ECCH 221 Emergent Literacy 3 Credits
Examines theories of language development and implications for practice. Strategies are presented to facilitate emergent and developing literacy skills in young children and to develop fluent readers and writers throughout the elementary years. Includes twenty pages of polished prose including a literature review, literature project and lesson plans. (This class may be used to apply to NYSED or BOCES for early childhood certification.) Offered: every spring.

ECCH 222 Literacy and the Arts in the Elementary Classroom 3 Credits
Examines effective methods for assessing children’s literacy skills and for developing targeted instruction that reinforces, remediates and/or enriches literacy learning. Issues related to the literacy learning of all children, including children with disabilities and children from linguistically and culturally diverse backgrounds are examined. Research-based early intervention programs will be examined. Includes 30 hours of field experience in grades PreK-6. Offered: every fall.

ECCH 412 Managing the Early Childhood and Elementary Classroom 3 Credits
Develops understanding of how to build classroom communities and organize the classroom for student success. Discusses the importance of a proactive approach to prevent behavior problems and investigates a variety of classroom management strategies. Strategies for collaborating with diverse families and other professionals will be explored, including strategies for co-teaching. Prerequisite: SPE 311 & EDU 356. Corequisite: SPE 330. Offered: occasionally.