

# SPECIAL EDUCATION ALL GRADES/ CHILDHOOD 1-6 (BS)

Department Chair: Marya Grande, Ph.D.

## INTRODUCTION

This major prepares candidates in Childhood Education which covers Grades 1-6 and Special Education (All Grades) which covers Pre-Kindergarten through 12th grade for Students with Disabilities. Coursework includes the pedagogical knowledge and skills to ensure that candidates are qualified to teach at these levels and in high needs classroom settings. Many courses are infused with field experiences so candidates build skills as they progress through the program. In addition, each candidate must take coursework as set forth in the Canisius University Core Curriculum and must also choose a 30 credit liberal arts concentration to ensure that they have the content knowledge necessary to teach children from Grades 1-6 in general and special education settings.

## Licensure Disclosure

Canisius University cannot determine whether completion of this program would be sufficient to meet licensure requirements outside of New York State for the intended occupation. We advise you to contact your **state licensing board or appropriate licensing entity** (<https://canisius.atlassian.net/wiki/spaces/AcadAffairs/pages/34964198/Professional+Licensure+Notification/>) to determine whether the program meets requirements for Professional Licensure in the state where you are located or the state in which you intend to pursue licensure. Please contact the associate dean of your school if you have further questions.

## QUALIFICATIONS

Academic Criteria for Endorsement and Completion of Program:

- Cumulative GPA of 2.75 or higher
- Grades of C or higher in major and content requirements courses
- Satisfactory performance in field placements

Students must meet the requirements at all transition points in order to graduate with an education degree and be recommended for teacher certification. Please see School of Education and Leadership Studies website for transition point requirements (<http://catalog.canisius.edu/graduate/division-arts-education-sciences/school-education-leadership-studies/#admissiontext>).

## Curriculum

Code	Title	Credits
ECCH 221	Emergent Literacy	3
ECCH 222	Literacy and the Arts in the Elementary Classroom (20 hour field experience required)	3
ECCH 412	Managing the Elementary & Secondary Ed Classroom	3
EDE 100	Human Growth and Development - Birth through Childhood	3
EDE 390	Cognition and Learning - Birth through Adolescence	3
EDU 100	Exploring the Teaching Profession	3
EDU 122	Technology in Education	3

EDU 250	Foundations of Education	3
EDU 272	Teaching Social Studies Integrating English Language Arts	3
EDU 428	Teaching Math and Science: Supporting STEM Education	3
EDU 494	Capstone Seminar for Teacher Candidates	3
EDU 495	Child Abuse Workshop	0
EDU 496	Prevention of School Violence Workshop	0
EDU 497	Dignity for All Students Act (DASA) Workshop	0
EDU 498	Student Teaching Seminar	3
SPE 291	Nature and Needs of Students with Learning Disabilities (20 hour field experience required)	3
SPE 292	Remedial Strategies in the Content Areas	3
SPE 311	Nature and Needs of Students with Intellectual Disabilities and Autism Spectrum Disorders (20 hour field experience required)	3
SPE 356	Assessment for Diverse Learners	3
SPE 330	Nature/Needs of Students with Behavioral Disorders (20 hour field experience required)	3
SPE 341	Inclusive Strategies	3
SPE 432	Seminar in Teaching and Assessment (50 hour field experience required)	3
or EDU 432	Pre Student Teaching	
SPE 493	Supervised Student Teaching	12
or EDU 493	Student Teaching	
Total Credits		69

## Optional Extensions to Teach at Additional Grade Levels

### MIDDLE CHILDHOOD EXTENSION

Candidates wishing to obtain an extension to teach grades 5-6 for Adolescence majors or 7-9 for Childhood majors in their area of concentration (English, Mathematics, Social Studies, or Spanish) must take EMC 352 and EMC 391 in addition to the courses listed. **Please note that in order to obtain the extension, you must have at least 18 hours in the content area.**

### INITIAL EARLY CHILDHOOD CERTIFICATION

Candidates wishing to obtain a certification to teach grades B-2 are advised to take two early childhood courses that focus on learning and development and methods of instruction in addition to the courses listed, and apply for an individual evaluation of credentials through NYSED. Courses that students have taken in the past include EDY 208 and EDY 209. **Please note that NYS also requires candidates to submit a transcript showing they have 6 credits each of Math, Science, and Social Studies. Discuss this requirement with your advisor to ensure that you will meet these requirements before applying for certification.**

## Additional Curriculum Requirements

Childhood majors need to choose one of the following academic concentrations: Liberal Arts, Social Justice, English, Mathematics, Social Studies, or Spanish.

