and Proteins Laboratory 1 Credit
Experimental techniques for the purification of proteins, the analysis of protein function and the measurement of enzyme kinetics. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 414.

BIO 418 Endocrinology 3 Credits
Synthesis and cellular/molecular actions of peptides and steroid hormones, growth factors, cytokines, and their roles in regulating physiological processes, maintenance of homeostasis and cancer biology. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 418L Endocrinology Laboratory 1 Credit
Experimental laboratories researching current topics in endocrinology at the molecular, cellular and organonal levels. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 418.

BIO 419 Cell Biology 3 Credits
In depth examination of cellular processes, including metabolism, motility, gene expression, protein processing and sorting, signal transduction, cell cycle, cell death, cell renewal and differentiation are discussed. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 419L Cell Biology Laboratory 1 Credit
Experimental laboratories examining different cellular processes, including cytoskeleton, protein localization, and gene expression. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 419.

BIO 420 Phylogenetics 4 Credits
Students will learn how to interpret what phylogenetic trees communicate about the evolution of a group of related species, how clues to the history of populations accumulate at the molecular level in DNA, and how statistical models based on this understanding allows us to build phylogenetic trees that reveal evolutionary history to us. Students will also understand how phylogenies allow us to test specific hypotheses concerning evolution. Three hours of lecture and three hours of lab per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 420L Phylogenetics Laboratory 0 Credits
Students will get firsthand experience generating genetic data, building phylogenies, and testing their own hypotheses. To accomplish this, students will work both at the lab bench and on the computer, using a number of programs to manipulate the data they generate. In short, this is a class where evolution, genetics, statistics, and computer science meet.
Prerequisite: minimum grade of D in BIO212L.

BIO 424 Epigenetics and Disease 3 Credits
Epigenetic mechanisms alter how the genome is utilized and it is apparent that this changes between healthy and disease states and may start during development. This course focuses on the impact of environment influences on phenotype via epigenetic changes. Topics include cancer, metabolism and metabolic syndromes, autoimmune disorders and allergies. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 425 Cellular Neurobiology 3 Credits
Cellular and molecular mechanisms underlying nervous system function. Topics include neuron/glia interactions, signaling within the nervous system, neuroplasticity, and neurodegeneration. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 425L Cellular Neurobiology Laboratory 1 Credit
Experimental laboratories researching current topics in cell and molecular neurobiology. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 425.

BIO 426 Immunochemistry 3 Credits
Structural concept of antigenic determinants, immunoglobulin sequences and combining site specificity related to the diversity of the immune response and its control. Three hours of lecture per week.
Prerequisite: minimum grade of C- in BIO 212.

BIO 426L Immunochemistry Laboratory 1 Credit
Current methods in immunological research and diagnosis. Designed to present available methodology and insight into the underlying principles. Three hours of lab per week.
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 426.
BIO 430 Advanced Cellular Biochemistry and Metabolism 3 Credits
This course focuses on the Biochemistry of human nutrition with emphasis on nutritional components and their metabolism in humans. The course will also discuss various disease treatments and their mechanisms of effect in disease systems. A mechanism-based approach will be utilized to elucidate functional biochemistry within human physiology and establish links to disease states. The function of metabolic pathways, vitamins, and metals as essential players in cell survival and human disease is discussed. 
Prerequisite: Minimum grade of C- in BIO 212 OR BCH 301, and a minimum grade of C- in CHM 228.
Offered: occasionally.

BIO 430L Advanced Cellular Biochemistry and Metabolism Laboratory 1 Credit
This course focuses on the Biochemistry of pathways associated with higher plant and animal metabolism. A function/mechanism-based approach will be utilized to elucidate the biochemistry within protein and enzyme structure. The regulation of enzyme activity and functional conformation will be examined in several hands on, inquiry based research experiences. 
Prerequisite: Minimum grade of C- in BIO 212 or BCH 301. Corequisite: BIO 430.
Offered: occasionally.

BIO 432 Developmental Biology 3 Credits
A study of the basic principles that shape the development of a complex, multicellular organism from a single cell, with a particular emphasis being placed on the underlying cellular and molecular mechanisms. Relevant topics include fertilization, cell fate determination and differentiation, pattern formation, and organogenesis. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.
Fulfills College Core: Advanced Writing-Intensive
Offered: occasionally.

BIO 432L Developmental Biology Laboratory 1 Credit
Examination of the cellular and molecular aspects of animal development using classical model organisms. Three hours of lab per week. 
Prerequisite: BIO 211L & BIO 212L. Corequisite: BIO 432.

BIO 435 Developmental Neurobiology 3 Credits
Cellular and molecular mechanisms underlying development of the nervous system and neurodevelopmental disorders. Topics include: neural induction, neurogenesis, migration, axon guidance, synaptogenesis, and regeneration. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 435L Develop Neurobiology Laboratory 1 Credit
Experimental studies of the development and regeneration of nervous tissue using neuronal tissue culture and digital microscopy. Three hours of lab per week. 
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 435.

BIO 436 Medical Biochemistry 3 Credits
Biochemistry of disease. Includes examination of pathways and regulatory enzymes that lead to normal and disease states. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 440 Medical Biochemistry 3 Credits
Biochemistry of disease. Includes examination of pathways and regulatory enzymes that lead to normal and disease states. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 441 Neurobiology of Nervous System Disorders 3 Credits
Cellular and molecular mechanisms underlying diseases of the nervous system, with an emphasis on emerging therapeutic approaches to treating diseases. Topics covered include: neurodegenerative diseases, neurodevelopmental disorders, infectious diseases, neuropsychiatric illnesses, stroke, and trauma. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 444 Cancer Biology 3 Credits
The causes of cancer, progression of the disease, and therapeutic approaches will be discussed. Students learn the common features of cancers as well as the distinguishing characteristics of a few specific cancers. Throughout the course therapeutic targets will be identified and novel therapeutic approaches will be discussed. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 450 Molecular Biology 3 Credits
This course focuses on genomes and nuclear organization and function. Topics include genome content and organization from an evolutionary perspective, epigenetic inheritance, chromatin structure and organization, somatic recombination, and organismal complexity. Three hours of lecture per week. 
Prerequisite: minimum grade of C- in BIO 212.

BIO 450L Molecular Biology Laboratory 1 Credit
Experimental laboratories examining the regulation of gene expression and how regulation affects expression. Three hours of lab per week. 
Prerequisite: minimum grade of D in BIO212L. Corequisite: BIO 450.

BIO 477 Plants and Society 3 Credits
Various ways in which plants affect human existence. Topics include food products, building (utilitarian) applications, medicinal and poisonous plants, propagation and improvement, roles in ecology. Open to students in any major. This course does not count for the biology major. 
Fulfills College Core: Core Capstone

BIO 498 Biology With Distinction Thesis 3 Credits
Requirement for any student seeking to complete the Biology with Distinction degree option. Must be taken by seniors in the fall or spring of their senior year.

BIO 499 Biology Internship 3 Credits
Provides students with work experience in the biological sciences. Practical application of material taught in biology classes to the work environment. Requires an application and approval by the associate dean. 
Prerequisite: permission of the department chair & associate dean.