EDY 208 Infant/Toddler Care and Education  3 Credits
This course utilizes developmental theory and research findings to examine
issues of attachment, perception, motor skills, cognition, language, emotions
and social skills in children birth through age three. An emphasis is placed
on understanding children in the context of family and culture. Requires 10
hours of field placement: infant/toddler.

EDY 209 Developmentally Appropriate Curriculum in Early Childhood
Classrooms  3 Credits
Emphasizes research-supported practice for enhancing children’s physical,
cognitive, social, emotional and behavioral development within the
framework of the New York State Standards. Focuses on developmentally
appropriate learning opportunities. Requires 10 hours of field placement:
PreK/K.