## Liberal Arts Concentration

Code	Title	Credits
English (6 credits in addition to the core requirement)		6
ENG 218	Literature and Medicine	

ENG 219	Literature and Psychology
ENG 223	Images of Women in Literature and Film
ENG 224	The Journey in World Literature
ENG 225	The Journey in American Literature
ENG 226	Social Justice in Childrens and Young Adult Literature
ENG 233	The Quest in Medieval Literature
ENG 294	Introduction to Creative Writing
ENG 299	Introduction to English Studies
ENG 315	American Literature I
ENG 368	Native American Literature
ENG 383	Advanced Academic Writing
ENG 390	Tutoring Writing
<b>Mathematics (6 credits)</b>	
MAT 106	Calculus for the Non-Sciences
MAT 108	College Precalculus
MAT 111	Calculus I
MAT 115	Calculus for Business
MAT 121	Mathematics through History
MAT 131	Statistics for Social Sciences
MAT 141	Inferential Statistics and Computers for Science
MAT 150	Mathematics and Politics
MAT 161	Mathematics for Elementary Teachers
MAT 191	Discrete Mathematics I
MAT 219	Linear Algebra
MAT 222	Differential Equations
<b>Science(6 credits)</b>	
ABEC 101	Introductory Animal Behavior I
ABEC 102	Introductory Animal Behavior II
BIO 111 & 111L	Introductory Biology I and Introductory Biology Laboratory I
BIO 112 & 112L	Introductory Biology II and Introductory Biology Laboratory II
BIO 114 & 114L	Introductory Human Anatomy and Physiology I and Introductory Human Anatomy and Physiology I Laboratory
BIO 115 & 115L	Introductory Human Anatomy and Physiology II and Introductory Human Anatomy and Physiology II Laboratory
BIO 121	Human Reproduction
CHM 104	Energy, Environment, and Society
CHM 111 & 111L	General Chemistry I and General Chemistry I Laboratory
<b>History and Social Sciences (6 credits)</b>	
HIS 123	History of the United States: The Colonial Period to Reconstruction
HIS 124	History of the United States: 1877 to the Present
HIS 209	History of Asia to 1800
HIS 210	History of Asia Since 1800
HIS 235	From Jamestown to Yorktown: Making the United States
HIS 236	From Washington to Lincoln: The Making of American Democracy
HIS 255	African American History

HIS 264	Latin American History to 1830
HIS 265	Latin American History Since 1830
HIS 299	Historian's Craft
PSC 103	The American Constitution
PSC 104	American Political Process
PSC 111	Western Political Tradition
PSC 140	International Relations
PSC 150	Comparative Government and Politics
PSC 201	Race, Law, and Politics
PSC 233	Interest Groups and Public Opinion in America
PSC 224	Congress and the Legislative Process
PSC 225	U.S. Presidency
PSC 237	State and Local Politics
ECO 101	Principles of Macroeconomics
ECO 102	Principles of Microeconomics
<b>Liberal Arts Electives (Can take a total of 6 credits from this list to get to the minimum of 30 hours for the concentration)</b>	
<b>Psychology</b>	
PSY 101	Introduction to Psychology I
PSY 201	Basic Statistics for Behavioral Sciences
<b>Digital Media Arts</b>	
DMA 201	Introduction to Digital Media
<b>Kinesiology</b>	
KIN 115	Nutrition
KIN 170	Emergency Care
KIN 205	Wellness and Fitness
KIN 220	Healthy Behaviors
KIN 361	Psychology of Sport and Mental Health
KIN 425	Evolution of Disease and Illness
<b>Journalism</b>	
JRN 100	Introduction to Journalism
JRN 200	Multimedia Storytelling
<b>Fine Arts/Music</b>	
FAM 122	History of Rock and Roll
FAM 123	World Musics
FAM 124	America's Music
<b>Art History</b>	
FAH 109	History of Architecture
FAH 267	Frank Lloyd Wright
FAH 271	Art in Buffalo
<b>Communicatoin</b>	
COM 201	Dynamic Presentations
COM 203	Writing for Contemporary Media
COM 205	Media Literacy
<b>Sociology</b>	
SOC 110	Introduction to Sociology
SOC 111	Contemporary Social Problems
SOC 220	Identity and Society
SOC 341	Race and Ethnicity
<b>Philosophy</b>	
PHI 240	Justice
PHI 246	Ethics of Technology

