

# EARLY CHILDHOOD/ CHILDHOOD-ECCH

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**ECCH 221 Emergent Literacy 3 Credits**

Examines theories of language development and implications for practice. Strategies are presented to facilitate emergent and developing literacy skills in young children and to develop fluent readers and writers throughout the elementary years. Includes twenty hours of field experience. (This class may be used to apply to NYSED or BOCES for early childhood certification.)

**Offered:** every spring.

**ECCH 222 Literacy and the Arts in the Elementary Classroom 3 Credits**

Examines effective methods for assessing children's literacy skills and for developing targeted instruction that reinforces, remediates and/or enriches literacy learning. Issues related to the literacy learning of all children, including children with disabilities and children from linguistically and culturally diverse backgrounds are examined. Research-based early intervention programs will be examined. Includes 20 hours of field experience in grades PreK-6.

**Offered:** every fall.

**ECCH 412 Managing the Elementary & Secondary Ed Classroom 3 Credits**

Discusses implications of behavior management and importance of a proactive approach to prevent behavior problems. Emphasizes appropriate classroom structure, and individual and group contingencies to support children with E/BD in grades PreK-12.

**Prerequisite:** EDU 356. **Corequisite:** SPE 330.

**Offered:** occasionally.