PHI 273	Race and Philosophy	
Spanish		
SPA 103	Introductory Spanish I	
SPA 104	Introductory Spanish II	
French		
FRC 103	Introductory French I	
FRC 104	Introductory French II	
Total Credits		30

## Social Justice Concentration

Code	Title	Credits
<b>Foundations Course</b>		<b>3</b>
SOC 273	Social Movements and Social Change	
<b>Research Courses (select one of the following)</b>		<b>3</b>
EDU 303	Research Methods in the Social Sciences	
PSY 202	Research Methods in Psychology	
<b>Skills Classes (select one of the following)</b>		<b>3</b>
COM 201	Dynamic Presentations	
COM 203	Writing for Contemporary Media	
COM 204	Relational Communication	
COM 302	Strategic Communication in Teams	
COM 319	Training and Development	
PSY 329	Leadership and Motivation	
<b>Elective Courses (choose four from the courses listed below)</b>		<b>12</b>
COM 327	Representation in Media	
COM 385	Media & Children	
CRJ 337	The Life Course, Family, and Violence	
CRJ 345	Gangs in American Society	
HIS 211	Women In The Western World	
IGSR 300	Immersion East Side Seminar	
PSC 104	American Political Process	
PSC 237	State and Local Politics	
EDU 302	Children, Schools, and the Community	
PSY 340	Stereotyping and Prejudice	
SOC 111	Contemporary Social Problems	
SOC 291	Gender and Society	
SOC 340	Sociology of the City	
SOC 355	Deviant Behavior	
<b>Math Requirement (3 credits)</b>		<b>3</b>
MAT 105	Finite Mathematics	
MAT 106	Calculus for the Non-Sciences	
MAT 108	College Precalculus	
MAT 111	Calculus I	
MAT 121	Mathematics through History	
MAT 131	Statistics for Social Sciences	
MAT 141	Inferential Statistics and Computers for Science	
MAT 150	Mathematics and Politics	
MAT 161	Mathematics for Elementary Teachers	
MAT 191	Discrete Mathematics I	
MAT 219	Linear Algebra	
MAT 222	Differential Equations	
<b>Science (3 credits)</b>		<b>3</b>

ABEC 101	Introductory Animal Behavior I	
ABEC 102	Introductory Animal Behavior II	
BIO 111	Introductory Biology I	
BIO 112	Introductory Biology II	
BIO 114	Introductory Human Anatomy and Physiology I	
BIO 115	Introductory Human Anatomy and Physiology II	
BIO 121	Human Reproduction	
CHM 104	Energy, Environment, and Society	
CHM 111	General Chemistry I	
History and Social Sciences (3 credits)		3
HIS 123	History of the United States: The Colonial Period to Reconstruction	
HIS 124	History of the United States: 1877 to the Present	
HIS 201	United States Military History	
HIS 209	History of Asia to 1800	
HIS 210	History of Asia Since 1800	
HIS 235	From Jamestown to Yorktown: Making the United States	
HIS 236	From Washington to Lincoln: The Making of American Democracy	
HIS 264	Latin American History to 1830	
HIS 299	Historian's Craft	
PSC 103	The American Constitution	
PSC 111	Western Political Tradition	
PSC 201	Race, Law, and Politics	
PSC 224	Congress and the Legislative Process	
ECO 101	Principles of Macroeconomics	
ECO 102	Principles of Microeconomics	
Total Credits		30

<sup>1</sup> The list of courses provided here only includes active courses at the time this catalog was prepared. Additional classes that are added by other departments might also be used to satisfy this requirement. If you think a class should count, please contact the chair of the Teacher Education Department.

## English Concentration

Code	Title	Credits
Two 200-level literature courses		6
ENG 299	Introduction to English Studies <sup>1</sup>	3
One American Literature course <sup>2</sup>		3
One British Literature Course <sup>3</sup>		3
Two writing courses <sup>4</sup>		6
Mathematics Course Requirement		3
Science Course Requirement		3
Social Studies Course Requirement		3
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> Must take at least one 200-level literature course before taking ENG 299.

<sup>2</sup> Choose from ENG 315, ENG 316, ENG 319 or ENG 396 (if the topic is American Literature).

<sup>3</sup> Choose from ENG 233, ENG 305, ENG 306, ENG 308, ENG 309, ENG 322, ENG 323, ENG 347, ENG 370, ENG 373, and ENG 381.

<sup>4</sup> Choose from EDU 205, ENG 294, ENG 342, ENG 383, ENG 385, ENG 388, ENG 389, ENG 390, ENG 392, ENG 393, & ENG 490.

Mathematics Concentration

Code	Title	Credits
MAT 111	Calculus I	4
MAT 112	Calculus II	4
MAT 219	Linear Algebra	4
MAT 230	Logic, Set Theory, and Proofs	4
MAT 311	Abstract Algebra	4
MAT 331	Geometry	3
MAT 351	Probability & Statistics I	3
OR		
MAT 141	Inferential Statistics and Computers for Science	
Science Elective		3
History Elective		3
Total Credits		32

Social Studies Concentration

Code	Title	Credits
PSC 104	American Political Process	3
HIS 107	History of Modern Europe to 1815	3
HIS 108	History of Modern Europe since 1815	3
HIS 123	History of the United States: The Colonial Period to Reconstruction	3
HIS 124	History of the United States: 1877 to the Present	3
HIS 209	History of Asia to 1800	3
HIS 255	African American History	3
One European or Asian/African/Latin American History elective		3
European History Options		
HIS 213	Europe and the World in a Century of Conflict	
HIS 220	The History of Food	
Asian/African/Latin American History Options		
HIS 210	History of Asia Since 1800	
HIS 263	Wars of Latin America	
HIS 264	Latin American History to 1830	
HIS 265	Latin American History Since 1830	
HIS 280	The Making of Modern Africa	
Math Elective		3
Science Elective		3
Total Credits		30

Spanish Concentration

Code	Title	Credits
SPA 215	Communicating in Spanish <sup>1</sup>	3
SPA 217	Intro Comp Panorama SocioCultural Latinoamericano <sup>1</sup>	3
SPA 323	Topics in Conversation I Peninsular Culture and Civilization	3
SPA 324	Topics in Conversation II Latin American Culture and Civilization	3
SPA 332	Advanced Spanish Composition	3

Two Advanced-Level Spanish Classes (any SPA class at 300 or 400 level)	6
Mathematics Course Requirement	3
Science Course Requirement	3
Social Studies Course Requirement	3
<b>Total Credits</b>	<b>30</b>

<sup>1</sup> Students who begin language study at the 300-level may substitute additional electives in lieu of the intermediate (200) level courses. Thus, students still will take 10 courses for the concentration.

Roadmap

Freshman	
Fall	Spring
EDE 100	ECCH 221 (may be used to apply to NYSED or BOCES for early childhood certification)
EDU 100	SPE 341
EDU 122	EDY 208 (Optional - may be used to apply to NYSED or BOCES for early childhood certification)
Sophomore	
Fall	Spring
EDU 250	SPE 291
EDU 495	SPE 292
EDU 496	EDU 272
ECCH 222	
EDY 209 (Optional - may be used to apply to NYSED or BOCES for early childhood certification)	
EMC 391 (Optional - needed for middle school extension)	
Junior	
Fall	Spring
SPE 311	SPE 330
EDU 356	ECCH 412
EDE 390	EMC 352 (Optional - needed for middle childhood extension)
Senior	
Fall	Spring
SPE 432	SPE 493
EDU 428	EDU 497
EDU 494	EDU 498

Courses

**SPE 291 Nature and Needs of Students with Learning Disabilities 3 Credits**  
Describes the effect of mild disabilities from PreK-Grade 12. Focuses on collaborative strategies for parental involvement. Highlights the CSE process, placement options, and instructional strategies in grades PreK-12. Requires a twenty hour field placement.  
**Corequisite:** SPE 292.  
**Offered:** every spring.

**SPE 292 Remedial Strategies in the Content Areas 3 Credits**

Describes appropriate techniques and materials for instruction to students with disabilities and those at risk of failure. Emphasizes assistive technology for students in classrooms across the continuum of services.

**Corequisite:** SPE 291.

**Offered:** every spring.

**SPE 311 Nature and Needs of Students with Intellectual Disabilities and Autism Spectrum Disorders 3 Credits**

Describes effects of intellectual disabilities and other developmental Disabilities on both the childhood and adolescent levels. Focuses on collaborative strategies for parental involvement. Highlights instructional strategies across the continuum of services. Emphasizes a multidisciplinary approach to meet the learning needs of students with Intellectual Disabilities (ID) and Autism Spectrum Disorders (ASD). Requires 20 hours field placement.

**Offered:** every fall.

**SPE 330 Nature/Needs of Students with Behavioral Disorders 3 Credits**

Describes the effect of emotional and behavioral disorders on children, adolescents and young adults, and their families. Highlights NYSED regulations, collaboration, and instructional strategies to address academic and behavioral issues. This course requires a twenty-hour field placement.

**Prerequisites:** SPE 311 & SPE 356. **Corequisite:** ECCH 412.

**Offered:** every spring.

**SPE 341 Inclusive Strategies 3 Credits**

Provides an overview of special education, including current trends. Addresses successful strategies to support students with disabilities in the general education classroom. Examines the empirical basis of methods utilized to meet the New York State Learning Standards and emphasizes collaboration to meet the diverse needs of all learners.

**Fulfills College Core:** Diversity

**Offered:** every fall, spring, & summer.

**SPE 356 Assessment for Diverse Learners 3 Credits**

Addresses the process of identifying, assessing, and diagnosing students with disabilities as well as how to select and administer formal and informal assessments (i.e. standardized tests, curriculum-based assessment, norm-referenced, criterion-referenced assessment, and alternative methods of evaluation). Highlights use of assessment results to promote decisions in planning, teaching, and evaluating for instructional program improvements for students with exceptionalities.

**Offered:** every fall.

**SPE 432 Seminar in Teaching and Assessment 3 Credits**

Preparation for student teaching. Includes practica and seminars that focus on professional reflection and topics related to classroom management, increasing family involvement, teaching to higher standards and assessment from the PreK-12 level. Addresses objectives, curriculum, strategies, materials and evaluation necessary for the science of teaching. Emphasizes content, inquiry skills, problem solving and scientific attitude highlighting the NY State Standards. Requires the teaching of lessons across all content areas during 50 hours of field experience.

**Fulfills College Core:** Oral Communication

**Offered:** every fall.

**SPE 493 Supervised Student Teaching 12 Credits**

Highlights knowledge, skills and dispositions of professional educators.

One full-time 7-week placement in each childhood and special education-childhood classroom requires candidates to become the instructional reader under the supervision of cooperating teachers and college faculty.

**Prerequisite:** signature, minimum GPA of 2.70, minimum grade of C in each required education course, some schools may require certain health tests.

**Corequisite:** EDU 497.

**Offered:** every spring.

**SPE 499 Independent Study 3 Credits**

Independent studies require an application and approval by the associate dean.

**Prerequisite:** permission of the instructor, department chair, & associate dean.